

Integrating Reading and Physical Education
Reading Key Terms Relay
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Grade Span: 3-5 (You could adapt for younger children.)

NCSCS Reading Objective: 1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary

Materials Needed: marked off area (cones), storage bins or buckets, two chairs, and sentence strips containing Reading key terms or high frequency words

Directions: Divide the group into two teams. The students will form two straight lines behind the baseline. When you signal them to begin one person from each team will run to the chair that is in front of their team and pick up one of the sentence strip cards. Once they come back they need to read/shout the word on their card. (Younger kids, please help them if they do not know the word.) Then, they drop the card in their team's bucket. After that, the next person in line goes. The game is over once each team has placed all the cards one at a time in the buckets.

**You will need to show them how to play first. Then, they should pick right up on the routine. ** After they have done this running, let them shuffle backwards or skip the next time.

Closure: Ask the students what some of the words mean or call out a definition and ask the students to hold up the card that contains the correct vocabulary term.

- See next page for ideas for sentence strips or word cards

Reading Key Terms Relay

Create two strips for each term, so each team has the same ones.

Main idea
Draw conclusions
Setting
Theme
Characters
Biography
Recipe
Author's Purpose
Simile
Metaphor
Personification
Analogy
Alliteration

(Place each team's cards in a gallon size ziplock bag, so they can be used over and over.)