

**SCHOOL
IMPROVEMENT
PLAN**

2005-2008

**Cedar Creek Middle School
Franklin County**

Principal

Brooke Wheeler

2228 Cedar Creek Road

Youngsville, NC 27596

Phone: (919) 554-4848

Fax: (919) 570-5143

brookewheeler@fcschools.net

Prepared by

School Improvement Team

TABLE OF CONTENTS

Cedar Creek Middle School
2005-2008

SEQUENCE	DESCRIPTION
I.	School Improvement Team, Voting Results, and Incentive Funds Distribution
II.	School Profile (Executive Summary
III.	Vision/Mission/Beliefs
IV.	Analysis of Current Practices
V.	Goals
VI.	Objectives
VII.	Action Plan
VIII.	Waivers
IX.	School Profile (Detailed Data)
X.	Staff Characteristics

SCHOOL IMPROVEMENT TEAM

**Cedar Creek Middle School
2005-2008**

**Brooke Wheeler, Principal
James Harris, Assistant Principal
Cade Carter, Teacher
Carolyn Cooper, Teacher
Jason Cox, Teacher
Maggie Halford, Parent
Kim Heller, Teacher
Cathy Messerly, Teacher
Margo Sledge, Teacher
Matt Thacker, Teacher
Clifford Thomas, Teacher
Chris Wright, Teacher**

Voting Results

100% of the eligible school staff voted to approve this school improvement plan.

Incentive Funds Distribution

The following is a description of how incentive funds will be distributed.

Incentive funds will be distributed in accordance with the general statutes passed by the legislature.

SCHOOL PROFILE:

Executive Summary

Cedar Creek Middle School
2005-2008

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

Student Performance Data

EOG Scores

	2002-03	2003-04	2004-05
6th R	76.1	76.0	69.5
6th M	87.3	85.3	82.3
7th R	86.0	83.1	80.3
7th M	79.6	72.3	73.5
8th R	80.3	87.1	79.3
8th M	77.2	84.8	70.9

Computer Skills Test

2002-03	90.3%
2003-04	96.67%
2004-05	79.19%

Writing Test Scores

2002-03	33.2%
2003-04	34.5%
2004-05	36.0

Student Demographic Data

The student demographic data is as follows:

Current Enrollment:	696
Male Population:	51%
Female Population:	49%
Racial Makeup	

SCHOOL PROFILE: Executive Summary

Cedar Creek Middle School
2005-2008

White:	55%
African-American:	35%
Hispanic:	8%
Other:	2%

Community Demographic Data

Cedar Creek Middle School serves mainly the communities of Youngsville and Franklinton, North Carolina. Franklinton is a growing community located on US 1 in the western part of Franklin County. Franklinton has a population of 1806, according to the 2004 report from the Chamber of Commerce. Franklinton's focus is continual improvement and strives to provide a personal, hometown atmosphere.

Youngsville has an ever-growing population of 1117, centered around much industrial and residential growth. It is located just on the Franklin/Wake County border. Approximately 80 subdivisions are included in the Youngsville area, with several new housing developments currently being built. People are attracted to Youngsville because of the short commute to the Triangle and the comfortable, small-town way of life.

School Characteristics

Cedar Creek Middle School has a current enrollment of 696 students. Our school operates under the Middle School philosophy of teaming. There are 2 teams per grade level, each consisting of a teacher from each core content area and a PE teacher, CTE teacher, or a Writing teacher. Teams meet regularly to discuss discipline and instructional issues, concerns, and initiatives. Resource personnel include AIG teachers, Art, Math Exploratory, Music, Band, and Dramatic Performance teachers, CRT, Support Our Students counselor, speech therapist, and guidance counselor. We have two Exceptional Children's teachers and a teacher assistant in the EC department. We are currently working hard to meet EC students' needs through implementing the inclusion model.

Stakeholder Perspective on the Quality of Education

SCHOOL PROFILE:
Executive Summary

Cedar Creek Middle School
2005-2008

Cedar Creek Middle School currently has 696 students and 63 staff members. All stakeholders work together to meet the needs of all students. CCMS has an active PTSA that values education and children. Volunteers are utilized regularly in areas such as volunteering in classrooms and the office, special activities and celebrations, fundraising, dances, and many other ways.

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

School's Process for Defining Vision, Mission, and Beliefs

The CCMS School Improvement Team collected ideas from staff members, discussed the ideas, and came to a consensus about the vision, mission, and beliefs.

Date of Staff Consensus:

Vision

Our vision at Cedar Creek Middle School is to Challenge, Cultivate, and Motivate all Students.

Mission

Cedar Creek Middle School is committed to meeting the academic, emotional, and social needs of students by modifying curriculum, altering teaching styles, engaging students in authentic work, and providing a safe and supportive environment.

Beliefs

We Believe:

- * All children can learn.
- * A safe and orderly environment is imperative for academic success.
- * Regular parent involvement is important to student success.
- * Engaging students in meaningful work increases student achievement.
- * A team-oriented atmosphere provides a foundation for educating the whole child.

VISION/MISSION/BELIEFS

**Cedar Creek Middle School
2005-2008**

* Differentiated instruction helps to meet each and every child's needs.

ANALYSIS OF CURRENT PRACTICES

Cedar Creek Middle School
2005-2008

This section of the school renewal plan is devoted to a brief analysis of the school's current practices. This analysis is based upon review of strategies utilized and their impact on student achievement. Systematic analysis of practices provides sound support for effective planning.

General Narrative

Cedar Creek Middle School has three main priorities:

- *Ensure that every student will perform at or above grade level.
- *Ensure that every person will be respected and valued.
- *Ensure a safe and orderly environment.

We believe that having these three main priorities will guide us in the direction of school improvement, student-centered learning, and achievement. However, within these three priorities exist many goals, objectives, and strategies that will help us reach our optimum performance.

Having reviewed the former practices of our school, our team decided that it was time for some revision. Many changes have been made to accommodate student needs and current initiatives. The academic initiatives include Working on the Work, Reading Apprenticeship, Algebra in the Middle Grades, Empowering Writers, Classroom Walkthrough Observation, and Whole Faculty Study Groups. We are striving to incorporate more authentic engagement in all classrooms. Inquiry, authentic, and manipulative lessons are encouraged and expected.

Description of the Process for Desired Results for Student Learning

Process Followed for Defining Desired Results for Student Learning

Our team examined evidence from past school years in relation to expectations for student achievement for promotion and No Child Left Behind. We conducted an analysis of previous goals, objectives, and strategies. Based on the results, we decided that the needs of our school directly relate to our district's expectations, the state's expectation, and federal expectations. Those expectations provide us with the needed framework for defining results that we anticipate and/or desire.

Analysis of Student Learning Needs -- Measures and Current Level of Achievement

<u>Goal</u>	<u>Measures</u>	<u>Summary of Evidence</u>
1.To increase student achievement in	EOG Scores	Reading and Math EOG Composite

ANALYSIS OF CURRENT PRACTICES

**Cedar Creek Middle School
2005-2008**

reading, writing, math, and science.	NC Writing Scores	Score: 76.3% Writing Composite:36% Science has yet to be tested, but is coming in the 2006-2007 school year.
2. To increase student achievement in the area of technology.	Computer Skills Test Results	Computer Skills Test: 79.19%
3. To increase parental involvement.	Stakeholder Perspective	No official data, but a general feeling that there has not been as much parental involvement in our school as we would like.
4. To provide a safe and orderly environment that is conducive to learning.	Faculty/staff/parent concerns	Stakeholders were concerned about the level of safety in our school. They are/were very much interested in improving the level of safety.
5. To provide meaningful professional development.	Observations Classroom Walkthrough Observations	Meaningful professional development is requested and needed for our teachers.
6. To increase faculty and staff retention.	Turnover rate	The turnover rate is high (~50%). Efforts need to be made to increase morale and the retention rate.
7. To increase attendance.	Attendance rate	Attendance rate = 94.6%
8. To increase awareness of healthy lifestyles.	Obesity rate Healthy Active Children's Act	An effort needs to be made to increase awareness among students and staff of healthy lifestyles.

Desired Results for Student Learning and Indicators of Student Achievement

Desired Results for Student Learning

Indicators

All students will meet or exceed expectations set by NCDPI for the NC End of Grade test.

End of Grade Test results

All students will meet Franklin County Schools' expectations for promotion.

Student Report Cards & EOG test results

ANALYSIS OF CURRENT PRACTICES

**Cedar Creek Middle School
2005-2008**

Priority Goals for Improving Student Learning

1. To increase student achievement in reading, writing, math, and science.
2. To increase student achievement in the area of technology.
3. To increase parental involvement.
4. To provide a safe and orderly environment that is conducive to learning.
5. To provide meaningful professional development.
6. To increase faculty and staff retention rate.
7. To increase attendance.
8. To increase awareness of healthy lifestyles.

Analysis of Instructional and Organizational Effectiveness

Process Followed for Analyzing Instructional and Organizational Effectiveness

After looking over the school's data for the past several years, our School Improvement Team worked together to determine needs for improvement. These needs were shared with the faculty and their input was included in this plan.

Summary of Strengths and Supporting Evidence for Instructional and Organizational Systems

7th grade Math is 79.6% and is the only area that improved from 2003/04-2004/05.
Algebra proficiency scores = 100% consistently

Summary of Limitations and Supporting Evidence for Instructional and Organizational Systems

2005 Writing Scores
2005 Computer Skills Scores
2005 EOG Scores

Analysis of the Overall Instructional and Organizational Effectiveness from a Systems Perspective

Based on the data disaggregation, we have decided that our school needs to focus on the goals that we have set. We are focused on improving test scores, safety, and attendance. We have been realistic in setting our goals and believe that student success is in our future.

Priorities for Improvement

**ANALYSIS OF CURRENT
PRACTICES**

**Cedar Creek Middle School
2005-2008**

<u>System</u>	<u>Areas in Need of Improvement (Principles)</u>	<u>Evidence</u>
---------------	--	-----------------

GOALS

**Cedar Creek Middle School
2005-2008**

GOAL	DESCRIPTION
01	To increase student achievement in reading, writing, math, and science.
02	To increase student achievement in the area of technology.
03	To increase parental involvement.
04	To provide a safe and orderly environment that is conducive to learning.
05	To provide meaningful professional development.
06	To increase faculty and staff retention.
07	To increase attendance.
08	To increase awareness of healthy lifestyles.

BUDGET/FINANCE

**Cedar Creek Middle School
2005-2008**

BUDGET CODE	DESCRIPTION	AMT BDGT	PURPOSE
--------------------	--------------------	-----------------	----------------

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.01 Students will meet or exceed expected growth standards in reading at all grade levels.

01.01.01	Utilize Accelerated Reader Program.	2006/06/30 2007/06/30 2008/06/30	Additional Accelerated Reader Books and Computer Disks	Media Specialist Language Arts Teachers	Number of Accelerated Reader books checked out and the number of Accelerated Reader tests taken
Revised					
01.01.02	Schedule students scoring at Level I or Level II in a reading remediation class.	2006/06/30 2007/06/30 2008/06/30	Test Scores	Principal Guidance Counselor	Printout of students' schedules
Revised					
01.01.03	Incorporate reading and comprehension skills across the curriculum.	2006/06/30 2007/06/30 2008/06/30	Training in Reading Apprenticeship and Supplemental Materials	CRT Teachers	Test Scores
Revised					
01.01.04	Incorporate standardized test preparation materials.	2006/06/30 2007/06/30 2008/06/30	Buckle Down, Reading Coach, Sharpen Up, Competitive Edge	Administration Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Test Scores
Revised					
01.01.05	Teach the goals and objectives of the N.C. Standard Course of Study and follow the Franklin County Pacing Guides.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study and Pacing Guides	Administration CRT Teachers	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.01.06 Revised	Differentiate instruction according to results of Benchmark Tests. 2006/06/30 2007/06/30 2008/06/30	Benchmark Tests and Results	Teachers CRT	Lesson Plans, EOG Scores
01.01.07 Revised	Disaggregate and analyze EOG test data. 2006/06/30 2007/06/30 2008/06/30	Test Data	Administration Teachers Guidance Counselor	Scores compared to previous years
01.01.08 New	Provide after-school tutoring. 2006/06/30 2007/06/30 2008/06/30	Tutor(s) and Materials	Administration	EOG Scores
01.01.09 New	Create a vertical alignment within the Language Arts department. 2006/06/30 2007/06/30 2008/06/30	Pacing Guides and N.C. Standard Course of Study	Administration Language Arts Teachers CRT	Documentation
01.01.10 New	Utilize Reading Apprenticeship framework. 2006/06/30 2007/06/30 2008/06/30	Training Materials	CRT Teachers	Lesson Plans and EOG Scores

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.01.11 New	Provide authentically engaging work for students.	2006/06/30 2007/06/30 2008/06/30	Working on the Work and Whole Faculty Study Groups	Administration Teachers CRT	Lesson Plans, Report Card Grades, EOG Scores, WFSG Logs
01.01.12 New	Analyze student work in order to improve student achievement and best teaching practices.	2006/06/30 2007/06/30 2008/06/30	Whole Faculty Study Groups and Working on the Work	Administration Teachers CRT	Lesson Plans, Report Card Grades, EOG Scores, WFSG Logs
01.01.13 New	Personalized Education Plans will be developed for students not meeting state and/or local standards.	2006/06/30 2007/06/30 2008/06/30	PEP Forms	Administration Teachers CRT Guidance Counselor	PEP Documents
01.01.14 New	Utilize an inclusion model.	2006/06/30 2007/06/30 2008/06/30	Professional Development and Teaching Position	Administration Classroom Teachers Resource Teachers	Test Scores, Lesson Plans, Classroom Walk-Throughs, and Observations
01.01.15 New	Provide dictionaries in every classroom.	2006/06/30 2007/06/30 2008/06/30	Dictionaries and Funding	Administration	Checklist
01.01.16 New	Teachers will incorporate testing vocabulary and higher order questioning in instruction.	2006/06/30 2007/06/30 2008/06/30	Testing Vocabulary and Bloom's Questioning Levels	Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.02 Students will meet or exceed expected growth standards in writing on the seventh grade writing assessment.

01.02.01	Implement Empowering Writers program.	2006/06/30 2007/06/30 2008/06/30	Professional Development Training, Books	Language Arts Teachers CRT	Lesson Plans and Seventh Grade Writing Scores
New					

01.02.02	Utilize "Newspapers in Education" program.	2006/06/30 2007/06/30 2008/06/30	Newspapers	Media Specialist Teachers	Log and Lesson Plans
Revised					

01.02.03	Integrate writing across the curriculum.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study and Franklin County Writing Plan	Teachers CRT	Lesson Plans
New					

01.02.04	Disaggregate and analyze N.C. Writing Test data.	2006/06/30 2007/06/30 2008/06/30	Test Data	Administration Guidance Counselor CRT Teachers	Writing Scores
Revised					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.02.05 Revised	Provide seventh grade students with a writing enrichment class.	2006/06/30 2007/06/30 2008/06/30	Teacher and Class	Administration Teachers	Improved writing scores
01.02.06 Revised	Incorporate grammar skills in writing activities.	2006/06/30 2007/06/30 2008/06/30	Texts and Empowering Writing Materials	Teachers	Lesson Plans, Writing Scores and Daily Student Work
01.02.07 New	Create a vertical alignment within the Language Arts department.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study, Pacing Guides, and Writing Plan	Administration Language Arts Teachers CRT	Documentation
01.02.08 New	Provide authentically engaging work for students.	2006/06/30 2007/06/30 2008/06/30	Working on the Work and Whole Faculty Study Groups	Administration Teachers CRT	Lesson Plans, Report Card Grades, and Test Scores
01.02.09 New	Analyze student work in order to improve student achievement and best teaching practices.	2006/06/30 2007/06/30 2008/06/30	Whole Faculty Study Groups and Working on the Work	Administration Teachers CRT	Lesson Plans, Report Card Grades, EOG Scores, and WFSG Logs

ACTION PLAN**2005-2008****Cedar Creek Middle School**

	STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.02.10	Personalized Education Plans will be developed for students not meeting state and/or local standards.	2006/06/30 2007/06/30 2008/06/30	PEP Forms	Administration Guidance Counselor CRT Teachers	PEP Documents
New					
01.02.11	Utilize an inclusion model.	2006/06/30 2007/06/30 2008/06/30	Professional Development and Teacher Position	Administration Classroom Teachers E.C.Teachers	Lesson Plans, Test Scores, Classroom Walk-Throughs and Observations
New					
01.02.12	Provide dictionaries in every classroom.	2006/06/30 2007/06/30 2008/06/30	Dictionaries and Funding	Administration	Checklist
New					
01.02.13	Teachers will incorporate testing vocabulary and higher order questioning in instruction.	2006/06/30 2007/06/30 2008/06/30	Testing Vocabulary and Bloom's Questioning Levels	Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.03 Students will meet or exceed expected growth standards in math at all grade levels.

01.03.01	Teach the goals and objectives of the N.C. Standard Course of Study.	2006/06/30 2007/06/30 2008/06/30	N. C. Standard Course of Study	Administration Teachers	EOG Test Scores, Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
01.03.02	Provide after-school tutoring.	2006/06/30 2007/06/30 2008/06/30	Tutor and Materials	Administration	EOG Scores
Revised					
01.03.03	Differentiate instruction according to the results of the Benchmark Tests.	2006/06/30 2007/06/30 2008/06/30	Test Data	Administration Teachers CRT	EOG Scores and Lesson Plans
Revised					
01.03.04	Provide students with age appropriate manipulatives which incorporate hands-on activities.	2006/06/30 2007/06/30 2008/06/30	Manipulative Kits	Administration Math Teachers	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
01.03.05	Use warm-up activities involving computation, problem solving, and basic math skills.	2006/06/30 2007/06/30 2008/06/30	Texts	Administration Math Teachers	Lesson Plans and Classroom Walk-Throughs and Observations
Revised					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.03.06 Revised	Incorporate standardized test preparation materials. 2006/06/30 2007/06/30 2008/06/30	Buckle Down, Sharpen Up, and Competitive Edge,	Administration Teachers CRT	Lesson Plans, Test Scores, Classroom Walk-Throughs and Observations
01.03.07 New	Create a vertical alignment within the Math department. 2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study and Pacing Guides	Administration Teachers CRT	Document
01.03.08 New	Incorporate math skills across the curriculum. 2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study	Teachers CRT	Lesson Plans and Test Scores
01.03.09 New	Provide authentically engaging work for students. 2006/06/30 2007/06/30 2008/06/30	Working on the Work and Whole Faculty Study Groups	Administration Teachers CRT	Report Card Grades, Test Scores, Lesson Plans, Classroom Walk-Throughs and Observations
01.03.10 New	Analyze student work in order to improve student achievement and best teaching practices. 2006/06/30 2007/06/30 2008/06/30	Whole Faculty Study Groups and Working on the Work	Administration Teachers CRT	Report Card Grades, Test Scores, Lesson Plans, Classroom Walk-Throughs, Observations, and WFSG Logs

ACTION PLAN**2005-2008****Cedar Creek Middle School**

	STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
	<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.03.11	Personalized Education Plans will be developed for students not meeting state and/or local standards.	2006/06/30 2007/06/30 2008/06/30	PEP Form	Administration Guidance Counselor Teachers CRT	PEP Document
New					
01.03.12	Utilize an inclusion model.	2006/06/30 2007/06/30 2008/06/30	Professional Development and Teaching Position	Administration Classroom Teachers E.C. Teachers	Lesson Plans, Test Scores, Classroom Walk-Throughs and Observations
New					
01.03.13	Provide appropriate leveled calculators for every math student.	2006/06/30 2007/06/30 2008/06/30	Calculators	Administration	Checklist
New					
01.03.14	Teachers will incorporate testing vocabulary and higher order questioning in instruction.	2006/06/30 2007/06/30 2008/06/30	Testing Vocabulary and Bloom's Questioning Levels	Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
New					
01.03.15	To increase the number of students in Algebra.	2006/06/30 2007/06/30 2008/06/30	Textbooks	Administration Teachers	Pacing Guides, and Benchmarks
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.04 Students will meet or exceed expected growth standards in science on the eighth grade assessment.

01.04.01	Integrate science across the curriculum.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study	Administration Teachers CRT Math/Science Coaches	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
01.04.02	Teach the goals and objectives of the N.C. Standard Course of Study.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study	Administration Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
01.04.03	Teach the goals and objectives as stated in the Franklin County Pacing Guide.	2006/06/30 2007/06/30 2008/06/30	Pacing Guide	Administration Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
01.04.04	Provide age appropriate manipulatives which incorporate hands-on activities.	2006/06/30 2007/06/30 2008/06/30	Manipulatives	Administration Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.04.05 New	Create a vertical alignment within the Science department. New	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study and Pacing Guides	Science Teachers CRT	Document
01.04.06 New	Provide authentically engaging work for students. New	2006/06/30 2007/06/30 2008/06/30	Working on the Work and Whole Faculty Study Groups	Administration Teachers CRT	Lesson Plans, Report Card grades, Test Scores, Classroom Walk-Throughs and Observations
01.04.07 New	Analyze student work in order to improve student achievement and best teaching practices. New	2006/06/30 2007/06/30 2008/06/30	Working on the Work and Whole Faculty Study Groups	Administration Teachers CRT	Lesson Plans, Report Card Grades, Test Scores, and WFSG Logs
01.04.08 New	Personalized Education Plans will be developed for students not meeting state and/or local standards. New	2006/06/30 2007/06/30 2008/06/30	PEP Forms	Administration Guidance Counselor Teachers CRT	PEP Document
01.04.09 New	Teachers will incorporate testing vocabulary and higher order questioning in instruction. New	2006/06/30 2007/06/30 2008/06/30	Testing Vocabulary and Bloom's Questioning Levels	Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.04.10 Utilize test data from Math Science Partnership.	2006/06/30 2007/06/30 2008/06/30	Math Science Partnership and Test	Administration Math Science Coaches Teachers	Test Scores
New				
01.04.11 Utilize Science Safety in all labs.	2006/06/30 2007/06/30 2008/06/30	Training	Administration Science Teachers Math Science Coaches	Safety Inspection Reports
New				

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.01 Students will meet or exceed growth standards on the eighth grade North Carolina Computer Skills Competency Test.

02.01.01	Teach the goals and objectives of the N.C. Standard Course of Study.	2006/06/30 2007/06/30 2008/06/30	N.C. Standard Course of Study	Administration Teachers CRT	Lesson Plans, Classroom Walk-Throughs and Observations
----------	--	--	-------------------------------	-----------------------------------	--

Revised

02.01.02	Incorporate a schedule that allows every Cedar Creek Middle School student weekly computer training.	2006/06/30 2007/06/30 2008/06/30	Computer Lab	Administration	Schedule and Log
----------	--	--	--------------	----------------	------------------

Revised

02.01.03	Incorporate mock computer skills tests.	2006/06/30 2007/06/30 2008/06/30	Technology Personnel and Tests	BCT Teacher	Test Scores
----------	---	--	--------------------------------	-------------	-------------

Revised

02.01.04	Integrate computer technology in all subjects.	2006/06/30 2007/06/30 2008/06/30	Additional Technology and Support Personnel	Administration Teachers	Classroom Observations in Computer Lab and Log
----------	--	--	---	----------------------------	--

Revised

02.01.05	Sixth grade students will take keyboarding.	2006/06/30 2007/06/30 2008/06/30	CTE Program Computer Lab Teacher	Administration Central Office Staff	Keyboarding Test
----------	---	--	--	--	------------------

New

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
02.01.06	Eighth grade students will take Business Computer Technology (BCT).	2006/06/30 2007/06/30 2008/06/30	CTE Program Computer Lab Teacher	Administration Central Office Staff	Vocats Test
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.02 Cedar Creek Middle School will enhance and maintain technology through keeping abreast of technology trends in the middle school environment.

02.02.01	Increase the use of presentation software within the classroom.	2006/06/30 2007/06/30 2008/06/30	Additional Hardware	CRT Teachers	Lesson Plans and Log
----------	---	--	---------------------	-----------------	----------------------

New

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.01 Cedar Creek Middle School will increase communication between school and parents concerning school-related policies and procedures.

03.01.01 Utilize marquee (information board) of upcoming events at school.
2006/06/30
2007/06/30
2008/06/30

Marquee, Letters and Person to maintain sign

Administration
Public Relations
Representative

Sign-In Logs, PTSA and Booster Club Membership

Revised

03.01.02 Continue PTSA organization and meetings.
2006/06/30
2007/06/30
2008/06/30

PTSA Executive Board

Administration
Parents
Teachers
Students

PTS Meetings and Minutes

Revised

03.01.03 Utilize Tech-Net System for homework hotline.
2006/06/30
2007/06/30
2008/06/30

Tech-Net System

Teachers
Tech. Support

Parent Survey

Revised

03.01.04 Encourage communication through various media (voice mail, email, daily planners, etc.).
2006/06/30
2007/06/30
2008/06/30

Planners and Technology

Administrations
Teachers

Parent Feedback

New

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
03.01.05	Establish public relations between school and community.	2006/06/30 2007/06/30 2008/06/30	Media Outlets - Website, Newspapers, Radio, and Marquee	Administrations Public Relations Representative	Newspaper Articles and Artifacts
New					
03.01.06	Utilize daily planners.	2006/06/30 2007/06/30 2008/06/30	Planners	Administration Teachers Parents Students	Signed Planners
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.02 Cedar Creek Middle School will develop in-house programs for parents to participate in activities.

03.02.01	Include parents in school committees.	2006/06/30 2007/06/30 2008/06/30	Committees and Volunteers	Administration Teachers Parents	List of Committees, Rolls, and Minutes
----------	---------------------------------------	--	---------------------------	---------------------------------------	--

Revised

03.02.02	Promote Parent and Grandparent's Day.	2006/06/30 2007/06/30 2008/06/30	Invitations and Cafeteria	Administration Cafeteria Manager	Sign-In Log
----------	---------------------------------------	--	---------------------------	-------------------------------------	-------------

Revised

03.02.03	Encourage parents to participate in school-related clubs.	2006/06/30 2007/06/30 2008/06/30	Clubs	Administration Teachers Parents	List of Clubs, Rolls, and Minutes
----------	---	--	-------	---------------------------------------	-----------------------------------

Revised

03.02.04	Parent/teacher conferences will be held at the request of the teacher, parent, guardian, or administrator.	2006/06/30 2007/06/30 2008/06/30	Logs	Administration Teachers Parents	Completed Logs
----------	--	--	------	---------------------------------------	----------------

New

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.01 Cedar Creek Middle School will provide a safe and orderly environment.

04.01.01	Follow Emergency Action Plan.	2006/06/30 2007/06/30 2008/06/30	Emergency Action Plan and Staff Development	Administration SOS Coordinator SRO Teachers	Observation
Revised					

04.01.02	Maintain Critical Incidents Kit.	2006/06/30 2007/06/30 2008/06/30	Kit	Administration Central Office Support	Kit Checked and Maintained
Revised					

04.01.03	Continue sign-in and badge procedure for parents and visitors.	2006/06/30 2007/06/30 2008/06/30	Log-In Sheets and Badges	Administration Office Staff Teachers	Sign-In Log
Revised					

04.01.04	Implement sign in/out for faculty.	2006/06/30 2007/06/30 2008/06/30	Forms	Administration Teachers	Log
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
04.01.05	Continue to provide photo identification badges for staff.	2006/06/30 2007/06/30 2008/06/30	Photographs and Badges	Administration Central Office	Badges
Revised					
04.01.06	Limit access to the building.	2006/06/30 2007/06/30 2008/06/30	Door Locks	Administration SRO Custodians Teachers	Secured Building
Revised					
04.01.07	Enforce the rules and procedures in the Student Code of Conduct book.	2006/06/30 2007/06/30 2008/06/30	Student Code of Conduct Books and Discipline Plan	Administration Staff	Discipline Referrals, Parent Survey, and Workplace Climate Survey
Revised					
04.01.08	Fire drills, tornado drills, lock down drills, and safety inspections will be conducted periodically.	2006/06/30 2007/06/30 2008/06/30	Plan	Administration Staff	Administrative Report
New					
04.01.09	Classroom expectations are posted in every classroom.	2006/06/30 2007/06/30 2008/06/30	Posters	Administration Teachers	Classroom Walk-Throughs and Observations
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

	STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
04.01.10	Student dress code is posted throughout the school environment.	2006/06/30 2007/06/30 2008/06/30	Posters	Administration Central Office	Observation
New					
04.01.12	Student handbooks and code of conduct procedures will be distributed and explained to parents during orientation at the beginning of each school year.	2006/06/30 2007/06/30 2008/06/30	Student Handbook (Planner) and Code of Conduct Books	Administration Teachers	Signed Planners
New					
04.01.13	"Report to Office" signs will be posted on exterior of building.	2006/06/30 2007/06/30 2008/06/30	Signs	Administration	Observation
New					
04.01.14	Parental custody papers will be on file.	2006/06/30 2007/06/30 2008/06/30	Court Documents	Administration Office Staff	Papers on file
New					
04.01.15	Video cameras will be installed on buses as needed.	2006/06/30 2007/06/30 2008/06/30	Cameras and Tapes	Administration	View Tapes
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
04.01.16 New	Video cameras installed on hallways and the exterior of the building.	2006/06/30 2007/06/30 2008/06/30	Cameras and Computers	Administration	View as needed
04.01.17 New	Repairs to facility will be made as needed.	2006/06/30 2007/06/30 2008/06/30	Maintenance Request Forms	Administration Custodians	Completed requests
04.01.18 New	Sanitation and fire reports will be completed monthly.	2006/06/30 2007/06/30 2008/06/30	Monthly Fire Drills and Sanitation Reports	Administration	Reports
04.01.19 New	The staff will ensure that students are properly supervised on campus, including rest rooms, cafeteria, buses, and athletic fields.	2006/06/30 2007/06/30 2008/06/30	Staff	All Staff	Number of accident/incident reports
04.01.20 New	Emergency cards for each student will be on file.	2006/06/30 2007/06/30 2008/06/30	Cards and File Boxes	Teachers Office Staff	Cards in place

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
04.01.21	Morning and afternoon car- pool procedures are in place.	2006/06/30 2007/06/30 2008/06/30	Personnel	Administration Teachers	Observation and Number of accident/incident reports
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.02 Cedar Creek Middle School will educate students in character education traits.

04.02.01	Educate students using character education traits.	2006/06/30 2007/06/30 2008/06/30	Board Policy Handbook, and Professional Development	Administration Guidance Counselor Teachers	Lesson Plans, Classroom Walk-Throughs and Observations
Revised					
04.02.02	Utilize support personnel to deliver programs on bullying, violence control and reductions, etc.	2006/06/30 2007/06/30 2008/06/30	S.A.V.E. Materials, Social Workers, Supplemental Materials and Counselors	Administration Guidance Counselor Teachers	Reduction/elimination of bullying referrals
Revised					
04.02.03	Continue to implement S.A.V.E. (Students Against Violence Everywhere).	2006/06/30 2007/06/30 2008/06/30	S.A.V.E. Chapter and Coordinator	Administration Guidance Counselor Students	S.A.V.E. Membership Reports
Revised					
04.02.04	Continue implementation of D.A.R.E. (Drug Abuse Resistance Education).	2006/06/30 2007/06/30 2008/06/30	D.A.R.E. Program and Officer	Administration SRO Sheriff's Department	D.A.R.E. Program, Lesson Plans, and Certificates of Completion
Revised					
04.02.05	Continue to educate students with S.O.S (Support Our Students).	2006/06/30 2007/06/30 2008/06/30	S.O.S. Program, Coordinator, and Funds	Administration Guidance Counselor	Participation Log
Revised					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.03 Cedar Creek Middle School will establish school-wide strategies to ensure the academic and social success of homeless students.

04.03.01	Teachers will be trained in the McKinney-Vento Law.	2006/06/30 2007/06/30 2008/06/30	Workshop and Video on McKinney-Vento Legislation	Administration Teachers Guidance Counselor	List of workshop participants
New					
04.03.02	School and or PTSA monies will be used to purchase school supplies for homeless students.	2006/06/30 2007/06/30 2008/06/30	Funding and Supplies	Administration PTSA Guidance Counselor	School supplies given to students
New					
04.03.03	School cafeteria will provide free breakfast and lunch for any homeless student.	2006/06/30 2007/06/30 2008/06/30	Documentation	Administration	Students receive free breakfasts and lunches
New					
04.03.04	Students displaced from their home will be provided free transportation to their home school.	2006/06/30 2007/06/30 2008/06/30	Buses	Administration Transportation Central Office Staff	Student Attendance Records
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 05.01 Cedar Creek Middle School will encourage participation in professional development opportunities.

05.01.01	Encourage participation in professional conferences, workshops, and seminars.	2006/06/30 2007/06/30 2008/06/30	Funding and Opportunities	Administration Central Office Support	CEU's, IGP's and Budget Report
----------	---	--	---------------------------	--	--------------------------------

Revised

05.01.02	Encourage attendance in the Franklin County School's Convocation.	2006/06/30 2007/06/30 2008/06/30	Event	Administration	CEU's
----------	---	--	-------	----------------	-------

New

05.01.03	Continue involvement with TEPIE (Triangle East Partnership In Education).	2006/06/30 2007/06/30 2008/06/30	Central Office Funding	TEPIE Coordinator	PIT Meetings and Minutes
----------	---	--	------------------------	-------------------	--------------------------

Revised

05.01.04	Encourage on-line participation in professional development.	2006/06/30 2007/06/30 2008/06/30	Technology	Administration Central Office Support Teachers	CEU's
----------	--	--	------------	--	-------

Revised

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
05.01.05	Create a professional library in the Media Center.	2006/06/30	Materials	Media Specialist	Observation
New		2007/06/30			
		2008/06/30			

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 06.01 Cedar Creek Middle School will statistically increase the faculty and staff retention rate.

06.01.01	Provide opportunities for social interaction.	2006/06/30 2007/06/30 2008/06/30	Hospitality Committee	Hospitality Committee Teachers	Meeting Minutes and School Climate Survey
New					

06.01.02	Improve school climate.	2006/06/30 2007/06/30 2008/06/30	Student Code of Conduct and Character Traits	Administration Staff Parents Students	School Climate Survey
New					

06.01.03	Ensure common team planning time.	2006/06/30 2007/06/30 2008/06/30	Schedule	Administration	Meeting Minutes
New					

06.01.04	Schedule departmental meetings.	2006/06/30 2007/06/30 2008/06/30	Schedule	Administration Teachers CRT	Meeting Minutes
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
06.01.05 New	Utilize professional support staff to improve teacher effectiveness.	2006/06/30 2007/06/30 2008/06/30	Funding	CRT Math/Science Coaches	Logs and Administration Evaluations
06.01.06 New	Continue Mentor/Mentee Program.	2006/06/30 2007/06/30 2008/06/30	Funding Trained Mentors	Administration Central Office Staff Lead Mentor	Logs and Documentation
06.01.07 New	Continue Master Teacher Program.	2006/06/30 2007/06/30 2008/06/30	Funding Master Teachers	Administration Central Office Staff	Logs and Documentation

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 07.01 Cedar Creek Middle School will increase the faculty and staff attendance rate.

07.01.01	Provide attendance incentives.	2006/06/30 2007/06/30 2008/06/30	Funding	Administration	Sign-In Logs
New					

07.01.02	Prior approval must be obtained from school administrator for planned absences.	2006/06/30 2007/06/30 2008/06/30	Forms	Administration	Documentation of approval
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 07.02 Cedar Creek Middle School will increase the student attendance rate.

07.02.01	Provide incentives.	2006/06/30 2007/06/30 2008/06/30	Awards	Teachers PTSA	Attendance Records
New					

07.02.02	School officials will make contact with parents regarding student absences.	2006/06/30 2007/06/30 2008/06/30	Technology and Attendance Records	Social Worker	Logs and Letters
New					

07.02.03	School social worker will make home visits for excessive student absences.	2006/06/30 2007/06/30 2008/06/30	Access to Student Data	Social Worker	Documentation
New					

07.02.04	Letters will be mailed home regarding excessive absences.	2006/06/30 2007/06/30 2008/06/30	NCWISE	Data Manager Social worker	Copies of letters
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 08.01 Cedar Creek Middle School will develop programs that promote healthy living.

08.01.01	Provide a Healthy Living class.	2006/06/30 2007/06/30 2008/06/30	Funding, Classroom and Teacher	Administration	Schedule
New					
08.01.02	Participate in Winner's Circle Nutrition Program.	2006/06/30 2007/06/30 2008/06/30	Winner's Circle Program	Cafeteria Manager Central Office Support	Documentation
New					
08.01.03	Require students to participate in physical education class each year.	2006/06/30 2007/06/30 2008/06/30	Schedule	Administration	Schedules
New					
08.01.04	Provide an athletic program.	2006/06/30 2007/06/30 2008/06/30	Funding	Administration Athletic Director Coaches	Athletic Schedules
New					
08.01.05	Teachers will conduct lessons on healthy nutrition and praise students when they make smart food choices.	2006/06/30 2007/06/30 2008/06/30	Supplemental Materials	Teachers	Lesson Plans
New					

ACTION PLAN**2005-2008****Cedar Creek Middle School**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

REMEDATION NARRATIVE

**Cedar Creek Middle School
2005-2008**

CCMS will initiate a program that encompasses both pull-out and inclusion models, serving students who scored below Level 3 on last year's End of Grade test.

Computer Skills Data

Cedar Creek Middle School
2005-2008

	Yr_1	Yr_2	Yr_3	Yr_4	Yr_5	Yr_6	Yr_7	Yr_8	Yr_9	Yr_10
School Years:	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2005-2006		
Performance Summer:	0	0	0	0	0	0	0	0	0	0
Performance Fall:	0	0	0	0	0	0	0	0	0	0
Performance Spring:	0	0	0	0	0	0	0	0	0	0
Performance Totals:	0	0	0	0	0	0	0	0	0	0
Multiple Choice Summer:	0	0	0	0	0	0	0	0	0	0
Multiple Choice Fall:	0	0	0	0	0	0	0	0	0	0
Multiple Choice Spring:	0	0	0	0	0	0	0	0	0	0
Multiple Choice Totals:	0	0	0	0	0	0	0	0	0	0
% Passing Both Parts:				89.1	82.4					

Notes:

WAIVERS**2005-2008****Cedar Creek Middle School**

Waiver No	Waiver Name	Law, Regulation or Policy from Which Exemption is Requested	How Waiver Will Be Used	How Waiver Will Promote Achievement of Performance
1	Waiver of Class Size Regulations	115C-301	The waiver will allow students to continue in scheduled classes to avoid reassignment of curriculum, combination classes, or shifting of student schedules.	This waiver will provide stability and consistency within the scheduling process. Any changes will be detrimental to student performance once class assignments have been made.