

Under a **Phased-in Plan B**, students would be divided into two groups- Group A and Group B. Each group would attend face-to-face two days a week, and receive instruction remotely 3 days a week. Virtual Academy students would receive instruction remotely 5 days a week, with Wednesday being an offline day for students to work independently on assignments.

Weekly Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A on campus	Group A on campus	Asynchronous Learning Day/Planning Day	Group B on campus	Group B on campus
Group B remote learning	Group B remote learning		Group A remote learning	Group A remote learning
Virtual Academy Remote learning	Virtual Academy Remote learning		Virtual Academy Remote learning	Virtual Academy Remote learning

Considerations in Decision Making Process:

Considerations for Re-Entry	
Resource Readiness	PPE Cleaning Supplies Safety Protocols Logistical Supports (staffing, buses, meal service, before/after school care) Instructional Resources
Staff Readiness	Feedback on current operations in Plan C and potential return under Plan B (and A)
Parent/Student Feedback	Feedback on current operations in Plan C and potential return under Plan B (and A)
Health Department/ABC Science Collaborative Guidance	Latest metrics and considerations for reentry

FCS Virtual Academy

- In the event that the Board were to approve Plan B, families would receive a survey on **Monday October 12th** to determine whether they would prefer to stay with remote

learning (Virtual Academy) or attend face-to-face. This would be due by **Friday October 16th** for planning purposes.

- Students electing to participate in Virtual Academy would participate in instruction synchronously 4 days a week, and on Wednesdays would be provided with asynchronous instruction.
- Families electing to switch from Virtual Academy to face-to-face or face-to-face to Virtual Academy at a later date would be asked to give a week's notice so that the school can plan for this transition.

Exceptional Children (EC) and Plan B

- If operating under Plan B, Exceptional Children would phase back into school with their non-disabled peers.
- All Exceptional Children have been assigned an A and a B day. Exceptions to this schedule will be made individually by the student's IEP team.
- Masks are required by all students. If a student is unable to wear a mask at school, the IEP team will meet to discuss accommodations. Ultimately, if the student is unable to wear a mask, the student is unable to safely attend school. The IEP team will meet and discuss how the educational needs of the student will be met under these circumstances.

Plan A and Elementary Schools

- On Thursday September 17th, Governor Cooper announced that elementary schools could reopen under Plan A if districts choose to do so.
- Plan A includes all safety measures of Plan B, with the exception being that social distancing is recommended but not required.
- Plan A would not allow for social distancing of 6 feet or more, which would mean that if there were a case with a student or staff member, we would increase student and staff risk of exposure, and we would have a potential large-scale quarantine situation for those who were closer than 6 feet in proximity for more than 15 minutes.
- It is our recommendation that Plan A not be considered until we successfully implement Plan B for a reasonable period of time.
- In the event that Plan B is selected, the district will continue to monitor implementation, COVID-19 metrics, and space feasibility to socially distance on Plan A and will keep the Board informed so that future decisions can be made regarding safe "next steps."

Other Important Plan B Implications and Considerations:

School schedules will need to look a bit different.

Weekly Bell Schedule

Level	Start Time	End Time
Elementary	7:45 AM	2:00 PM
Middle	8:45 AM	3:00 PM

High

8:45 AM

3:00 PM

This staggered bell schedule will allow our elementary, middle and high schools to share buses and drivers as needed to accommodate for social distancing/multiple routes. Elementary families will be provided information on before and after school care at their school sites.

This is not a “back to normal” environment.

- Daily health screenings (temperature checks, health questions) required each morning and throughout the day for all students, staff, parents and other visitors to campus.
- Masks required at all times for all students, staff and parents, except during mask breaks when students are at least six feet apart, and with no longer than 15 minutes without the mask.
- If students refuse to wear masks, this will be considered insubordination and will be dealt with as a disciplinary issue. Students who continue to refuse to wear a mask will be provided with a remote learning option.
- Children of staff members will be allowed to attend each day that instruction is provided, but they will have to work in their assigned classrooms and not their parents' classrooms. On asynchronous Wednesdays they will be allowed to work in their parents' school sites. This will allow staff to effectively provide instruction without distraction.
- Students who are on their “at home” learning days or are engaged in Virtual Academy will continue to be counted “in attendance” based upon the three identified ways in remote learning.

Once Plan B is implemented, there still may be a need to revisit a “Plan C” environment on either a small or large scale.

- At any point, if there is a case of COVID-19 in either the classroom or the bus, or involving either a staff member or a student, we must examine the extent of potential exposure and notify those who may need to be quarantined for 14 days. This could be small-scale or large-scale. This is where the social distancing and masks requirements are so critical.
- If there is a dramatic increase in cases in our community, we may have to revisit Plan C
- If staffing becomes unsustainable, we may have to revisit Plan C
- If transportation becomes unsustainable, we may have to revisit Plan C