

Comprehensive Progress Report

Mission: At Bunn Middle School we strive to educate students and to assist them in realizing their full potential as responsible, productive, contributing members of society by providing an educational environment in which students are challenged, excellence is expected and differences are valued.

Vision: Bunn Middle School (BMS) will be a safe and orderly school in which all children will become proficient 21st century learners. Upon completion of eighth-grade, students will be fully prepared socially, behaviorally, and academically to meet the rigors of future education.

Goals:

Goal 1: By the end of the 2022-2023 school year, 55% or more students will demonstrate grade level proficiency to prepare them to be college and/or career ready upon graduation.

Goal 2: By the end of the 2022-2023 school year math composite will reach 55%, with all grades reaching 55%. Math I should reach for 100% proficiency.

Goal 3: By the end of the 2022-2023 school year our reading composite will reach 55%. With all grades reaching 55% or higher.

Goal 4: By the end of the 2022-2023 school year our 8th grade science score will reach 75%.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers have been observant of students' conduct and have consequently made changes in our procedures. The teachers are rewarding students for positive conduct and these new procedures are evidence that this goal will be met. Here are some of the new procedures that we have occurring this year: Students not using lockers (less time to congregate in halls), students changing classes in a rotation (again less time to congregate in halls), teachers are supervising students during all transitions. Inside the classroom setting teachers are reevaluating their lesson plan structure using the learning focused model; therefore, students have a more positive and personalized experience. As a result, by the end of the school year the number of referrals to the office will be less than last year's numbers.	Limited Development 09/11/2019		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		Using PBIS rewards and positive parent contacts, we can reduce office referrals in Educator's Handbook from 572 incidents to 450.		Michelle Disney	06/07/2023
<i>Actions</i>			2 of 5 (40%)		
	6/2/20	Reduce the amount of referrals sent to Educator's Handbook	Complete 06/07/2021	Marvalene Mouzon	06/09/2021

Notes: 12/13/2021: School-wide volleyball game. Students with no referrals from certain time frame will be able to attend the game.

11/22/2021: School-wide dodge ball game incentive. Students with no referrals from beginning of November til November 19 are able to attend.

10/25: 8th grade incentive has started. Students with no referrals (1 minor only) will be rewarded.

Mrs. Burgins took another job towards the end of the school year. The team, as well as the PBIS committee, worked on implementing this together. A new person will be appointed next year to oversee our goals.

Our plan was to reduce the number of referrals sent to the office for the year. There were 507 referrals for the school year as of 6/3/2020. This was partially attributed to COVID-19 cancelling school as of 3/18/2020.

UPDATE: 2020-2021 School Year : Our plan was to reduce the number of referrals sent to the office for the year.

11/23/20-Goal is being met so far, 0 referrals to the office for discipline.

9/27/2021- Data will be shared at the grade level admin meetings; we can possibly revisit this another school year.

10/20/20

Inside the classroom setting, teachers will reevaluate their lesson plan structure to better meet the current learning style of students; therefore, students will have a more positive and personalized experience. As a result, by the end of the school year the number of referrals to the office will be less than 2019-2020 school year numbers. (due to covid happening school year of 2020-2021)

Complete 06/07/2022

Latoia Valentine

06/07/2022

Notes: 1/10/2022: Last week during PLTs with our instructional coach, teachers started lesson planning together. The lesson plan format included detailed information such as higher order thinking questions and differentiation.

11/22/2021- Walkthroughs have been completed; feedback has been provided to the teachers. Learning walks were conducted and feedback will be shared in content PLTs with admins, instructional coach, and teachers.

Evidence of Progress/Goal Mastery: Educator's handbook (less referrals to the office)

Teachers' lesson plan books

Walkthroughs by Administration

11/23/20 - First round of observations by Admin and peers are completed.

Due to new circumstances (Covid), teachers need to participate so that they have input into the scheduling since some things may work and some things may not work.

Teachers may also have to re-evaluate their lesson plans due to teaching in-person and virtually simultaneously.

Teachers are being creative and using more online resources in their teaching.

10/11/22 Reduce the number of office referrals by the use and creation of a Minor vs. Major Chart that sets clear expectations/guidelines for determining if student behavior is handled at the classroom or administrative level

Tenesha Lee

06/09/2023

Notes: Minor vs. Major chart is completed and teachers are in the implementation phase.

10/11/22 Create and implement a PBIS reward system. Students will receive tickets from teachers and staff to earn opportunities to spend tickets at a PBIS store every two weeks, as well as for admittance into PBIS events and or reward opportunities.

Michelle Disney

06/09/2023

Notes: Teachers are passing out tickets and the PBIS team has sent out a survey to the students to get a better understand of what they want for rewards.

10/20/20	Restorative Practices will be utilized with our students that received consequences through ISS or OSS. Teachers will be involved with the restorative circles to better adjust and teach replacement behaviors for students involved in incidents. Teachers are encouraged to utilize restorative circles during morning homeroom meetings. With the classroom being calmer and students better focused, the quality and output of the students' work will improve. Students will learn to accept responsibility for their actions and the consequences.		Eric Lockard	06/09/2023
<p><i>Notes:</i></p> <p>Evidence of Progress/Goal Mastery: Educator's handbook (less referrals to the office)</p> <p>PBIS information</p> <p>Discipline Flowchart (which can be found in the Teacher's Handbook)</p> <p>The North Carolina Teacher Working Conditions Survey</p> <p>MTSS (if child is referred to committee for behavior)</p> <p>11/23/20-Restorative Practices session 1 was completed in 2 days with the teachers/admin. The first session was October 19, 2020 and the second session was November 2, 2020. The 2nd session is scheduled for January 6th.</p>				
Implementation:		06/02/2020		
Evidence	<p>6/2/2020</p> <p>Reports from Educator's Handbook show the number of referrals that were created. Teachers received professional development from the PBIS team on October 7, 2019 to teach us about a digital system we were switching to rather than using paper tickets. We had a PBIS pep rally on October 11, 2019 to inform students what the program was about and how they could earn points. Grade levels held various incentives throughout the school year to positively reward students for their behaviors.</p>			

Experience	6/2/2020 The PBIS team was active in ensuring that teachers were positively rewarding students throughout the school year. There were PBIS, as well as grade-level incentives, to promote positive behavior.			
Sustainability	6/2/2020 We do not have a true reflection of what our referrals would look like at the end of the year since we were conducting remote learning. However, the team wants to continue next year with trying to reduce the amount of referrals sent to Educator's Handbook. The PBIS team, and our new guidance counselor, will be integral in the success of PBIS at our school.			

Core Function:	Dimension A - Instructional Excellence and Alignment
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Effective Practice:	Curriculum and instructional alignment
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KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Math: FCS have district teams working together on curriculum.</p> <p>English: FCS had adopted a scripted curriculum.</p> <p>There are county coaches for Science, Math and English. Our district has job-alike district-wide PLCs.</p>	Limited Development 09/16/2019		
How it will look when fully met:		As we continue, we will also create a vertical alignment for ELA and Math and a more formalized curriculum for Social Studies and Science.		Melissa Oakley	06/09/2023
Actions			0 of 3 (0%)		
	10/14/22	Teachers will conduct learning walks to observe other grade levels for instructional practices as well as vertical alignment of curriculum.		Melissa Oakley	06/09/2023
	<i>Notes:</i>				
	10/14/22	Vertical alignment sessions will be held throughout the year, so that teachers can discuss what skills and are concepts align to other grade levels, what skills and concepts are key for students to have mastered before the next grade level.		Tenesha Lee	06/09/2023
	<i>Notes:</i>				

10/14/22	Implementation of the learning focused Framework. BMS has adopted the Learning Focused Framework to ensure that high yield instructional practices are occurring daily within the school. the 2022-2023 school year is the implementation year. Professional Development and coaching and support will be provided throughout the year aligned with the framework.		Eric Lockard	06/09/2023
	<p><i>Notes:</i> 8/19/22 - Whole Staff Kick-off PD provided on the Learning Focused Framework.</p> <p>September 22 - Self Paced Micro PD completed by staff, coaching and support sessions completed in PLTs focused on Micro PD subject, Admin review and feedback provided on implementation of Micro PD content.</p> <p>10/10 - Learning Focused Coach Visit</p> <p>October 2022 - 2nd Self Paced Micro PD completed by staff, coaching and support sessions completed in PLTs focused on Micro PD subject,</p>			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BMS uses the MTSS system to make sure that the students are receiving evidence-based instruction based on the needs of the student. Universal screening is done using many different programs: Achieve 3000, IXL, progress monitoring (STAR last year) IStation this year. The PBIS team is there when support is needed. Teams are created to review folders and the on-going collection of data. All of this promotes parental involvement.	Limited Development 09/10/2019		
<i>How it will look when fully met:</i>		With the support of the updated PBIS system and the MTSS system, students will receive instruction that is evidence- based and individualized. The results of data collection from programs such as iReady, NC CChecks, and Common Assessments.		Michelle Disney	06/09/2023
Actions			0 of 2 (0%)		
10/14/22	Students will complete the iReady Diagnostic at BOY, MOY, and EOY to determine their areas of strength and need in regards to Math and ELA skills. Students will use the iREADY MyPathway to work on individual skills in areas of need. Teachers will review the data and utilize the iREADY lessons to provide small group or individualized instruction as needed.			Michelle Disney	06/09/2023
<i>Notes:</i> September 2022 - Students completed the iREADY Diagnostic.					
10/14/22	All core content areas will utilize the Common Assessments created by the district in accordance with the curriculum pacing guides. Content areas that do not have district provided assessments will create their own common assessments. PLTs along with Admin will review and track student mastery of concepts in the schools data room. This review will identify areas of instructional strength for teachers as well as determine if any reteaching or remediation needs to occur.			Eric Lockard	06/09/2023
<i>Notes:</i>					

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Our PBIS support system will be updated this year to include electronic tickets and opening a school store. We will continue to use our motto:</p> <p>B Be Respectful and Kind M Make Responsible Choices S Safety First</p> <p>We utilize the Educator’s handbook, call for in-house support when needed and also outside support (school-based mental health). We are heavily focused this year on RELATIONSHIPS.</p>	Limited Development 09/10/2019			
	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
<i>How it will look when fully met:</i>	<p>At the end of the school year, we will see students spending their PBIS tickets at the school store. This PBIS system will help improve our students’ outcomes--socially, emotionally and academically.</p> <p>We envision a school where every student will have an adult RELATIONSHIP that will nurture this student’s personal and academic life.</p>		Marvalene Mouzon	06/09/2023	
Actions			10 of 13 (77%)		
10/20/20	Our counselor will work with students in small groups and one-on-one. She also will work with teachers with difficult students and how to manage their behaviors.	Complete 06/11/2021	Jequita Walker	06/11/2021	

Notes:

Evidence of Progress/Goal Mastery: Counselor's schedule and notes

11/23/20 - Ms. Walker changed the schedule for the Lunch bunch due to the schedule change.

Ms. Walker made a movie/Gif featuring the character education nominees for the month. She continues to meet with parents and students concerning mental health challenges.

Ms. Walker conducts study groups with students who are struggling with virtual learning on Tuesday's with 8th and 6th graders.

10/20/20

Our counselor will teach in the classroom with teachers present to review bullying and harassment.

Complete 06/11/2021

Jequita Walker

06/11/2021

Notes: Ms. Walker will conduct Classroom guidance lessons.

Bullying Prevention Brochure Lunch Bunch - 10/15/20, 10/20/2020

11/23/20- Lunch bunch will continue in replacement of guidance lessons every Wednesday.

Classroom Guidance Lesson on Peer Pressure 6th grade completed January 30th.

10/20/20

Each day every teacher opens class with an motivational mantra.

Complete 06/11/2021

Tawanda Hedgspeth

06/11/2021

Notes: Evidence of Progress/Goal Mastery:Announcements

11/23/20 - The teachers are continuing with their mantras and Dr. Valentine continues adding one in her weekly messages. A follow-up mantra is also in the newsletter.

10/20/20

When we are in school, we have a positive message during the announcements by Mrs. Smith.

Complete 06/11/2021

Latoia Valentine

06/11/2021

Notes: Mrs. Smith continues to motivate us with announcements and her emails.

10/20/20

As a team we are participating in Restorative Practices Professional Development

Complete 06/11/2021

Latoia Valentine

06/11/2021

Notes: With this PD the relationship between teacher and student will improve and the classroom will be managed with less disruptions. With the classroom being calmer and students being focused, the quality and output of the students' work will improve and the Teacher handbook.

11/23/20 - Restorative Practices session 1 was completed in 2 days with the teachers/admin. The first session was October 19, 2020 and the second session was November 2, 2020. The 2nd session is scheduled for January 6th.

10/20/20	Each grade level will create an motivational Bulletin Board	Complete 06/11/2021	Tyler Morris	06/11/2021
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Notes: Pictures of Bulletin Boards

https://docs.google.com/document/d/1dMDD0OdXD_KuZrMym67ULdNvNhhC76WRhgBGDyR6qZw/edit

10/20/20	Monthly character hero: Each month BMS highlights a character trait. The Counselor supplies Mrs. Smith with a weekly message about the character trait. Each homeroom teacher will nominate a student that shows that character trait.	Complete 06/11/2021	Jequita Walker	06/11/2021
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Notes: Monthly posters to teachers on the 1st of every month giving an outline of what the Character trait word of the month is.

Picture of character trait nominees
 Character Trait Words
 October: Responsibility
 November: Respect
 December: Kindness
 January: Ambitious
 February: Hard working
 March: Organized
 April: Persistent
 May: Punctual
 June: thoughtful

10/20/20	Teachers use a variety of ways to do social-emotional check ins with students.	Complete 06/11/2021	Tyler Morris	06/11/2021
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Notes: Peardeck, Journals and Diaries

11/23/20-Teachers are using many digital tools to gage the social-emotional states of their students including: Google forms, pictures (smiles, frowns...) diaries, journals. Also teachers are asking questions in class where the students answer with thumbs up and such. Teachers can start doing Restorative Circles any time they feel comfortable.

10/20/20 The school will have a plan in place for school-wide traumatic events, such as the death of a student or a natural disaster.

Complete 06/11/2021

Latoia Valentine

06/11/2021

Notes: Crisis Handbook
School Messenger

11/23/20 - We are continuing with our drills.

10/14/22 The PBIS team will send out a survey to all students to identify the types of items and rewards/events students would like to purchase or attend as part of the PBIS program.

Complete 10/05/2022

Michelle Disney

10/05/2022

Notes: 10/05/22 - Student Responses to the survey were collected and the data was reviewed by the PBIS team.

10/14/22 To ensure that students that need additional supports in regards to decision making during emotional times that result in consequences a team consisting of Admin, the Counselor and Social worker will conduct restorative conferences and or restorative coaching sessions with student within ISS.

Marvalene Mouzon

06/09/2023

Notes:

10/14/22 The school will conduct the SRSS-IE Screener to identify students that need additional SEL support. This data will be utilized by the MTSS team to provided appropriate interventions.

Michelle Disney

06/09/2023

Notes: September 19-23, 2022 - Teachers completed the SRSS-IE screeners for their students.

10/14/22 In 2022-2023 school modifications to the previous PBIS system will include the distribution of PBIS tickets, that students can use to purchase small items every-other week for the PBIS Store during their lunch time. Tickets can be saved for participation in PBIS events that will occur monthly, the type of event will vary.

Michelle Disney

06/09/2023

Notes:

Implementation:

10/11/2021

<i>Evidence</i>	9/13/2021			
<i>Experience</i>	9/13/2021			
<i>Sustainability</i>	9/13/2021			

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We currently do a good job of transitioning from Elementary School to Middle School to High School. The Band director takes students to the Elementary schools to perform to the 5th graders and he talks about how to get involved in band and chorus at BMS. 5th-grade students from our feeder schools tour the campus and eat a snack in the cafeteria to accustom them to the building. These 5th graders and their families are invited to attend a sports event for free to provide a fun middle school experience. EC and at-risk students, parents, and teachers have a transition meeting from ES>MS and MS>HS. New 6th grade students are highly encouraged to attend one of the three Bulldog Blast Offs (open house/orientation) where students and parents are introduced to the rules, procedures, and layout of BMS. 8th-grade students attend a curriculum fair at the high school to see what classes are offered and what clubs are available. We do need to work on improving the transition from grade level to grade level within BMS.	Limited Development 09/11/2019		
			Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:			Our goal is to have a beginning of the year for every student that is as stress-free as possible so that they concentrate on a year of academic success.		Tenesha Lee	06/09/2023
Actions				1 of 5 (20%)		
	10/14/22	Bulldog Blastoff - 6th Grade Students will have the opportunity to attend an individualized "Open House." Teachers will present information to parents and students to help orientate themselves to the middle school experience and BMS. Exploratory teachers, athletics and other school based teams will be present to share information and allow for interested students or parents to join or signup for their activities.		Complete 08/22/2022	Eric Lockard	08/22/2022
<i>Notes:</i> 8/22/22 - Bulldog Blastoff event was held.						
	10/14/22	Transition activities to High School include our students attending the BHS Freshman Orientation in the Spring of each year. They also attend a curriculum night to gain information on classes that are available.			Marvalene Mouzon	06/09/2023
<i>Notes:</i>						

10/14/22	Throughout the year students that participate in the Band and Chorus get the opportunity to participate at various events at BHS. Our 8th grade band members will attend a BHS football game and play with the BHS band as well as observe the halftime show. Our chorus will conduct shared concerts at BHS with the BHS chorus.		Marvalene Mouzon	06/09/2023
<i>Notes:</i> 9/23 - BMS 8th Grade Band Performed with the BHS band at the home football game.				
10/14/22	BMS will create student ambassadors. Each grade level will identify students to be student ambassadors. These students will assist with oriented new students to the school as they enter the school. They will also meet with lower grade levels in the spring to discuss what it is like to be in their grade level, expectations, activities, things they learned, etc.		Christy Tharrington	06/09/2023
<i>Notes:</i>				
10/14/22	In the spring BMS teachers will meet with classes/students from 1 grade level below to present information on what the students can expect in their classrooms the next year.		Christy Tharrington	06/09/2023
<i>Notes:</i>				
Implementation:		10/14/2022		
Evidence	10/14/2022 - Documents will be provided.			
Experience	10/14/2022 - The event was successful, attendance by students and parents was very high. Parents left saying great things about the event and that they are excited for the school year.			
Sustainability	10/14/2022 - In the future adding to some of the touring of the building through a scavenger hunt, etc. would build even higher student engagement.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		BMS staff frequently discuss academic support with district level coaches. Administrative staff communicates and meets with District Level staff to discuss initiatives that are occurring at the school.	Limited Development 10/21/2022		
<i>How it will look when fully met:</i>		The district will have systems and supports in place that support school leaders, actively reviews and address all aspects of student learning, and supports teachers to create engaging and rigorous classroom and environments.		Eric Lockard	06/09/2023
<i>Actions</i>			0 of 3 (0%)		
10/21/22		Through a data meeting format, principals and district leadership will review student performance on NC Checkins, iReady, and other district assessments.		Eric Lockard	06/09/2023
<i>Notes:</i>					
10/21/22		Using the Success FCS Framework, principals and district leadership will focus on best practices for teaching and learning to include the monitoring of PLCs, classroom walkthroughs, and the use of district resources.		Eric Lockard	06/09/2023
<i>Notes:</i>					
10/21/22		Instructional coaches will meet monthly to discuss instructional trends, districtwide initiatives, and strategies for supporting students and teachers.		Melissa Oakley	06/09/2023
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Leadership teams within BMS include:</p> <p>The Administrative Team, Instructional Leadership Team, SIT Team, Grade Level Teams and Hallway Teams.</p> <p>Teachers are provided leadership opportunities through these teams. Each grade level has one member is operates as the SIT team representative, another grade level member is the Grade Chair, each team on the grade level has a team lead.</p> <p>Throughout the year, the SIT team will create committees which will allow for additional leadership opportunities within the building.</p>	Limited Development 10/14/2022		
How it will look when fully met:			Teachers will the opportunity to lead throughout the building, allowing for more voice in decisions within the school by a variety of staff members. Teachers will feel that they are respected and part of the decision making process.		Eric Lockard	06/09/2023
Actions				0 of 3 (0%)		
10/14/22	Grade levels will identify a grade chair and hold at a minimum of one monthly meeting to discuss grade level events, procedures, concerns and/or celebrations.		Tenesha Lee	06/09/2023		
<i>Notes:</i> August 2022- Grade levels were provided guide lines on expectations for Grade Level Teams and a Grade Chair was elected.						
10/14/22	Two teams consisting of all four content areas will be created on each grade level. Teams will identify a team lead. Teams will work together to ensure their are common expectations across the team for students, review opportunities for cross-curricular planning, monitoring students needs, communicating with parents, and other needs that arise.		Michelle Disney	06/09/2023		
<i>Notes:</i>						
10/14/22	The SIT team will create committees that will target specific areas of the schools needs and or traditions. Each teacher will be a member of at least one committee.		Chelsee Cotton-Dunston	06/09/2023		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Weekly PLTs scheduled with teacher participation (attendance) with our instructional coach.	Limited Development 09/27/2021		
<i>How it will look when fully met:</i>		<p>Teachers are attending and participating in the scheduled meetings.</p> <p>Teachers are analyzing the data within the scheduled PLTs from their common summative assessments.</p> <p>Creating curriculum that is meeting the needs of all students.</p> <p>21st century skill - co-teaching to increase 21st century skills (STEAM lab will be available for all students to use soon) - enrichment</p>		Melissa Oakley	06/09/2023
Actions			0 of 4 (0%)		
	9/27/21	Teachers are attending and participating in the scheduled meetings.		Mrs. Oakley	06/07/2023

Notes: 3/14/2022: 8th grade teachers all dressed up as part of Women's History Month that coordinated with their door and other teachers decorated their classroom door.

12/13/2021: County-wide Gizmos training for Science and Math PLT on the early release day (12/8). For ELA- discussed holiday activities that aligned with standards. Our EC department attended county-wide training on re-evaluations.

11/22/2021: Cultural shift in PLTs discussed with teachers. iReady data is discussed weekly in PLTs. Lesson planning templates has been shared. Looking at data to see strengths and weaknesses to help re-teach some skills that were not mastered. Celebration of iReady has been discussed and certificates were shared so teachers can distribute them to their students.

10/25: Teachers are actively participating in PLTs with Mrs. Oakley. Each content area has created measurable goals. Teachers are diving into their data after each test during PLTs.

9/27/21 Teachers are analyzing the data within the scheduled PLTs from their common summative assessments.

Mrs. Oakley

06/07/2023

Notes: 4/11/2022: BMS ELA and Math teachers participated in the first ProBowl to cover standards that needed to be retaught from Check-In 2. The second round of probowl has started to address check-in 3 struggle areas.

3/14/2022: Mrs. Oakley created the BMS i-Ready Challenge and each week Oakley shares the iReady data during PLTs with teachers.

2/14/2022: Teachers reviewd iReady data and Check-in 2 data to form remediation groups for ela & math. There is an enrichment group also. Teachers are working with their remediationgroups on standards that were low on the check-in. Math & ELA teachers have met together in PLTs to discuss data and Mrs. Oakley provided teachers with materials to use for remediation. There will be another remediation set after the 3rd check-in and there will be a final remediation before EOGs. More resources will be provided to help teachers with remediation.

10/25: Teachers are brining their summative test data with them to PLTs after each test to review. Also using i-Ready tracking sheet to monitor students in iReady and their pathway.

9/27/21 Creating curriculum that is meeting the needs of all students.

All Teachers

06/07/2023

<i>Notes:</i>				
9/27/21	21st century skill - co-teaching to increase 21st century skills (STEAM lab will be available for all students to use soon) - enrichment		All Teachers	06/07/2023
<i>Notes:</i> Once a semester is a minimum STEAM lab is an option				
4/11: Mrs. Tharrington did a STEAM activity with 6th grade students. They created Balloon Monorails.				

Core Function:	Dimension B - Leadership Capacity
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Effective Practice:	Monitoring instruction in school
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KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Administration and instructional coach have constructed and continuously revised differentiated feedback and coaching based on teacher needs. Admin and coaches each have their respective feedback tools and a schedule for daily walkthroughs that allows for the opportunity for teachers to receive feedback from all members of the team.	Limited Development 09/13/2022		
<i>How it will look when fully met:</i>		Teachers will be provided feedback on instruction on a regular basis as needed. Documentation of the frequency and the rate of each teacher will be accesible. Ultimately for improved instructional practices within the building.		Eric Lockard	06/09/2023
Actions			0 of 2 (0%)		
10/14/22		Administration will provide an instructional feedback form that provides teachers with feedback on their instruction and send it to them immediately upon completion of a walk-through. Administration has developed a weekly schedule/plan to ensure that teachers receive regular feedback.		Eric Lockard	06/09/2023
<i>Notes:</i>					
10/14/22		Administration will utilize the Teacher Action Plans for Learning Focused to ensure that teachers are provided feedback on their learning goals associated with Learning Focus. Additional admin will utilize the Learning Focus Implementation Rubrics to track overall trends with Learning Focus Implementation.		Eric Lockard	06/09/2023

Notes:

Core Function:

Dimension C - Professional Capacity

Effective Practice:

Quality of professional development

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>2020-2019 Covid</p> <p>Teachers will meet weekly in PLC meetings to analyze collected data from common classroom assessments and quarterly NC Check-ins benchmark assessments to drive core instruction. Teachers will attend district-based professional development with the expectation of redelivery to staff at their base school.</p>	Limited Development 09/12/2019		
<i>How it will look when fully met:</i>			<p>2020-2019 Covid19</p> <p>By the end of the 2019-2020 school year, 66.1% or more students will demonstrate grade level proficiency to prepare them to be college and/or career ready upon graduation. Also, By the end of 2019-2020 school year, 8th grade students will increase 8th grade science proficiency to 77.2%.</p> <p>2020-2021 Continuous Updated:</p> <p>By the end of the 2020-2021 school year, 58.23% or more students will demonstrate grade level proficiency to prepare them to be college and/or career ready upon graduation.</p> <p>2022-2023 School Year:</p> <p>Frequent review of data sources will result in data driven instructional decisions by teachers as well as guide decision making processes by admin in regards to PD, instruction, remediation, intervention, and support.</p>		Eric Lockard	06/07/2023
Actions				0 of 1 (0%)		
		10/14/22	During the 2022-2023 School year, BMS Admin and Staff will create a data room that will track multiple sources of student academic data throughout the year. Discussions around this data and trends with the data will occur to help guide instructional and professional development decisions.		Eric Lockard	06/09/2023

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Weekly message from principal</p> <p>Bi-weekly messages from teachers</p> <p>Quarterly parent nights</p> <p>Parent contact sheets</p>	Limited Development 08/12/2019		
<i>How it will look when fully met:</i>		<p>Monthly newsletter with strategies of how parents can assist their students' learning at home.</p> <p>Student-led conferences-2019-2020</p> <p>Quarterly parent nights</p> <p>Weekly message from principal</p> <p>Bi-weekly messages from teachers</p> <p>Parent contact sheets</p>		Michelle Disney	06/09/2023
Actions			0 of 6 (0%)		
	10/2/19	<p>Quarterly parent nights</p> <p>Updated 2022-2023 Yr: Parent nights: Open House Title 1/ELA Night Title 1/Math Night Social Studies/Science Night</p> <p>To go along with these nights we will pair them with music, chorus or art events.</p>		Tenesha Lee	06/07/2023

Notes: 6/6/2022: Awards Day for 8th grade (parents invited)

6/7/2022: Awards Day (6th & 7th) - parents invited

5/5/2022: Spring Chorus Concert

5/12/2022: Band Concert

4/5/2022: Rising 6th Grade Tours for the elementary students

4/6/2022: EOG Test Prep Night from 6:00pm-7:30pm.

3/9/2022: BMS Hosted the Annual Battle of the Books competition.
BMS came in 4th place.

2/14/2022: ELA & Social Studies Curriculum Night is scheduled for
February 15 from 6-7:30pm.

12/13/2021: Band Concert will be held on 12/14 for families and
students to attend.

11/22/2021: Hands on activities were completed at the Math/Science
Night. Positive feedback. Student and parent engagement was high. Ice
cream was made on one hall, interactive game on another, and Tesla
coil. iReady was also discussed this night to give parents a glimpse of
what students are expected to do when working on their lessons.

11/9- Math & Science Night 6:00pm-7:30pm

9/24/2019 - Meet the Teacher Night

11/7/2019 - Math and Science Curriculum Night

2/20/2020 - ELA and Social Studies Curriculum Night planned but
cancelled due to snow

4/8/2020 - EOG Night planned but cancelled due to COVID-19

Digital Learning/Media Night was March 4th, 2021

COVID UPDATED 2020-2021 YR

Open House Presentation 08/14/2020

Title 1 Presentation -010/05/2020

Presentations and Login Info

Presentations and Login Info

10/2/19	Weekly message from principal		Eric Lockard	06/09/2023
	<i>Notes:</i> Dr. Valentine sends out weekly messages on Fridays completed 12/09/2019 and recurring for 2020-2021 school year to be completed by 06/11/2021			
10/2/19	Bi-weekly messages from teachers		Michelle Disney	06/09/2023
	<p><i>Notes:</i> end of 1/2020 - Administration checked for bi-weekly messages at individual PDP meetings 5/15/2020 - Administration addressed issues during final PDP meetings [COMPLETED]</p> <p>COVID update: 2020-2021 yr: Administration will continue to check bi-weekly messages at individual PDP meetings and address issues during final PDP meetings</p> <p>11/23/20 We continue working on messages to students. Mrs. Creep has started sending postcards to thank them for their participation in class (virtually) and for helping her in class. 6th grade is sending out birthday cards to the students each month. 6th Grade is also calling parents informing them of their child's missing work. The teachers work together so that the homeroom teacher calls the parent so that each teacher does not have to call. We discussed the importance of parents knowing that Canvas is our learning management system and the parents need to understand how it works.</p>			
10/2/19	Parent contact sheets		Tenesha Lee	06/09/2023

Notes: 1/17/2020 - Each teacher turned in their contact logs for the first semester to Mrs. Hedgspeth- COMPLETED 2019-2020 YR

COVID UPDATE 2020-2021 Yr:

11/23/20- The contact sheet is due to Ms. Hedgspeth by January 12, 2021.

1st Semester Parent Contact Totals

Phone calls to Parents 2,447

Phone calls from Parents 373

Notes/Letters to Parents 7,944

Notes/Letters From Parents 3,136

Individual Conferences 498

Parent/Teacher Conferences 195

Newsletter 43,280

Classroom Activities 30,702

School Wide Events 30,708

Volunteer Service 10,575

Other 41,693

10/20/20 Website will be updated by our staff so that it contains websites that are helpful to parents

Christy Tharrington

06/09/2023

Notes: 11/22/2021: Ms. Walker spearheaded coats for kids in the community. Also worked with local church to supply Thanksgiving boxes. Worked with the social worker on the food closet.

<https://sites.google.com/fcschools.net/student-services-bms/home> - Counselor Website

<https://christytharrington.wixsite.com/bmsmc>

10/14/22 Re-Establish and Grow the PTSA

Michelle Disney

06/09/2023

Notes: 9/13/22 - First interest and PTSA kickoff meeting was held.

10/11/22 - Second PTSA meeting was held. Plan was finalized for first PTSA event of the year "One Bunn Artisan and Vendor Fair" to occur on December 3rd.