

**School Improvement Plan for the 2008-11 Planning Cycle**

**LEA:** Franklin County Schools

**School:** Youngsville Elementary School

Goal Established by the State Board of Education:  Globally Competitive Students     21<sup>st</sup> Century Professionals  
 Healthy, Responsible Students     Leadership for Innovation     21<sup>st</sup> Century Systems

School Improvement Goal	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/ Budgeted
1. Students will be presented with a rigorous and relevant, core-curriculum.	<ul style="list-style-type: none"> <li>Teacher QTL training</li> <li>NBPTS</li> <li>WFSG</li> <li>Grade level conferences</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>ClassScape</li> <li>Turning Point</li> <li>Study Island</li> <li>DPI website (ie curriculum, test items, etc.)</li> <li>Moodle</li> <li>Classroom computers</li> <li>Computer labs</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>Technology personnel</li> </ul>	<ul style="list-style-type: none"> <li>Grade level planning</li> <li>WFSG logs</li> <li>Teachers who attend conferences</li> <li>Teacher observations</li> <li>Workshops/ presentations on differentiation and problem-based learning</li> </ul>	<ul style="list-style-type: none"> <li>Adequate technology</li> <li>Staff development and training budget</li> <li>Title 1 funds for training and substitute pay</li> </ul>

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2. Teachers will administer and use assessments to drive instruction as well as evaluate student mastery.	<ul style="list-style-type: none"> <li>• K-2 assessment training</li> <li>• 3-5 EOG Test Training</li> <li>• How to analyze data from test scores/reflect and plan lessons based on results</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>• Computers</li> <li>• ClassScape</li> <li>• Study Island</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Administrators</li> <li>• Test Trainers</li> <li>• Curriculum Resource Teacher (CRT)</li> </ul>	<ul style="list-style-type: none"> <li>• Staff development evaluations</li> <li>• Data from assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate technology</li> <li>• Staff development and training budget</li> <li>• Title 1 funds for training and sub pay</li> <li>• Benchmarks</li> <li>• K-2 assessments</li> <li>• Time for assessment</li> <li>• EVAAS</li> </ul>
2.01 By 2011, 92% of all students will be at or above grade level in Math.	<ul style="list-style-type: none"> <li>• Grade level staff development, QTL, WFSG, Math Study Groups</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>• Current available hardware and software, new supplements as they become available</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Administrators</li> <li>• Central Office C&amp;I</li> <li>• Curriculum Resource Teacher (CRT)</li> <li>• Technology support staff</li> </ul>	<ul style="list-style-type: none"> <li>• EOGs, K-2 assessments, benchmarks, and other informal and formal assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Local and state Instructional Capital Outlay</li> <li>• Remediation</li> <li>• Extended Learning</li> <li>• Staff Development</li> </ul>

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2.02 By 2011, 93% of all students will be at or above grade level in Reading.	Grade level staff development, QTL, WFSG, Reading Study Groups	2008-2011	<ul style="list-style-type: none"> <li>Current available hardware and software, new supplements as they become available</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>Central Office C&amp;I</li> <li>Curriculum Resource Teacher (CRT)</li> <li>Technology support staff</li> </ul>	<ul style="list-style-type: none"> <li>EOGs, K-2 assessments, benchmarks, and other informal and formal assessments</li> </ul>	<ul style="list-style-type: none"> <li>Local and state Instructional Capital Outlay</li> <li>Remediation</li> <li>Extended Learning</li> <li>Staff Development</li> </ul>
2.03 By 2011, 80% of all students will be at or above grade level in Science.	Grade level staff development, QTL, WFSG	2008-2011	<ul style="list-style-type: none"> <li>Current available hardware and software, new supplements as they become available</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> <li>Central Office C&amp;I</li> <li>Curriculum Resource Teacher (CRT)</li> <li>Technology support staff</li> </ul>	<ul style="list-style-type: none"> <li>EOGs, K-2 assessments, benchmarks, and other informal and formal assessments</li> </ul>	<ul style="list-style-type: none"> <li>Local and state Instructional Capital Outlay</li> <li>Remediation</li> <li>Extended Learning</li> <li>Staff Development</li> </ul>

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1. Teachers will continue to participate in on-going, high quality, professional development.	<ul style="list-style-type: none"> <li>Quality Teaching and Learning Training (QTL)</li> <li>ClassScape</li> <li>Moodle</li> <li>Inter-write pad/ interactive carts</li> <li>Methodology</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>Classroom computers,</li> <li>Up-to-date hardware and peripherals, with necessary software applications</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Franklin County Schools technical support</li> <li>CRTs</li> <li>QTL trainers</li> </ul>	<ul style="list-style-type: none"> <li>Sign-in rosters</li> <li>CEU credits</li> </ul>	<ul style="list-style-type: none"> <li>Title 1 funds for training and/or substitute pay</li> <li>Scheduling</li> <li>Adequate technology resources</li> <li>Staff development and training budget</li> </ul>

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2. Teachers will be able to teach the skills, content, and technology necessary for student success in the 21 <sup>st</sup> century.	<ul style="list-style-type: none"> <li>Quality Teaching and Learning Training (QTL)</li> <li>Whole Faculty Study Groups (WFSG)</li> <li>Reading, Writing, and Math district initiatives</li> <li>National Board of Professional Teaching Standards (NBPTS)</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>Classroom computers</li> <li>Up-to-date hardware and peripherals, and necessary software applications</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Administrators</li> </ul>	<ul style="list-style-type: none"> <li>Percent of staff completing QTL and NBPTS</li> <li>Staff Development rosters</li> <li>WFSG logs</li> </ul>	<ul style="list-style-type: none"> <li>Adequate technology resources for teachers</li> <li>Staff development and training budget</li> <li>Title 1 funds for training and substitute pay</li> </ul>

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3. Teachers will use available data to plan instruction and make informed decisions.	<ul style="list-style-type: none"> <li>Accelerated Reader</li> <li>Accelerated Math/Star Math</li> <li>Study Island</li> <li>Data Analysis</li> <li>ClassScape</li> <li>Star Reading</li> <li>Turning Point</li> <li>Professional library</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>Classroom scanners</li> <li>Classroom computers</li> <li>Up-to-date hardware and software applications</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>FCS technical support</li> <li>CRTs</li> <li>administrators</li> </ul>	<ul style="list-style-type: none"> <li>AR reports</li> <li>EOG data</li> <li>K-2 Assessment</li> <li>DRA/Dolch words</li> <li>Diagnostics (ie Study Island/ ClassScape reports/data)</li> <li>Turning Point Reports</li> </ul>	<ul style="list-style-type: none"> <li>Title I funds for training and/or substitute pay</li> <li>Scheduling</li> <li>Adequate technology resources</li> <li>Staff development and training budget</li> <li>Maintain designated area for professional library</li> </ul>

**Youngsville Elementary School**  
**School Improvement Plan**  
**2008-2011**  
**Healthy/Responsible Students: Parent Involvement Plan**

Youngsville Elementary School recognizes that parent involvement and support is vital to the success of any school. The parents of our students are highly encouraged to become active participants in their child's education. It is our goal to increase parental involvement so that all parents are active in the educational process. Many opportunities are provided for them to do so.

Parents are encouraged to join the Parent-Teacher-Organization and attend school sponsored events such as Open-House, PTO meetings, Board meetings, Title 1 Literacy Nights, Math Nights, and Fall Festival. Even before their child's first day of school, parents must visit a parent involvement station on kindergarten registration day to receive guidelines on how to help their child transition into kindergarten.

Home/School Compacts are sent home annually in both English and Spanish and must be signed by parent, student and staff. Grade Level Core Curriculum handouts are given to parents at the beginning of the school year and to new students entering the school. Teachers keep parents up to date on school and classroom news through weekly letters sent home. Important events and parent links are also posted on the school's website. Many teachers have their own classroom websites and/or Moodle folders accessible to parents. Teachers make sure they are accessible to parents through a variety of formats, including phone, email, and face-to-face conferencing at school and/or at their home. Report cards, interims, Benchmark and EOG letters are sent home to notify parents of their child's progress.

We actively seek out parent volunteers to devote some of their time helping out in classrooms, serving as guest speakers, and chaperoning field trips.

School staff and parents work together to make a difference, to achieve common goals, and to ensure that our children are prepared for whatever the future may hold.

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School Improvement Goal	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/Budgeted
1. Teachers will actively engage parents and involve them in their child's academic success.	<ul style="list-style-type: none"> <li>District initiatives</li> <li>Math/science strategies</li> <li>Tips in parenting skills</li> <li>Role of school volunteers</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>Classroom computers</li> <li>Up-to-date hardware and software applications</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>CRT</li> <li>Administrators</li> <li>Title I Reading Specialist</li> </ul>	<ul style="list-style-type: none"> <li>Classroom weekly newsletters</li> <li>Title I Parent Compact</li> <li>Rosters for Title I parent involvement nights</li> <li>Rosters for math/science nights</li> <li>School volunteers roster</li> <li>Parent Contact Logs</li> </ul>	<ul style="list-style-type: none"> <li>Title I funds for parent training and/or involvement sessions and for math/science nights</li> <li>Scheduling</li> <li>Adequate technology resources</li> <li>Staff development and training budget</li> <li>Guest speakers</li> </ul>

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2. Teachers will implement the Positive Behavior Support (PBS) Program in order to foster strong student character and personal responsibility among students.	<ul style="list-style-type: none"> <li>• Safe Space</li> <li>• PBS training</li> <li>• Video(s) on PBS</li> <li>• Research-based articles</li> <li>• National Board of Professional Teaching Standards (NBPTS)</li> <li>• Whole Faculty Study Groups (WFSG)</li> <li>• Character Education</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>• PBS DVD</li> <li>• Internet</li> <li>• Computers/ LCD projector</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Data from discipline referrals</li> <li>• WFSG logs</li> <li>• Number of tickets given to students</li> <li>• Observation of students during recess, cafeteria, classrooms and hallways</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate technology resources</li> <li>• Staff Development and training budget</li> <li>• Donations</li> <li>• Contributions from PTO</li> <li>• Grants</li> </ul>

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3. Students will engage in healthy and active lifestyles and make responsible choices.	<ul style="list-style-type: none"> <li>• Nutrition/ Healthy Food Fairs</li> <li>• Research-based articles</li> <li>• Guest speakers</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>• DVDs on healthy lifestyles/ eating</li> <li>• United Streaming videos</li> <li>• Games (online)</li> <li>• Internet</li> <li>• Mypyramid website</li> <li>• Computers</li> <li>• LCD projectors</li> <li>• Interactive carts</li> </ul>	Teachers	<ul style="list-style-type: none"> <li>• Physical Education (PE) lesson plans (NCSCOS)</li> <li>• Observation of students during recess, PE, eating in the cafeteria, classroom activities/ programs and field day and hallways</li> <li>• Student participation in field day and PE class</li> <li>• Data from discipline referrals</li> </ul>	<ul style="list-style-type: none"> <li>• Web resources</li> <li>• PE/playground equipment</li> <li>• DVDs</li> <li>• Donations from PTO</li> <li>• Games on healthy lifestyles</li> <li>• Character Education budget from PTO</li> </ul>

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School Improvement Goal	Professional Development	Timeline	Technology	Person(s) Responsible	Evaluation	Resources Required/ Budgeted
1. Increase staff participation and membership in state, national and international professional organizations.	<ul style="list-style-type: none"> <li>Encourage membership in organizations</li> <li>Develop list of organizations</li> <li>Attend Conferences</li> <li>Disseminate information to staff</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>Current technology</li> <li>Computers</li> <li>Internet</li> </ul>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Media Specialist</li> <li>Administrators</li> </ul>	<ul style="list-style-type: none"> <li>Percentage of memberships in professional organizations</li> <li>Percentage of staff attending conferences</li> <li>Percentage of staff presenting information from conferences</li> </ul>	<ul style="list-style-type: none"> <li>Money for publications</li> <li>Money for travel</li> <li>Money for substitutes</li> </ul>

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2. Establish partnership with local businesses and non-profit organizations in order to expand school offerings.	<ul style="list-style-type: none"> <li>• Knowledge of curriculum alignment with resources</li> <li>• Prepare list of resources</li> <li>• Invite regional participants to present to staff</li> </ul>	2008-2011	Current technology	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Grade level chairs</li> <li>• CRT</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Number of partnerships</li> <li>• End-of-year survey</li> <li>• Volunteer lists</li> </ul>	<ul style="list-style-type: none"> <li>• Business and non-profit organization personnel</li> </ul>

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3. Increase teacher retention and decrease the teacher turnover rate.	<ul style="list-style-type: none"> <li>• Team building</li> <li>• Coaching/ mentoring</li> <li>• Beginning teacher training sessions</li> <li>• QTL</li> </ul>	2008-2011	<ul style="list-style-type: none"> <li>• Existing technology</li> <li>• Current, up-to-date technological hardware and software</li> </ul>	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• School and LEA</li> <li>• Board of Education</li> </ul>	Percentage of turnover (+/-)	<ul style="list-style-type: none"> <li>• County Funds</li> <li>• Leandro Fund</li> <li>• Staff development/ substitute fund</li> <li>• Mentors</li> <li>• Coaches</li> </ul>

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Signature of Principal/Date Signed

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Signature of SIT Chair/Date Signed