Franklin County Early College High School

“Learn Today, Lead Tomorrow”

**English I – Fall 2017**

**Course Information:**
- Course Name: English I
- Class Location: Room 107
- Class Website: bit.ly/Goldbergclass (please capitalize the first [G] to reach the site)

**Faculty Information:**
- Faculty Member: Ari Goldberg
- Faculty Phone Number/email: (919) 496-1055 arigoldberg@fcschools.net (best way to contact)

**Class Time:**
- 2nd Period (9:45-11:15)
- 3rd Period (11:15-1:15)
- 4th Period (1:15-2:45)

**Faculty Tutoring Times:**
- Tuesdays, Wednesdays and Thursdays 2:45 – 3:45

**Class Supplies:**
- 3 ring binder
- Lined paper
- Index Cards
- Pencils
- Highlighters (any color)
- Sticky notes (any size or color)

**Course Overview:**
- Students in English I will read and discuss both classical and contemporary literature.
  - We will read: *Animal Farm, Fahrenheit 451, Romeo and Juliet, Prisoner of Tehran*
- Students in English I will study GUM (grammar, usage and mechanics).
- Students in English I will study current events.
- Students in English I will write a research paper.

**Big Picture: Power**
All literary selections deal with power relationships, power dynamics and the use of power. This theme, or big picture, will be discussed throughout the entire semester.

**Course Outline:**
- Current Events homework is due every Thursday, unless told otherwise. (see canvas calendar)
- Students are required to read a 200+ page book of their choice at home.
  - Students will meet with the teacher one-on-one to talk about the book and show they have read the book they chose.

**Mission Statement:** Franklin County Early College High School’s mission is to provide small learning communities to prepare students for academic rigor, relevant coursework to build school and community relationships embracing 21st century skills.

The framework of the early college high school is to ensure each student earns a high school diploma and a two year degree or transferable college credits in five years or less. Another objective of the early college high school is to
improve high school graduation, college attendance and completion rate and to integrate students into the college culture at the high school level.

Evaluation:
HOMEWORK: 15%
CLASSWORK: 15%
QUIZZES: 25%
ASSESSMENTS: 45%

Grading:
The grading scale for this course is:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<td>B</td>
<td>80 – 90</td>
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<td>C</td>
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<td>D</td>
<td>60 – 70</td>
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<td>&lt; 59</td>
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Late Work:
Students are expected to turn work in on time. Students who turn in late work will receive the following credit:

- One day late = 80%
- Two days late = 70%
- Three or more days = 50%

Progress Reports:
Progress reports and report cards will be sent out (on or about):
1. August 25, 2017
2. October 12, 2017
3. November 3, 2017
4. January 9, 2018

Important Notes:
You can check on what we are doing in class any time. Feel free to email me at arigoldberg@fcschools.net. Please check the class website, bit.ly/Goldbergclass (please capitalize the first [G] to reach the site). You can check your student’s grades at any time by checking their PowerSchool account. You can also check our class calendar on bit.ly/Goldbergclass or Canvas.

Plagiarism: Plagiarism is the submission, either orally or in writing of words, ideas, drawings, or other works of another person as one’s own without providing the appropriate citation or otherwise referencing sources of such words, ideas, drawings or other works of another person for the purpose of receiving credit for having completed an academic assignment. This is a form of academic dishonesty that is unacceptable at Franklin County Early College High School. (http://libguides.st-aug.edu/content.php?pid=394444&sid=3233924)

Statement of Good Will: Every effort will be made to adhere to the above syllabus; however, changes may be made at the discretion of the teacher.
Please be aware of the times in which the progress reports and report cards are issued. I do ask that both progress reports and report cards are signed by a parent and given to me. Students with an unsigned syllabus or progress report will be given silent lunch. Please sign and have your child sign below to acknowledge that you have looked over the syllabus. Please contact me with any concerns or questions at arigoldberg@fcschools.net

______________________________________________________ (Parent Signature)
______________________________________________________ (Student Signature)

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