

Youngsville Elementary			
Highlighted goals have been updated for 20-21			
School Specific Goal (must be measurable) **One goal must address the TSI-identified subgroup.	Strategies/Action Steps	Timeline for Monitoring	Evidence of Progress/Goal Mastery
<p>64% of all students in grades 3-5 will be proficient in reading based on end of grade assessments and achieve expected growth as measured by EVAAS.</p> <p>60% of students in grade 3 will be proficient in reading based on end of grade assessments.</p> <p>65% of students in grade 4 will be proficient in reading based on end of grade assessments.</p> <p>67% of students in grade 5 will be proficient in reading based on end of grade assessments.</p>	<p>K-2: Teachers will teach Foundations with fidelity daily.</p> <p>Teachers will integrate technology into their lessons as a supplement to instruction including resources such as SmartyAnts, RAZ kids, Discovery Education, Google tools, etc.</p> <p>K-5: Teachers will use the FCA Curriculum Units in daily instruction.</p> <p>Teachers will use iReady as a diagnostic to assess students at BOY, MOY, and EOY.</p> <p>Teachers will incorporate into their plans at least 45 minutes of</p>	<p>Weekly lesson plan data Weekly observation data Bi-Weekly IReady data Quarterly Check In Data Quarterly MTSS data End of Unit assessment data</p>	<p>50% of students in K-2 will achieve typical growth on IReady MOY assessments in reading.</p> <p>70% of students in K-2 will achieve typical growth on IReady EOY assessments in reading.</p> <p>50% or more of students in grades 3-5 will be proficient on NC Check In #1 in reading.</p> <p>58% or more of students in grades 3-5 will be proficient on NC Check In #2 in reading.</p> <p>68% or more of students in grades 3-5 will be proficient on NC Check In #3 in reading.</p>

	<p>student iReady pathway practice weekly in reading.</p> <p>Small group instruction during Jr Jag period.</p> <p>3-5 Teachers will integrate technology into their lessons as a supplement to instruction including resources such as Flocabulary, Discovery Education, ReadWorks, Google tools, etc.</p> <p>PLCs will analyze NC Check in data each quarter to identify misconceptions and plan student interventions.</p> <p>PLCs will analyze end of unit assessment data and create action steps for instruction.</p> <p>Specials teachers will integrate reading skills into their lessons monthly.</p>		
<p>60% of all students in grades 3-5 will be proficient in math based on end of grade assessments and achieve expected growth as measured by EVAAS</p> <p>60% of students in grade 3 will be</p>	<p>K-5: Teachers will use the FCA Curriculum Units in daily instruction.</p>	<p>Weekly lesson plan data Weekly observation data Bi-Weekly IReady data Quarterly NC Check In data Quarterly MTSS data End of Unit assessment data</p>	<p>50% of students in K-2 will achieve typical growth on IReady MOY assessments in math.</p> <p>70% of students in K-2 will achieve typical growth on</p>

<p>proficient in math based on end of grade assessments.</p> <p>60% of students in grade 4 will be proficient in math based on end of grade assessments.</p> <p>60% of students in grade 5 will be proficient in math based on end of grade assessments.</p>	<p>Teachers will use iReady as a diagnostic to assess students at BOY, MOY, and EOY.</p> <p>Teachers will incorporate into their plans at least 45 minutes of student iReady pathway practice weekly in math.</p> <p>3-5 PLCs will analyze NC Check in data each quarter to identify misconceptions and plan student interventions.</p> <p>3-5 PLCs will analyze end of unit assessment data and create action steps for instruction.</p> <p>30 minutes of Jr. Jag intervention/enrichment time for small group instruction daily.</p> <p>In PLCs, we will have biweekly iReady “data chats” to determine next steps for instruction.</p> <p>Specials teachers will integrate math content into their lessons monthly.</p>		<p>IReady EOY assessments in math.</p> <p>50% or more of students in grades 3-5 will be proficient on NC Check In #1 in math.</p> <p>58% or more of students in grades 3-5 will be proficient on NC Check In #2 in math.</p> <p>68% or more of students in grades 3-5 will be proficient on NC Check In #3 in math.</p>
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<p>70% of students in grade 5 will achieve proficiency and expected growth in science as measured by the end of grade assessments.</p>	<p>Teachers will use the FCA Curriculum Units in daily instruction.</p> <p>Use literacy strategies in science lessons focusing on summarizing, close reading, vocabulary, and writing.</p> <p>5th grade science teachers will plan and co-teach with the Digital Literacy Coach to develop STEM lessons and foster inquiry based learning and critical thinking.</p> <p>PLCs will analyze end of unit assessment data and create action steps for instruction.</p> <p>PLCs will analyze NC Check in data each quarter to identify misconceptions and plan student interventions.</p>	<p>Weekly lesson plan data Weekly observation data Quarterly NC Check In data End of Unit assessment data</p>	<p>60% or more of students in grades 3-5 will be proficient on NC Check In #1 in science.</p> <p>68% or more of students in grades 3-5 will be proficient on NC Check In #2 in science.</p> <p>76% or more of students in grades 3-5 will be proficient on NC Check In #3 in science.</p>
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<p>36% of students with disabilities will demonstrate proficiency on end of grade assessments in reading and math and achieve growth as measured by EVAAS.</p>	<p>Model and reinforce reading and math strategies (key words, underlining text, etc.) taught and reinforced in EC class.</p>	<p>Weekly lesson plan data Weekly observation data Quarterly NC Check In data End of Unit assessment data Individual Student Report Cards</p>	<p>30% of students in K-2 will achieve typical growth on IReady MOY assessments in reading and math.</p> <p>40% of students in K-2 will achieve typical growth on IReady</p>
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	<p>Expose students to grade level content in whole group and small group instruction.</p> <p>Use mapping strategies (graphic organizers) to teach ideas and concepts in resource and regular classroom.</p> <p>Plan strategies that allow students to use their senses (auditory, visual, tactile) in the resource and regular classroom.</p>		<p>EOY assessments in reading and math.</p> <p>20% of students proficient on Check In #1 in reading and math.</p> <p>28 % of students proficient on Check In #2 in reading and math.</p> <p>36% of students proficient on Check In #3 in reading and math.</p>