



STUDENT EVALUATION, PROGRESSION, AND PLACEMENT

Policy Code: 3420

Grades K-2

Students must perform average or better on approved literacy and math assessments and meet parent and teacher expectations of developmentally appropriate skills.

Grades 3-8

Students must pass all core subjects (language arts, math, science, social studies) and attain Level III on North Carolina End-of-Grade Tests in reading and math. **Students also must attain Level III or show adequate progress on the writing test in grades 4 and 7.** Students in grades 6, 7, 8 also must pass their exploratory classes. Students in grade 8 must pass the computer skills test before receiving their high school diploma.

Grades 9-12

Students must earn 28 units of credit (including 7 electives and 1 unit of English composition*), pass the computer skills test, and select and complete one of the following courses of study to earn a diploma: College Tech Prep, College/University Prep, and the Occupational Course of Study.

Students entering the 9th grade beginning with the 2006-2007 school year, must attain at or above one standard error (SEM) below Level III on the following End of Course Tests: English 1, Algebra 1, Biology, Civics, and U.S. History.

** Students transferring to Franklin County Schools who are completing or who have already completed English II are not required to take English Composition.*

Students With Disabilities (IDEA and Section 504):

1. Students with disabilities are accountable for the state promotion standards when following the North Carolina Standard Course of Study (NCSCOS).
2. Students who do not have the ability to participate in the NCSCOS may be exempt from the promotion standard. However, exempt students must be enrolled in a functional curriculum and demonstrate evidence of progress on alternate assessments.
3. All recommendations regarding special needs students will be made by the Student Waiver Committee, (the Student Waiver Committee includes the principal and the IEP chair person).

Students Of Limited English Proficiency

1. Students of Limited English Proficiency (LEP) are accountable for the state promotion standards when following the North Carolina Standard Course of Study (NCSCOS).
 2. According to federal law, English language proficiency cannot be the only factor that determines that a student has not met performance standards at each gateway.
 3. If an LEP student scores below “Advanced” in reading or writing on the North Carolina English language proficiency assessment, the Student Waiver Committee (the Student Waiver Committee includes the principal and the student’s ESL teacher) may assess student work and grant promotion for a maximum of two gateway years.
-