

AIG Program Enrollment
2009-2010

| School | | Total | Black Male | White Male | Other Male | Black Female | White Female | Other Female |
|--------------|-----------------------------|-------|------------|------------|------------|--------------|--------------|--------------|
| BES | AIG | 89 | 6 | 41 | <5 | 9 | 31 | <5 |
| | High Achievers | 37 | 5 | 18 | <5 | <5 | 8 | 0 |
| EBES | AIG | 45 | <5 | 18 | <5 | <5 | 22 | <5 |
| | High Achievers | 55 | 7 | 17 | <5 | 7 | 19 | <5 |
| FES | AIG | 22 | <5 | 7 | 0 | <5 | 10 | <5 |
| | High Achievers | 26 | <5 | 8 | <5 | <5 | 9 | <5 |
| LMES | AIG | 12 | 0 | 7 | <5 | <5 | <5 | <5 |
| | High Achievers | 13 | 0 | <5 | <5 | <5 | 5 | 0 |
| LoMES | AIG | 56 | <5 | 25 | <5 | 8 | 16 | <5 |
| | High Achievers | 35 | <5 | 13 | <5 | <5 | 11 | <5 |
| LES | AIG | 32 | <5 | 7 | 0 | <5 | 16 | <5 |
| | High Achievers | 30 | 6 | 11 | <5 | 0 | 8 | <5 |
| RES | AIG | 52 | <5 | 19 | <5 | <5 | 23 | <5 |
| | High Achievers | 23 | <5 | 5 | <5 | <5 | 12 | <5 |
| YES | AIG | 50 | 0 | 14 | 7 | 0 | 28 | <5 |
| | High Achievers | 16 | 0 | 8 | 0 | <5 | <5 | <5 |
| BMS | AIG | 123 | <5 | 48 | <5 | 11 | 50 | 5 |
| | Accelerated Learners | 41 | <5 | 13 | 0 | 8 | 13 | <5 |
| CCMS | AIG | 108 | 8 | 40 | 6 | 6 | 46 | <5 |
| | Accelerated Learners | 39 | <5 | 11 | <5 | 5 | 14 | <5 |
| TLMS | AIG | 47 | <5 | 15 | <5 | 6 | 16 | 5 |
| | Accelerated Learners | 23 | 8 | 5 | <5 | <5 | 5 | 0 |
| BHS | AIG | 146 | 9 | 58 | 6 | 15 | 54 | <5 |
| | High Achievers | 208 | 22 | 56 | 7 | 34 | 74 | 15 |
| FHS | AIG | 117 | 6 | 52 | <5 | 9 | 47 | 0 |
| | High Achievers | 326 | 33 | 97 | 8 | 39 | 124 | 25 |

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|----------------------------------|-----------------------|-----|----|----|----|----|-----|----|
| LHS | AIG | 92 | <5 | 40 | <5 | 11 | 33 | <5 |
| | High Achievers | 324 | 39 | 92 | 19 | 56 | 103 | 15 |
| Early College High School | AIG | <5 | | | | <5 | | <5 |

The above data reflects the number of students that were served in the AIG program for the 2009-2010 school year. The information is separated by ethnicity and gender for each school. Each school's program reflects the number of identified AIG students and students in the gifted pool that are being served as High Achievers or Accelerated Learners. High School high achievers are those that take honors and/or advanced placement classes, but are not AIG.