

Exceptional Children Program Overview

Information in this report is taken from the Department of Public Instruction's April 2011 Child Count and Franklin County Schools' April enrollment data. The total student population in Franklin Co. Schools (FCS) was 8,472. The total Exceptional Children (EC) student population identified was 941. Thus, 11.11% of the FCS total student population was identified in the Exceptional Children's Program.

The following table represents the number of students identified by exceptionality.

Area of Exceptionality	Number of Students Identified			
	2007-08	2008-09	2009-10	2010-11
AU	46	42	45	50
SED	35	35	24	32
IDMI	106	81	86	88
IDMO	20	25	34	40
IDSE	1	1	0	0
HI	7	9	6	2
SLD	243	263	289	351
MU	6	10	9	9
OHI	91	106	111	126
OI	3	2	2	2
DD	81	78	82	70
SI	168	189	181	165
TBI	4	3	3	1
VI	2	3	3	4
DB	0	0	0	1
TOTAL	813	847	875	941

Program Overview of Exceptionality by School

The table below summarizes the number of students by exceptionality and the percentage of students identified as EC in relation to the school's total student population based on data for the Department of Public Instruction's April 1 Child Count Franklin County Schools' April enrollment data.

Elementary Schools:

	AU	DD	SED	IDMI	HI	LD	MU	OH	OI	SI	ID SE	TBI	IDMO	VI	Total Student Population	Total EC Student Population	Percent in Special Education
BES	9	8	1	5	0	17	0	15	1	25	0	0	2	1	708	84	11.9%
EBES	1	6	2	5	1	29	0	12	0	15	0	0	0	0	470	71	15.1%
FES	4	2	1	2	0	20	0	6	0	17	0	0	0	0	494	52	10.5%
LES	5	30	3	6	1	16	0	3	0	27	0	0	3	2	530	96	18.1%
LGMES	1	6	3	1	0	17	2	4	0	10	0	0	7	0	537	51	9.5%
LMES	0	4	0	5	0	9	0	9	0	9	0	0	0	1	284	37	13.0%
RES	2	6	1	9	0	27	0	2	0	17	0	0	3	0	556	67	12.1%
YES	1	0	0	3	0	20	0	4	0	12	0	0	0	0	473	40	8.5%
CO*	2	8	0	0	0	0	0	0	0	25	0	0	0	0		35	
TOTAL	25	70	11	36	2	155	2	55	1	157	0	0	15	4	4052	533	13.2%

* CO = Pre-k served at daycare/early childhood settings carried on Central Office count

Program Overview of Exceptionality by School (cont.)

Middle Schools:

	AU	DD	BED	IDMI	HI	LD	MU	OH	OI	SI	IDSE	TBI	IDMO	VI	Total Student Population	Total EC Population	Percent in Special Education
BMS	7	0	2	5	0	32	1	13	0	2	0	0	6	0	704	68	9.7%
CCMS	2	0	7	0	0	36	3	17	0	2	0	0	4	0	832	71	8.5%
TLMS	1	0	1	8	0	32	0	3	0	1	0	0	2	0	456	48	10.5%
TOTAL	10	0	10	13	0	100	4	33	0	5	0	0	12	0	1992	187	9.4%

High Schools:

	AU	DB	DD	BED	IDMI	HI	LD	MU	OH	OI	SI	IDSE	TBI	IDMO	VI	Total Student Population	Total EC Population	Percent in Special Education
BHS	1	1	0	6	12	0	44	1	9	1	2	0	0	6	0	857	83	9.7%
ECHS	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	77	2	2.6%
FHS	6	0	0	1	14	0	35	2	14	0	0	0	0	2	0	840	74	8.8%
LHS	8	0	0	4	13	0	16	0	14	0	1	0	1	5	0	654	62	9.5%
TOTAL	15	1	0	11	39	0	96	3	38	1	3	0	1	12	0	2428	221	9.1%

Program Overview of Gender and Ethnicity by School

The next tables are representative of the gender and racial composition of the various exceptionalities by school based on the April 2011 Child Count.

Elementary Schools:

	Black	White	Hispanic	American Indian	Multiracial	Asian	Male	Female
BES	18	52	11	0	3	0	54	30
EBES	21	39	5	1	5	0	45	26
FES	27	19	5	0	1	0	33	19
LES	52	30	11	0	3	0	69	27
LGMES	18	25	5	0	3	0	32	19
LMES	16	17	3	0	1	0	22	15
RES	24	35	8	0	0	0	37	30
YES	14	21	3	0	2	0	25	15
CO*	8	23	3	0	0	1	27	8
TOTAL	198	261	54	1	18	1	344	189

At the elementary level, 37% of EC students are Black, 49% are White, 10% are Hispanic, 4% are American Indian, Multi-racial, and Asian. By gender, 65% are males and 35% are females.

Program Overview of Gender and Ethnicity by School (cont.)

Middle Schools:

	Black	White	Hispanic	American Indian	Multiracial	Asian	Male	Female
BMS	23	27	16	1	1	0	47	21
CCMS	29	37	3	0	2	0	52	19
TLMS	19	20	7	0	2	0	36	12
TOTAL	71	84	26	1	5	0	135	52

At the middle school level, 38% of EC students are Black, 45% are White, 14% are Hispanic, and 3% are Multiracial. By gender, 72% are males and 28% are females.

High Schools:

	Black	White	Hispanic	American Indian	Multiracial	Asian	Male	Female
BHS	32	40	11	0	0	0	55	28
ECHS	1	1	0	0	0	0	0	2
FHS	35	33	3	0	1	2	45	29
LHS	30	30	2	0	0	0	49	13
TOTAL	98	104	16	0	1	2	149	72

At the high school level, 44% of EC students are Black, 47% are White, 7% are Hispanic, and 2% are American Indian and Multiracial. By gender, 67% are males and 33% are females.