

**SCHOOL  
IMPROVEMENT  
PLAN**

**2005-2008**

**Bunn Middle School  
Franklin County Schools**

Principal

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Prepared by

BMS School Improvement Leadership Team

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# SCHOOL IMPROVEMENT TEAM

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Bunn Middle School  
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**Principal: David Hawks**  
**Assistant Principal: Renee Miles**  
**Curriculum Specialist: Carla Coble**  
**Guidance Counselor: Kay Massey**  
**6th Grade: Kristen Hensley**  
**7th Grade: Marsha Hast**  
**8th Grade: Lu Ann Siwula**  
**Media: Molly Harris-Crudup**  
**Exploratory: Jordan Potter**  
**EC: Susan Nielsson**  
**Language Arts: Myra Bridgers**  
**Math: Scott Daniel**  
**Science: Brian Fouts**  
**Social Studies: Brian Taylor**  
**Parent: PTSA President, Lena Pitt**  
**Parent: PTSA 1st Vice President, Missy Johnson**  
**Parent: PTSA 2nd Vice President, Dodi Lloyd**  
**Parent: PTSA 3rd Vice President, Debra Brodie**  
**Parent: PTSA 4th Vice President, Amy Jones**  
**Parent: PTSA Secretary, Valerie Harris**  
**Parent: PTSA Treasurer, Dawn Hardee**  
**Parent: PTSA Assistant Treasurer, Lori Roger**

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## Voting Results

**100%** of the eligible school staff voted to approve this school improvement plan.

## Incentive Funds Distribution

The following is a description of how incentive funds will be distributed.

Incentive Funds will be distributed as designated as specified by North Carolina law and NC DPI regulations.

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## SCHOOL PROFILE: Executive Summary

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**Bunn Middle School  
2005-2008**

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

### **Student Performance Data**

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Student Performance Data:

In the 2004-2005 school year Bunn Middle School achieved High Growth status and was recognized as a North Carolina School of Distinction with a composite score of 87.5 % of our students scoring at or above grade level on the NC EOG tests. The administrators, faculty, staff, and parents have developed an improvement plan for 2005-2008 that will facilitate Bunn Middle School in reaching our goal of 95% of our students scoring at or above grade level on the NC EOG tests.

### **Student Demographic Data**

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Student Demographic Data:

Our school is a middle school in a rural community with a county population of 52,000 located approximately thirty-two miles from a major city. School enrollment is six hundred seventy-six students in grades six, seven, and eight. There are two hundred twenty-three 6th graders (117 males, and 105 females), two hundred nine 7th graders (115 males and 94 females), and in 8th grade there are two hundred forty-four students (122 males and 122 females). Our population steadily grows each year since our county is among the fastest growing ones in the state. We are one of three middle schools in the county. This enrollment includes three hundred fifty-four males and three hundred twenty-two females. Of this enrollment, forty-seven percent receive free or reduced lunch.

The racial make-up is fifty-eight percent white, thirty-three percent black, seven percent Hispanic, seven tenths percent Asian American, and one and three tenths percent multi-racial.

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## **Community Demographic Data**

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Community Demographic Data:

Bunn Middle School, located on Highway 39 between Bunn and Louisburg in Franklin County, North Carolina, has an enrollment of 676 students in grades six through eight. The town of Bunn (population approximately 388) is a small rural town with most of its economy founded in agriculture, primarily tobacco. There are a few light industries and several small businesses offering the latest in conveniences that create a warm and friendly town atmosphere. Bunn is located at the intersection of NC 39 and NC 98 in southeastern Franklin County. Bunn offers small town living with access to larger cities. Bunn is approximately 30 miles north of Raleigh and 30 miles west of Rocky Mount. Old Bunn was a small village located on the southeastern end of the current Bunn. In the early part of the century, the Montgomery Lumber Company and Railroad added service to the Bunn area from Spring Hope. Due to geographical reasons, Old Bunn had to be bypassed causing the current downtown area to be settled at the center of town. The town was chartered in 1913 and named for Mr. Green Walker Bunn who settled the area. A Mayor and a four-member Board of Commissioners govern the town.

Located just outside of the Bunn town limits is Lake Royale, a beautiful, private residential lake community. It features an 18-hole golf course and a country club. Many of the students who attend Bunn Middle School reside in this community.

Scattered along NC 39 and NC 98 are numerous housing developments that have sprung up and grown over the last five years. The Bunn attendance zone is becoming more and more a bedroom community to the Raleigh/Durham metropolitan area.

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## **School Characteristics**

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School Characteristics:

Bunn Middle School was established and opened officially on August 11, 1998 as staff arrived from two campuses fifteen miles apart. The sixth, seventh and eighth grades at Edward Best School combined with the sixth grade at Bunn Elementary School to form the new Bunn Middle School. Students arrived on August 18, 1998. The Edward Best site housed approximately 510 students while the Bunn Elementary site housed about 120 students.

Bunn Elementary School was organized in 1968 by the Board of Education and has Pre-

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## SCHOOL PROFILE: Executive Summary

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**Bunn Middle School  
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K through 5th grade students. It is located two miles east of Bunn Middle School in the town of Bunn. Its demographics are similar to that of Bunn Middle School.

Edward Best School is located on Highway 56 East in the Cedar Rock community. It was created as a result of combining Hickory Rock White Level School and Justice School in 1962. Edward Best has Pre-K through 5th grade students.

The middle school students were placed in temporary quarters on both these campuses until the new facility could be finished. The new school was completed on Friday, October 23, 1998 when a ribbon cutting ceremony was held. An Open House walk through was held on Sunday, October 25, 1998 to allow students and parents the opportunity to see the new facility. On Monday, October 26, 1998 students and teachers had their first classes in Bunn Middle School. Bunn Middle School was the second new middle school to be opened in Franklin County.

As the population of Franklin County grew, a new elementary school, Royal Elementary School, was opened in the Fall of 2002. Royal Elementary School has a student population of 621 kindergarten through 5th grade students. It is located at 308 Flat Rock Church Road which is approximately eleven miles from Bunn Middle School campus. Approximately half of the rising 6th graders from this school attend Bunn Middle School.

Then in the Spring of 2005 the school system presented a student reassignment plan as a result of a federal court order that reduced slightly the size of the student population at Bunn Middle School. Some students that previously would have attended Terrell Lane Middle School were now placed in the Bunn Middle Attendance Zone. Also, the Edward Best rising 6th grade student population was divided along Highway 56. If they lived north of Highway 56 they were reassigned to Terrell Lane Middle School. If they lived south of Highway 56 they continued to attend Bunn Middle School. This reassignment plan projected that the student population of Bunn Middle School would be reduced from 719 students to approximately 625 students. However, presently the our population is at 676 students.

### **Stakeholder Perspective on the Quality of Education**

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Stakeholder Perspective:

The parents of Bunn Middle School are pleased with the direction of the school. They appreciate that the school has high behavioral and high academic expectations and offers their child a safe and orderly learning environment. The parents embrace the school's goal that every child deserves the best possible education in the best possible learning environment so each and every student will fulfill his or her own potential. The parents like the school's emphasis on academic excellence and recognition of student achievement. They very much

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**SCHOOL PROFILE:**  
**Executive Summary**

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**Bunn Middle School**  
**2005-2008**

feel that Bunn Middle School is their school and an integral part of the Bunn community.

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# VISION/MISSION/BELIEFS

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**Bunn Middle School  
2005-2008**

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

## **School's Process for Defining Vision, Mission, and Beliefs**

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Date of Staff Consensus:

### **Vision**

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At Bunn Middle School our goal is to provide our students with the best possible education in the best possible learning environment so each and every student will fulfill his or her own potential. In order to accomplish this we have high behavioral and high academic expectations. We believe that every student deserves to attend a safe and orderly school that is clean so they can come to school and focus on learning and our teachers can focus on teaching. We place much emphasis on academic excellence and recognition of achievement. We believe that each and every student is unique. Each of our students possess some unique talent, ability or interest that makes them special in their own right. We hope that all of our students will take the opportunity to participate in some club, activity or sport that releases the potential of that talent, ability or interest.

### **Mission**

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The primary task of our school is to foster a stimulating learning environment for all students. This environment is the responsibility of staff, parents, and students working cooperatively. Our staff has a large role in helping to achieve the success of Bunn Middle, by being prepared and effective in the classrooms, halls, or office; communicating expectations clearly and helping students to understand them; being consistent in modeling desired behavior; being available to encourage and monitor success, and providing early intervention when necessary; respecting the individual and his/her self worth; and making frequent parent contacts.

### **Beliefs**

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We believe:

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## VISION/MISSION/BELIEFS

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**Bunn Middle School  
2005-2008**

- Providing our students with a successful educational experience starts with holding high expectations
- All children can and must learn
- A safe and orderly environment is essential for teaching and learning to take place
- All of our students have abilities, talents and interests that make them unique and a valued part of our school community
- Teachers and parents working together ensure a greater chance of student success
- All students should be engaged in meaningful rigorous work that increases student achievement
- Our students deserve to achieve their potential both academically and personally
- We believe that all staff members at Bunn Middle School are part of the total team effort to educate the whole child

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# ANALYSIS OF CURRENT PRACTICES

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Bunn Middle School  
2005-2008

This section of the school renewal plan is devoted to a brief analysis of the school's current practices. This analysis is based upon review of strategies utilized and their impact on student achievement. Systematic analysis of practices provides sound support for effective planning.

## General Narrative

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General Narrative:

Bunn Middle School has a tradition of academic excellence and we are proud that we have been named a North Carolina School of Distinction as a result of our 2004-2005 NC End of Grade Test scores. Bunn Middle School had 87.5 % of our students that scored at or above grade level. This was a significant improvement over the previous school year's EOG composite of 83.7 %. The 2004-2005 scores are the highest ever for Bunn Middle School. In fact, the percentage of students passing the EOG math and reading tests increased at all three grade levels. This level of achievement is a tribute to our staff and their hard work, dedication and unyielding high expectations that every child can learn and achieve. It's a tribute to our students and their hard work in achieving these results by doing their class work, homework, and reading their accelerated reader library books. It's a tribute to our parents for the trust they place in our school and their support of our and their child's efforts. As proud as we all are of this recognition, our goal is to continue to provide the best education for all pupils here at Bunn Middle School and increase the number of our students who are at or above grade level until all of our students are successful educationally.

Our goal for the three year period of the plan is to continue to meet or exceed expected growth and reach our goal of 95% of our students scoring at or above grade level on the North Carolina End of Grade tests.

## Description of the Process for Desired Results for Student Learning

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### Process Followed for Defining Desired Results for Student Learning

Contained within Action Plan

### Analysis of Student Learning Needs -- Measures and Current Level of Achievement

<u>Goal</u>	<u>Measures</u>	<u>Summary of Evidence</u>
Contained within Action Plan	Contained within Action Plan	Contained within Action Plan

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# ANALYSIS OF CURRENT PRACTICES

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Bunn Middle School  
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## Desired Results for Student Learning and Indicators of Student Achievement

### Desired Results for Student Learning

Contained within Action Plan

### Indicators

Contained within Action Plan

## Priority Goals for Improving Student Learning

Contained within Action Plan

## Analysis of Instructional and Organizational Effectiveness

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### Process Followed for Analyzing Instructional and Organizational Effectiveness

Contained within Action Plan

### Summary of Strengths and Supporting Evidence for Instructional and Organizational Systems

Contained within Action Plan

### Summary of Limitations and Supporting Evidence for Instructional and Organizational Systems

Contained within Action Plan

### Analysis of the Overall Instructional and Organizational Effectiveness from a Systems Perspective

Contained within Action Plan

## Priorities for Improvement

<u>System</u>	<u>Areas in Need of Improvement (Principles)</u>	<u>Evidence</u>
Contained within Action Plan	Contained within Action Plan	Contained within Action Plan

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**ANALYSIS OF CURRENT  
PRACTICES**

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**Bunn Middle School  
2005-2008**

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# GOALS

**Bunn Middle School  
2005-2008**

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<b>GOAL</b>	<b>DESCRIPTION</b>
01	Increase the level and depth of academic achievement for all students.
02	Provide a safe and orderly environment conducive to teaching and learning in a caring environment.
03	Provide a plan for the recruitment, retention and professional growth of qualified personnel.
04	Provide opportunities for parental, community and business support.
05	Improve the level of organizational efficiency and effectiveness.

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# OBJECTIVES

**Bunn Middle School  
2005-2008**

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<b>OBJECTIVE</b>	<b>DESCRIPTION</b>
01.01	To increase the number of students who score level 3 or 4 on the NC Reading EOG Test with expected or high growth.
01.02	To increase the number of students who score level 3 or 4 on the NC Math EOG Test with expected or high growth.
01.03	To increase the number of students who score level 2.5 or higher on the NC Writing Test for 7th Grade.
01.04	To increase the number of students who pass the 8th grade computer skills test.
01.05	To maintain the number of students who pass the Algebra EOC test.
01.06	To improve student achievement in science and social studies.
01.07	To increase the percentage of students within subgroups that meet AYP under the No Child Left Behind legislation.
01.08	To offer a multifaceted program of remediation that addresses educational deficiencies and provides our students with the skills and strategies to succeed academically.
01.09	To increase the percentage of student attendance and decrease the number of tardies.
01.10	To implement a student recognition program that rewards positive behavior and academic achievement.
02.01	To provide a school-wide discipline plan that provides for a safe and orderly environment conducive to teaching and learning at Bunn Middle School.
02.02	To implement a student recognition program that rewards positive behavior and academic achievement.
02.03	To increase the number of students who participate in some club, activity or sport and provide opportunities for enhancing the overall education of students at Bunn Middle School.

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# OBJECTIVES

**Bunn Middle School  
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- 02.04 To provide for and address the educational, social and emotional needs of at risk students.
- 02.05 To promote healthy lifestyles and choices for our students and staff.
- 03.01 To provide staff development opportunities which are consistent with our goals for improving academic performance.
- 03.02 To develop an environment where all staff members feel they are a part of the total team here at Bunn Middle School.
- 03.03 To involve staff members in the recruitment and interview process of new staff members.
- 03.04 To increase the teacher attendance rate at Bunn Middle School.
- 04.01 Increase the level & quality of parent involvement by encouraging parents to take part in their child's education directly in an instructional way & indirectly through participation in PTSA.
- 04.02 To maintain effective parent and teacher communication.
- 04.03 To solicit businesses to share their expertise with students in our Career and Technology Education classes.
- 05.01 To increase school wide participation and decision making as demonstrated by regular school improvement leadership team meetings.
- 05.02 To communicate effectively within grade level teams and subject area teams.
- 05.03 To implement Whole Faculty Study Groups.
- 05.04 To effectively and efficiently communicate with all staff members.

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# BUDGET/FINANCE

**Bunn Middle School  
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<b>BUDGET CODE</b>	<b>DESCRIPTION</b>	<b>AMT BDGT</b>	<b>PURPOSE</b>
1-5100-061-411-310-01	Instructional Supplies, etc	\$32,478.00	Instructional Supplies, etc
1-5200-072-000-310-01	State Remediation Funds	\$22,616.78	Remediation of "at risk" students
1-5930-028-312-310-03	Staff Development	\$5,304.00	Workshops, conferences
2-5100-401-362-310-01	Local Copier Assistance	\$10,485.00	Copies
2-5100-401-411-310-01	Local Instructional Supplies	\$9,236.00	Instructional Supplies, etc
2-6620-887-412-310-05	Local NC Wise Supplies	\$876.00	NC Wise Supplies
4-9201-990-542-310-01	Local Classroom Computers	\$12,509.00	Computers
4-9202-990-541-310-01	Local Capital outlay	\$10,841.00	Furniture, equipment

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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 01.01** To increase the number of students who score level 3 or 4 on the NC Reading EOG Test with expected or high growth.

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01.01.01	Promote school wide reading program through use of Accelerated Reader program and other reading activities.	2006/06/30 2007/06/30 2008/06/30	Accelerated Reader software program Library books	-Language Arts Teachers	Number of student that make their reading goal
01.01.02	All students will be tested at least twice yearly utilizing the STAR (Standardized Test for Assessment of Reading) software that interfaces with our Accelerated Reader Program. The STAR software program tests students and provides diagnostic information concerning their individual reading level.	2006/06/30 2007/06/30 2008/06/30	STAR software program	-Language Arts Teachers	STAR test results
01.01.03	Students will be recognized as members of the Reading Team at the end of each six weeks grading term. Students that make the reading team will receive a certificate.	2006/06/30 2007/06/30 2008/06/30	Records of students that make their reading goal	-Language Arts Teachers -Teachers	Number of student that make their reading goal

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**ACTION PLAN****2005-2008****Bunn Middle School**

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.01.04	Membership on the Reading Team is a mandatory component to membership on the Bulldog Team.	2006/06/30 2007/06/30 2008/06/30	Records of students that make their reading goal	-Language Arts Teachers -Teachers	Number of student that make their reading goal
01.01.05	The top reader in each language arts class will receive special recognition and an award at the Awards Assembly that we hold at the end of each six weeks grading term.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition
01.01.06	At each Awards Assembly students who have met the requirements for the Top Dog Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition
01.01.07	At each Awards Assembly students who have met the requirements for the Above and Beyond Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition

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**ACTION PLAN****2005-2008****Bunn Middle School**

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.01.08	Each six weeks students will be recognized as members of the Bunn Middle School Bulldog Readers Club as they meet their reading goal for that six weeks. Recognition will include their name being displayed on the Readers Club Boneyard Bulletin Board and a weekly PA announcement calling out their name as they met their goal. This same recognition is also extended to members of the Top Dog Readers Club and members of the Above and Beyond Readers Club.	2006/06/30 2007/06/30 2008/06/30	Names of students that qualify	-Language Arts Teachers -Principal	Number of students that make their reading goal
01.01.09	Standardized test preparation materials will be incorporated into lessons by language arts teachers who will utilize reading EOG practice and remediation materials throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Supplementary EOG test preparation workbooks	-Language Arts Teachers	EOG Reading Test results

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**ACTION PLAN****2005-2008****Bunn Middle School**

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.01.10 Utilize literacy groups to enhance student reading fluency, interest and comprehension.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Language Arts Teachers	EOG Reading Test results
01.01.11 Utilize balanced literacy techniques to develop critical thinking skills when reading and studying various literary genres.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Language Arts Teachers	EOG Reading Test results
01.01.12 Apply, extend, and expand on information and concepts. The learner will refine critical thinking skills and create criteria to evaluate text and multimedia and use appropriate vocabulary for critical thinking and evaluation.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Language Arts Teachers -Teachers	EOG Reading Test results

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**ACTION PLAN****2005-2008****Bunn Middle School**

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.01.13 Analyze, synthesize, and organize information and ideas and discover related ideas, concepts, or generalizations. The learner will synthesize and use information from a variety of sources.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Language Arts Teachers -Teachers	EOG Reading Test results
01.01.14 All teachers will receive staff development and learn Reading Apprenticeship techniques.	2006/06/30 2007/06/30 2008/06/30	Reading Apprenticeship staff development	-Curriculum Resource Teacher	EOG Reading Test results

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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 01.02** To increase the number of students who score level 3 or 4 on the NC Math EOG Test with expected or high growth.

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01.02.01	Increase the number of students exposed to algebra in 8th grade.	2006/06/30 2007/06/30 2008/06/30	Algebra teachers	-Math Teachers	Number of students enrolled in algebra or algebra 1A  Orleans Hanna test results  EOG Math Test results  EOC Algebra Test results
01.02.02	Demonstrate an understanding and use of the properties and relationships in geometry, and standard units of metric and customary measurement.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide  Teacher textbook resources  Supplementary materials	-Math Teachers	EOG Math Test results  Analysis of math class grades
01.02.03	Provide opportunities for students to utilize their skill in measurements in everyday life activities.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide  Teacher textbook resources  Supplementary materials	-Math Teachers	EOG Math Test results  Analysis of math class grades

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**ACTION PLAN****2005-2008****Bunn Middle School**

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.02.04 Participate in hands-on activities to: Draw Diagrams, Guess and Test, Look for a Pattern, Make a Model, Make a Table, Simulate a Problem, Solve a Simpler Problem, Too Much or Too Little Information, Use Logical Reasoning, Use Multiple Strategies, and Work Backward.	2006/06/30	NC Standard Course of Study	-Math Teachers	EOG Math Test results
	2007/06/30	FCS Pacing Guide		Analysis of math class grades
	2008/06/30	Teacher textbook resources Supplementary materials		
01.02.05 Incorporate activities using manipulatives.	2006/06/30	Math manipulatives	-Math Teachers	EOG Math Test results
	2007/06/30	NC Standard Course of Study		Analysis of math class grades
	2008/06/30	FCS Pacing Guide		
		Teacher textbook resources Supplementary materials		
01.02.06 Demonstrate an understanding and use of graphing, probability, and data analysis.	2006/06/30	NC Standard Course of Study	-Math Teachers	EOG Math Test results
	2007/06/30	FCS Pacing Guide		Analysis of math class grades
	2008/06/30	Teacher textbook resources Supplementary materials		

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**ACTION PLAN****2005-2008****Bunn Middle School**

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.02.07 Use calculators when appropriate to solve word problems involving units of measurement and/or combinations of the four basic operations.	2006/06/30	Calculators	-Math Teachers	EOG Math Test results
	2007/06/30	NC Standard Course of Study		Analysis of math class grades
	2008/06/30	FCS Pacing Guide		
		Teacher textbook resources		
		Supplementary materials		
01.02.08 Create graphs and charts using data and tables.	2006/06/30	NC Standard Course of Study	-Math Teachers	EOG Math Test results
	2007/06/30	FCS Pacing Guide		Analysis of math class grades
	2008/06/30	Teacher textbook resources		
		Supplementary materials		
		Classroom Computers and computer lab access		
01.02.09 Incorporate math EOG practice and remediation materials into lessons throughout the school year.	2006/06/30	Supplementary EOG test preparation workbooks	-Math Teachers	EOG Math Test results
	2007/06/30			Analysis of math class grades
	2008/06/30			

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**ACTION PLAN****2005-2008****Bunn Middle School**

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.02.10 Utilize Math Facts in a Flash software, Accelerated Math software, and the Study Island online program for EOG practice and remediation purposes throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Math Facts in a Flash software  Accelerated Math software  Study Island online program	-Math Teachers	EOG Math Test results  Analysis of math class grades
01.02.11 Selected math teachers will attend the state math conference (if funds are available) to continue to improve math instruction and serve all of our students.	2006/06/30 2007/06/30 2008/06/30	Staff Development Funds	-Principal -Math Teachers	List of staff members  EOG Math Test results
01.02.12 Math/Science Partnership Grant Coaches will assist teachers and provide staff development as needed.	2006/06/30 2007/06/30 2008/06/30	Math/Science Partnership Grant Coaches	-Curriculum Resource Teacher -Math/Science Partnership Grant Coaches -Math Teachers	Roster of teachers that receive assistance

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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

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**Objective: 01.03** To increase the number of students who score level 2.5 or higher on the NC Writing Test for 7th Grade.

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01.03.01	Language Arts teachers will receive system wide staff development on the "Empowering Writers" writing program.	2006/06/30	Staff Development Funds	-Curriculum Resource Teacher	7th Grade EOG Writing Test results
		2007/06/30		-Language Arts Teachers	Student writing portfolios
		2008/06/30			
01.03.02	Exhibit a 2.5 or better on persuasive and point-of-view writing.	2006/06/30	Continued writing staff development	-Language Arts Teachers	7th Grade EOG Writing Test results
		2007/06/30			
		2008/06/30			
01.03.03	Continue to improve writing skills by responding to various literary genres.	2006/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
		2007/06/30			
		2008/06/30			
01.03.04	Differentiate between writing formats that are taught as a part of the middle school curriculum.	2006/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
		2007/06/30			
		2008/06/30			

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.03.05 Apply proper grammatical techniques that will enhance the fluency of student writing.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
01.03.06 Provide examples of expository writing and clarify the terms: analyze, explain, and persuade.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
01.03.07 Apply the writing process to written assignments.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
01.03.08 Edit written work for errors in sentence formation, usage, mechanics, and spelling.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
01.03.09 Proofread and revise writing samples.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.03.10 Develop elaboration of supporting details. The learner will develop sensory words and spatial order relationships. The learner will develop understanding of difference between fact and opinion. The learner will develop positive and negative connotations of words.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	Student writing portfolios
01.03.11 Proofread and revise mock writing tests.	2006/06/30 2007/06/30 2008/06/30	Continued writing staff development	-Language Arts Teachers	7th Grade EOG Writing Test results
01.03.12 The learner will enrich and expand vocabulary skills. The learner will practice daily language exercise.	2006/06/30 2007/06/30 2008/06/30	Wordly Wise books Word walls	-Language Arts Teachers	Weekly vocabulary tests
01.03.13 The learner will use the word processor in completing the writing process.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Language Arts Teachers	Student writing portfolios

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<b>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</b>					
01.03.14	Utilize our student literary magazine, UpDawg Magazine, to encourage, promote and feature student writers	2006/06/30 2007/06/30 2008/06/30	Funds to produce magazine Magazine sponsor	-UpDawg Magazine Faculty Sponsor -Language Arts Teachers -Teachers	Number of students that submit writings for publication

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**Objective: 01.04** To increase the number of students who pass the 8th grade computer skills test.

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01.04.01	Understand important issues of a technology-based society and exhibit ethical behavior in the use of computer and other technologies.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results
01.04.02	Demonstrate an understanding of copyright laws, passwords, and personal information.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results
01.04.03	Use a variety of technologies to access, analyze, interpret, synthesize, apply, and communicate information.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results
01.04.04	Create and modify spreadsheets, databases and desktop publishing projects provided by teachers.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results
01.04.05	Utilize the Internet appropriately and access and use email.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results Student presentations

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.04.06 Create multimedia presentations.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-Teachers	8th Grade Computer test results
01.04.07 Schedule an intensive review of computer skills for all 8th graders.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-8th Grade Teachers	8th Grade Computer test results
01.04.08 Utilize testing websites provided by DPI.	2006/06/30 2007/06/30 2008/06/30	Classroom Computers and computer lab access	-8th Grade Teachers	List of webpages utilized 8th Grade Computer test results
01.04.09 Increase the percentage of students that enroll in CTE technology based classes.	2006/06/30 2007/06/30 2008/06/30	Available CTE technology classes	-CTE Teachers -Administrators -Teachers	Percentage of increase in class enrollment

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**Objective: 01.05** To maintain the number of students who pass the Algebra EOC test.

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01.05.01	Increase the number of students exposed to algebra in 8th grade.	2006/06/30 2007/06/30 2008/06/30	Algebra teachers	-Math Teachers	Number of students enrolled in algebra or algebra 1A  EOG Math Test results  EOC Algebra Test results
01.05.02	Accelerate the pacing of math instruction to more students in 6th and 7th grade.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide  Teacher textbook resources  Supplementary materials	-Math Teachers	Number of students enrolled in algebra or algebra 1A
01.05.03	Selected math teachers will attend the state math conference (if funds are available) to continue to improve math instruction and serve all of our students.	2006/06/30 2007/06/30 2008/06/30	Staff Development Funds	-Math Teachers	List of teachers attending  Number of students enrolled in algebra or algebra 1A

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**Objective: 01.06** To improve student achievement in science and social studies.

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01.06.01	Utilize Math/Science Partnership Grant science diagnostic test to evaluate instructional growth.	2006/06/30 2007/06/30 2008/06/30	Diagnostic tests	-Science Teachers	Diagnostic test results
01.06.02	Evaluate effectiveness of science instruction with implementation of the state EOG science test.	2007/06/30 2008/06/30	Science EOG test	--Administrators -Curriculum Resource Teacher -Science Teachers	Science EOG test results
01.06.03	Utilize Reading Apprenticeship techniques to improve student achievement in science and social studies.	2006/06/30 2007/06/30 2008/06/30	Reading Apprenticeship training	-Science Teachers -Social Studies Teachers	Increase in the number of students passing science or social studies  Increase in the number of students receiving A's or B's in science or social studies  EOG Reading Test results

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.06.04	Utilize a variety of teaching strategies to enhance student achievement in science and social studies.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Science Teachers -Social Studies Teachers Increase in the number of students passing science or social studies Increase in the number of students receiving A's or B's in science or social studies
01.06.05	To improve students' achievement in science as it relates to math.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Science Teachers Increase in the number of students passing science
01.06.06	Utilize more critical thinking questions from the text.	2006/06/30 2007/06/30 2008/06/30	NC Standard Course of Study FCS Pacing Guide Teacher textbook resources Supplementary materials	-Science Teachers -Social Studies Teachers Increase in the number of students passing science or social studies Increase in the number of students receiving A's or B's in science or social studies

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.06.07 Utilize more essay questions in assessing student knowledge.	2006/06/30	NC Standard Course of Study	-Science Teachers	Increase in the number of students passing science or social studies
	2007/06/30	FCS Pacing Guide	-Social Studies Teachers	
	2008/06/30	Teacher textbook resources		Increase in the number of students receiving A's or B's in science or social studies
		Supplementary materials		
01.06.08 Math/Science Partnership Grant Coaches will assist teachers and provide staff development as needed.	2006/06/30	Math/Science Partnership Grant Coaches	-Math/Science Partnership Grant Coaches	Roster of teachers that receive assistance
	2007/06/30		-Curriculum Resource Teacher	
	2008/06/30		Science Teachers	

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**Objective: 01.07** To increase the percentage of students within subgroups that meet AYP under the No Child Left Behind legislation.

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01.07.01	Targeted reading instruction for all students served by our exceptional children's program.	2006/06/30 2007/06/30 2008/06/30	Soar to Success reading program materials  Language Exclamation reading program materials	-Special Ed. Teachers -Remediation Teachers	EOG Reading Test results
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01.07.02	Reading Plus software will be utilized for students who are reading below grade level or have scored 1's & 2's on the EOG test in the past.	2006/06/30 2007/06/30 2008/06/30	Reading Plus software program  Classroom Computers and computer lab access	-Special Ed. Teachers -Language Arts Teachers -Remediation Teachers	EOG Reading Test results
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01.07.03	Students will be able to utilize the Study Island online software program for EOG practice and remediation purposes.	2006/06/30 2007/06/30 2008/06/30	Study Island software program online subscription  Classroom Computers and computer lab access	-Special Ed. Teachers -Language Arts Teachers -Math Teachers	EOG Reading Test results EOG Math Test results
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01.07.04	Students will utilize Math Facts in a Flash software for remediation purposes throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Math Facts in a Flash software program  Classroom Computers and computer lab access	-Math Teachers	EOG Math Test results
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**Objective: 01.08** To offer a multifaceted program of remediation that addresses educational deficiencies and provides our students with the skills and strategies to succeed academically.

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01.08.01	Utilization of the Soar to Success packaged remediation program for students who scored a 1 or 2 on the EOG Reading Test and as a result are "at risk" because they have difficulty in learning to read.	2006/06/30 2007/06/30 2008/06/30	Soar to Success reading materials	-Reading Remediation Teachers	EOG Reading Test results
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01.08.02	Language Arts teachers will utilize reading EOG practice and remediation materials throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Supplementary EOG test preparation workbooks	-Language Arts Teachers	EOG Reading Test results
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01.08.03	Reading Plus software will be utilized for students reading below grade level or have scored 1's & 2's on the EOG test in the past.	2006/06/30 2007/06/30 2008/06/30	Reading Plus software program	-Language Arts Teachers -Curriculum Assistance Teacher	EOG Reading Test results
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01.08.04	Math teachers will utilize math EOG practice and remediation materials throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Supplementary EOG test preparation workbooks	-Math Teachers	EOG Math Test results
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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.08.05	Math teachers will utilize Math Facts in a Flash software and Accelerated Math software remediation purposes throughout the school year.	2006/06/30 2007/06/30 2008/06/30	Math Facts in a Flash software program  Accelerated Math software program	-Math Teachers  EOG Math Test results
01.08.06	Reading and math teachers will allow students to utilize the Study Island online software program for EOG practice and remediation purposes as time permits.	2006/06/30 2007/06/30 2008/06/30	Study Island online software program	-Language Arts Teachers -Math Teachers  List of students that utilize the program  EOG test results
01.08.07	Core academic teachers will assign students to Academic Intervention who fall behind in their classwork or homework.	2006/06/30 2007/06/30 2008/06/30	Scheduled times for Academic Intervention	-Teachers  List of students that are assigned to Academic Intervention  Increase in the number of students that pass core academic classes

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
01.08.08	After-School Academic Detention will be utilized as the next level of academic intervention that is held after school on Tuesday, Wednesday and Thursday afternoons from 3:15 to 5:15 PM. It involves a teacher assisting students that are having difficulty with meeting their academic responsibilities.	2006/06/30 2007/06/30 2008/06/30	Program funding  Teacher(s) to staff this program	-Teachers -Curriculum Resource Teacher --Administrators	List of students that are assigned to After-School Academic Detention  Increase in the number of students that pass core academic classes
01.08.09	An after school tutoring program (as funding permits) will be utilized to remediate students who are at risk because of their academic grades or because they scored a 1 or 2 on the math or reading EOG test.	2006/06/30 2007/06/30 2008/06/30	Program funding	-Principal -After School Tutoring Program Site Director	List of students that participate  EOG test results
01.08.10	A Saturday Academy program (as funding permits) will be utilized to assist over age students recover academic credit through the use of the Nova Net software program.	2006/06/30 2007/06/30 2008/06/30	Program funding	-Principal -After School Tutoring Program Site Director -Teachers	List of students that participate  EOG test results  Individual student Nova Net program reports

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.08.11 All students with Internet access at home will be able to utilize the Study Island online software program for EOG practice and remediation purposes at home.	2006/06/30 2007/06/30 2008/06/30	Study Island online software program	-Students	List of students that utilize the program  EOG test results
01.08.12 The remediation budget allocation from the state (and the final year of the 21st Century Grant) will be used to fund the afterschool tutorial program, the Saturday Academy, and purchase additional EOG practice and remediation materials or software for students who are below grade level or have scored 1's & 2's on the reading or math EOG test.	2006/06/30 2007/06/30 2008/06/30	Program funding	-Principal -After School Tutoring Program Site Director	List of students that participate  EOG test results

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**Objective: 01.09** To increase the percentage of student attendance and decrease the number of tardies.

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01.09.01	Provide attendance incentives.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Awards Chairperson -Principal	List of students with perfect attendance
01.09.02	Students will be recognized as members of the Attendance Team at the end of each six weeks grading term. Requirements are no more than two absences or two tardies during a six week grading term.	2006/06/30 2007/06/30 2008/06/30	NC Wise generated attendance list	-Teachers -School NC Wise Data Manager	Number of student that make the Attendance Team
01.09.03	Membership on the Attendance Team will be a mandatory component of membership on the Bulldog Team.	2006/06/30 2007/06/30 2008/06/30	NC Wise generated attendance list	-Teachers -School NC Wise Data Manager	Number of student that make the Attendance Team
01.09.04	Make parents aware of attendance policies through use of a student agenda.	2006/06/30 2007/06/30 2008/06/30	Student agendas	-Teachers -Parents -Administrators	Increase in the percentage of student attendance

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.09.05 Parents of students that accumulate unexcused absences will receive a NC Wise generated letter after three, six, and ten unexcused absences.	2006/06/30	NC Wise attendance data	-School NC Wise Data Manager	Number of letters issued
	2007/06/30			Increase in the percentage of student attendance
	2008/06/30			
01.09.06 Utilize school personnel to monitor, investigate and report chronic attendance violations.	2006/06/30	NC Wise attendance data	-School NC Wise Data Manager -Social Worker	Log of attendance investigations
	2007/06/30			Increase in the percentage of student attendance
	2008/06/30			
01.09.07 Cases of excessive absences will be investigated and pursued through phone calls to parents, home visits and juvenile services if needed.	2006/06/30	NC Wise attendance data	-Social Worker	Log of phone calls
	2007/06/30			Records of parent conferences held
	2008/06/30			Records of home visits Copies of petitions filed
01.09.08 Students who exceed the 20 day absence limit as set by FCS Policy will have to go through a formal appeals process at the school level to determine promotion to the next grade level.	2006/06/30	NC Wise attendance data	-Assistant Principal -Social Worker -Principal	Number of attendance appeal hearings held
	2007/06/30			
	2008/06/30			

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**Objective: 01.10** To implement a student recognition program that rewards positive behavior and academic achievement.

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01.10.01	Students will be recognized as members of the Attendance Team at the end of each six weeks grading term. Requirements are no more than two absences or two tardies during a six week grading term.	2006/06/30 2007/06/30 2008/06/30	NC Wise generated attendance list	-Teachers	Number of student that make the Attendance Team
01.10.02	Students will be recognized as members of the Conduct Team at the end of each six week grading term. Requirements are no discipline referrals.	2006/06/30 2007/06/30 2008/06/30	NC Wise Discipline List	-Teachers	Number of student that make the Conduct Team
01.10.03	Students will be recognized as members of the Academic Team at the end of each six week grading term. Requirements are no grades lower than a "C".	2006/06/30 2007/06/30 2008/06/30	NC Wise generated Academic Team list	-Teachers	Number of student that make the Academic Team

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.10.04 Students will be recognized as members of the Reading Team at the end of each six week grading term. Requirements are to read at least three books that meet grade level requirements within their assessed STAR reading level.	2006/06/30 2007/06/30 2008/06/30	Records of students that make their reading goal	-Teachers	Number of student that make their reading goal
01.10.05 Students who make all four component teams (Attendance, Conduct, Academic and Reading) will be recognized as members of the Bulldog Team at the Awards Assembly that we hold at the end of each six weeks grading term. Students that make the Bulldog Team will receive a certificate and customized dogtags.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers	List of students who receive this recognition
01.10.06 At each Awards Assembly students who have met the requirements for the Top Dog Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Principal	List of students who receive this recognition

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.10.07 At each Awards Assembly students who have met the requirements for the Above and Beyond Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Principal	List of students who receive this recognition
01.10.08 The top reader in each language arts class will receive special recognition and an award at the Awards Assembly that we hold at the end of each six weeks grading term.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition
01.10.10 At each Awards Assembly students who have made the A/B Honor Roll will be recognized and receive an award.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Principal	List of students who receive this recognition
01.10.11 At each Awards Assembly students who have made all A's will be recognized by receiving the Principal's Award.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Principal	List of students who receive this recognition

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.10.12 One student from each homeroom who has made significant improvement will be recognized at the Awards Assembly and receive the Most Improved Award.	2006/06/30 2007/06/30 2006/06/30	PTSA Student Awards Budget	-Teachers -Principal	List of students who receive this recognition
01.10.13 Each six weeks students will be recognized as members of the Bunn Middle School Bulldog Readers Club as they meet their reading goal for that six weeks. Recognition will include their name being displayed on the Readers Club Boneyard Bulletin Board and a weekly PA announcement calling out their name as they met their goal. This same recognition is also extended to members of the Top Dog Readers Club and members of the Above and Beyond Readers Club.	2006/06/30 2007/06/30 2008/06/30	Names of students that qualify	-Language Arts Teachers -Principal	Number of students that make their reading goal

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DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 02.01** To provide a school-wide discipline plan that provides for a safe and orderly environment conducive to teaching and learning at Bunn Middle School.

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02.01.01	All students will be issued a Franklin County Code of Student Conduct which outlines the student code of conduct and designated responsibilities for violating these rules.	2006/06/30 2007/06/30 2008/06/30	Franklin County Code of Student Conduct handbooks	-Teachers -Administrators	Student Code of Conduct acknowledgement forms
02.01.02	The Franklin County Code of Student Conduct, which includes standards of behavior for students and the consequences of the violations, will be enforced.	2006/06/30 2007/06/30 2008/06/30	Franklin County Code of Student Conduct handbooks	-Teachers -Administrators -School Resource Officer	Student Code of Conduct acknowledgement forms
02.01.03	All staff members will follow the school-wide discipline plan that establishes common procedures throughout school and standardizes the discipline referral system.	2006/06/30 2007/06/30 2008/06/30	None	-Principal -Assistant Principal -Teachers	Copies of discipline referrals

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
02.01.04	The principal will hold grade level assemblies at the beginning of the school year to outline the behavioral expectations for students at Bunn Middle School.	2006/06/30 2007/06/30 2008/06/30	Scheduled meeting time	-Principal	Record of meetings held
02.01.05	All students will be issued a Bunn Middle School Student Agenda which includes student conduct expectations.	2006/06/30 2007/06/30 2008/06/30	Student agendas	-Teachers	List of students issued a student agenda
02.01.06	Teachers will go over the expectations listed in the BMS Student Agenda and discuss the rules with students.	2006/06/30 2007/06/30 2008/06/30	Student agendas	-Teachers	List of students issued a student agenda
02.01.07	A staff handbook will be provided to all staff members that outlines their responsibilities in maintaining a safe and orderly environment.	2006/06/30 2007/06/30 2008/06/30	Staff handbooks	-Principal -Assistant Principal -Curriculum Resource Teacher	Roster of staff members and handbooks assigned
02.01.08	Teachers will monitor class changes by supervising hallways.	2006/06/30 2007/06/30 2008/06/30	Teachers	-Teachers	Administrative observations  Record of discipline incidents that occur during class changes

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
02.01.09	Students that violate any of the 17 acts of crime and violence identified by State Board of Education will be reported to local law enforcement authorities.	2006/06/30 2007/06/30 2008/06/30	NC Wise generated discipline data	-Principal -Assistant Principal -School NC Wise Data Manager -School Resource Officer	State School Crime and Violence Report
02.01.10	High expectations for student behavior will be maintained including a policy of Zero-Tolerance for physical aggression.	2006/06/30 2007/06/30 2008/06/30	None	-Principal -Assistant Principal -Teachers -School Resource Officer	Copies of discipline referrals
02.01.11	Action will be taken on 100% of the discipline referrals sent to the office.	2006/06/30 2007/06/30 2008/06/30	Administrative action	-Assistant Principal -Principal	Copies of discipline referrals
02.01.12	An In-School Suspension program will be utilized to modify the behavior of students who have committed repeated non-violent offenses.	2006/06/30 2007/06/30 2008/06/30	ISS teacher assistant position	-Administrators	List of students placed in In School Suspension

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
02.01.13	The SST (School Support Team) will evaluate students with special needs academically and behaviorally, and make educational recommendations for those students.	2006/06/30 2007/06/30 2008/06/30	Scheduled meetings	-Student Support Team -Teachers	Minutes of SST meetings
02.01.14	Additional emergency and critical incident procedures are outlined in the staff handbook to deal with bomb threats or dangerous intruders.	2006/06/30 2007/06/30 2008/06/30	Staff handbook	-Principal -Assistant Principal -Curriculum Resource Teacher	Roster of staff members and handbooks assigned Critical Incident Drill results
02.01.15	All Bunn Middle School staff members will be given a copy of our Safe School Plan contained within our School Improvement Plan.	2006/06/30 2007/06/30 2008/06/30	Copies of BMS School Improvement Plan	-Principal	List of staff members given a copy of BMS School Improvement Plan
02.01.16	The custodial staff and administrators will inspect the building and grounds for repairs and safety issues, and hold fire drills on a monthly basis.	2006/06/30 2007/06/30 2008/06/30	None	-Assistant Principal -Custodians	Monthly fire drill and health inspection report Copies of work orders

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
02.01.17 Tornado drills and Lock-Down drills will be conducted at the appropriate times.	2006/06/30 2007/06/30 2008/06/30	Scheduled drills	-Assistant Principal	Records of drills conducted
02.01.18 All parents and visitors that visit classrooms or eat lunch with a student will sign in, in the office, and receive a "Bunn Middle School Visitor's Pass" badge to wear while on campus.	2006/06/30 2007/06/30 2008/06/30	Visitor passes	-Office Staff	Visitor log
02.01.19 During the day, building access will be limited to the main front door.	2006/06/30 2007/06/30 2008/06/30	Directional visitor signs	-Custodians -School Resource Officer -Administrators	Monitoring by SRO
02.01.20 Notes from parents to change the mode of transportation for students will be required.	2006/06/30 2007/06/30 2008/06/30	Transportation Change Forms  Phone access to verify authenticity of notes	-Office Staff	Copies of approved transportation changes
02.01.21 The School Improvement Leadership Team will take action on staff and parent safety concerns and suggestions that are presented.	2006/06/30 2007/06/30 2008/06/30	Scheduled meetings	-School Improvement Leadership Team	Minutes of meetings

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
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**Objective: 02.02** To implement a student recognition program that rewards positive behavior and academic achievement.

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02.02.01	Students will be recognized as members of the Attendance Team at the end of each six weeks grading term. Requirements are no more than two absences or two tardies during a six week grading term.	2006/06/30 2007/06/30 2008/06/30	NC Wise generated attendance list	-Teachers -School NC Wise Data Manager	Number of student that make the Attendance Team
02.02.02	Students will be recognized as members of the Conduct Team at the end of each six week grading term. Requirements are no discipline referrals.	2006/06/30 2007/06/30 2008/06/30	NC Wise Discipline List	-Teachers -School NC Wise Data Manager	Number of student that make the Conduct Team
02.02.03	Students will be recognized as members of the Academic Team at the end of each six week grading term. Requirements are no grades lower than a "C".	2006/06/30 2007/06/30 2008/06/30	NC Wise generated Academic Team list	-Teachers -School NC Wise Data Manager	Number of student that make the Academic Team

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
02.02.04 Students will be recognized as members of the Reading Team at the end of each six week grading term. Requirements are to read at least three books that meet grade level requirements within their assessed STAR reading level.	2006/06/30 2007/06/30 2008/06/30	Records of students that make their reading goal	-Language Arts Teachers -Teachers	Number of student that make their reading goal
02.02.05 Students who make all four component teams (Attendance, Conduct, Academic and Reading) will be recognized as members of the Bulldog Team at the Awards Assembly that we hold at the end of each six weeks grading term. Students that make the Bulldog Team will receive a certificate and customized dogtags.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Awards Chairperson -Principal	List of students who receive this recognition
02.02.06 At each Awards Assembly students who have met the requirements for the Top Dog Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
02.02.07 At each Awards Assembly students who have met the requirements for the Above and Beyond Readers Club will be recognized.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition
02.02.08 The top reader in each language arts class will receive special recognition and an award at the Awards Assembly that we hold at the end of each six weeks grading term.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Language Arts Teachers -Awards Chairperson -Principal	List of students who receive this recognition
02.02.09 At each Awards Assembly students who have made the A/B Honor Roll will be recognized and receive an award.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Awards Chairperson -Principal	List of students who receive this recognition
02.02.10 At each Awards Assembly students who have made all A's will be recognized by receiving the Principal's Award.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Awards Chairperson -Principal	List of students who receive this recognition

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
02.02.11 One student from each homeroom who has made significant improvement will be recognized at the Awards Assembly and receive the Most Improved Award.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Awards Chairperson -Principal	List of students who receive this recognition
02.02.12 Each six weeks students will be recognized as members of the Bunn Middle School Bulldog Readers Club as they meet their reading goal for that six weeks. Recognition will include their name being displayed on the Readers Club Boneyard Bulletin Board and a weekly PA announcement calling out their name as they met their goal. This same recognition is also extended to members of the Top Dog Readers Club and members of the Above and Beyond Readers Club.	2006/06/30 2007/06/30 2008/06/30	Names of students that qualify	-Language Arts Teachers -Principal	Number of students that make their reading goal

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DATES****RESOURCES REQUIRED****PERSON(S)  
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**Objective: 02.03** To increase the number of students who participate in some club, activity or sport and provide opportunities for enhancing the overall education of students at Bunn Middle School.

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02.03.01	Encourage students to participate in clubs, activities or sports by offering a variety of student activities, more clubs and additional sport opportunities.	2006/06/30 2007/06/30 2008/06/30	Staff members to serve as coaches & club/activity sponsors	-Teachers -Coaches & Club/Activity Sponsors	Number of students that participate in a club, sport or activity
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02.03.02	Provide a student recognition program that rewards positive behavior, academic achievement and involvement in student activities, clubs and sports.	2006/06/30 2007/06/30 2008/06/30	PTSA Student Awards Budget	-Teachers -Coaches & Club/Activity Sponsors -Awards Chairperson -Administrators	Number of students that participate in a club, sport or activity
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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
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**Objective: 02.04** To provide for and address the educational, social and emotional needs of at risk students.

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02.04.01	Provide a multifaceted program of remediation that addresses educational deficiencies and provides our students with the skills and strategies to succeed academically will be provided.	2006/06/30 2007/06/30 2008/06/30	Program funding  Teaching staff	-Principal -Curriculum Resource Teacher -After School Tutoring Program Site Director -Teachers	Roster of students that participate in the program  EOG test results
02.04.02	Teachers will be trained on the regulations of the McKinney-Vento Act regarding homeless children.	2006/06/30 2007/06/30 2008/06/30	Specialist to present training	-Central Office Support Staff	Roster of teachers that receive training
02.04.03	Personalized Education Plans will be developed and implemented for students not meeting state and/or local standards.	2006/06/30 2007/06/30 2008/06/30	Scheduled PEP conferences	-Teachers -Curriculum Resource Teacher	Signed copies of PEP's  Logs of PEP conferences
02.04.04	Provide a SST (School Support Team) which will evaluate students with special needs academically and behaviorally, and make educational recommendations for those students.	2006/06/30 2007/06/30 2008/06/30	Scheduled meetings	-Student Support Team -Teachers -Administrators	Minutes of SST meetings

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**Objective: 02.05** To promote healthy lifestyles and choices for our students and staff.

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02.05.01	Additional physical education elective classes will be offered that present opportunities for increased physical activity.	2006/06/30 2007/06/30 2008/06/30	Four PE teachers  Adequate PE equipment	-PE Teachers -Principal -Curriculum Resource Teacher	Number of students that choose PE as an elective class
02.05.02	Healthy lifestyles and choices for our staff will be promoted by encouraging participation in the Million Steps Walking Club.	2006/06/30 2007/06/30 2008/06/30	Pedometers	-Teachers	List of staff members that participate
02.05.03	Staff wellness is promoted through the availability of Flu and Hepatitis B shots to staff members.	2006/06/30 2007/06/30 2008/06/30	Flu and Hepatitis B shots	-Central Office Support Staff	List of staff members that receive shots
02.05.04	Staff safety and wellness is promoted through Blood Borne Pathogen training.	2006/06/30 2007/06/30 2008/06/30	School nurse	-School Nurse	Poster of staff members trained

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**STRATEGIES****BENCHMARK  
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02.05.05	Healthy nutrition will be promoted by our food service program participating in the "Winner's Circle" cafeteria program, and nutritious snacks and a nutrition lesson (as funding permits are a component of our afterschool tutoring program.	2006/06/30 2007/06/30 2008/06/30	Food Service Budget	-Food Service Staff	Number of meals served  Number of snacks served
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**Objective: 03.01** To provide staff development opportunities which are consistent with our goals for improving academic performance.

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03.01.01	All teachers will be involved in Whole Faculty Study Groups as source of self-directed professional growth.	2006/06/30	Early Release Days	-Curriculum Resource Teacher	List of WFSG and team members and meeting dates
		2007/06/30	Other common meeting times	-Whole Faculty Study Groups	
		2008/06/30			
03.01.02	All teachers will receive staff development and learn Reading Apprenticeship techniques.	2006/06/30	Reading Apprenticeship staff development	-Curriculum Resource Teacher	List of teachers that receive training
		2007/06/30		-Teachers	
		2008/06/30			
03.01.03	Language Arts teachers will receive system wide staff development on the "Empowering Writers" writing program.	2006/06/30	Empowering Writers staff development	-Curriculum Resource Teacher	List of teachers that receive training
		2007/06/30		-Language Arts Teachers	
		2008/06/30			
03.01.04	Selected science teachers will attend the NC Science Teachers Association State Conference (if funds are available) on improving current teaching models and strategies in the area of science to serve all of our students.	2006/06/30	Staff Development Funds	-Principal	List of staff members
		2007/06/30		-Science Teachers	
		2008/06/30			

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>					
03.01.05	Selected math teachers will attend the state math conference (if funds are available) on improving current teaching models and strategies in the area of math to serve all of our students.	2006/06/30 2007/06/30 2008/06/30	Staff Development Funds	-Principal -Math Teachers	List of staff members
03.01.06	Selected staff members will work on AIG training & certification.	2006/06/30 2007/06/30 2008/06/30	Available AIG staff development training	-Teachers	List of teachers that receive training
03.01.07	ILT's will attend monthly support meetings at the district level.	2006/06/30 2007/06/30 2008/06/30	Scheduled monthly meetings	-Central Office Support Staff -Teachers	List of ILT's that attend
03.01.08	ILT's and teachers new to Bunn Middle School will be given staff development days as needed to observe other experienced teachers.	2006/06/30 2007/06/30 2008/06/30	Staff development funds	-Principal -Curriculum Resource Teacher -Teachers	List of teachers that participate

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
03.01.09 Teachers will receive additional technology training on Reading Plus as needed.	2006/06/30 2007/06/30 2008/06/30	Reading Plus staff development	-Curriculum Resource Teacher -Language Arts Teachers	Roster of teachers that receive training
03.01.10 Teachers will receive additional technology training on Study Island as needed.	2006/06/30 2007/06/30 2008/06/30	Study Island staff development	-Curriculum Resource Teacher -Language Arts Teachers -Media Specialist	Roster of teachers that receive training
03.01.11 Classroom Walk Through observation will be utilized to assist teachers in thinking reflectively about how to employ more critical thinking skills in their lesson presentations.	2006/06/30 2007/06/30 2008/06/30	CWT forms Observation time	-Principal -Curriculum Resource Teacher	Copies of Classroom Walk Through observations
03.01.12 All science teachers will receive safety training.	2006/06/30 2007/06/30 2008/06/30	Safety Specialist	-Math/Science Partnership Grant Coaches -Science Teachers	Roster of teachers that receive training

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03.01.13	Math/Science Partnership Grant Coaches will assist teachers and provide staff development as needed.	2006/06/30 2007/06/30 2008/06/30	Math/Science Partnership Grant Coaches	-Math/Science Partnership Grant Coaches	Roster of teachers that receive assistance
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**Objective: 03.02** To develop an environment where all staff members feel they are a part of the total team here at Bunn Middle School.

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03.02.01	Staff socials will be held on a monthly basis that recognize staff member's birthdays, marriages and family events. These socials will celebrate the sense of being a team that we seek to always have in our school.	2006/06/30 2007/06/30 2008/06/30	Scheduled dates  Refreshments	-Staff Social Chairperson	Record of staff social events
03.02.02	Explore ways to include all classified staff members in the ABC bonus money paid as a result of meeting expected growth or high status with local funds.	2006/06/30 2007/06/30 2008/06/30	Local funding	-School Improvement Leadership Team -Principal -Central Office Support Staff	List of classified staff members that receive a bonus

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**Objective: 03.03** To involve staff members in the recruitment and interview process of new staff members.

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03.03.01	Staff members will be involved in the recruitment and interview process of new staff members as schedules permit.	2006/06/30 2007/06/30 2008/06/30	Available staff members	-Principal -Teachers	List of staff members that participate
03.03.02	Each staff member who is a first, second or third year teacher will be assigned a mentor, and other teachers who are new to our school will be assigned a peer to provide instructional support and to address their questions and concerns.	2006/06/30 2007/06/30 2008/06/30	Teachers trained as mentors and others willing to be peer mentors	-Curriculum Resource Teacher -Mentors -Teachers	List of mentors and assigned mentees, and peer mentors and buddy teachers
03.03.03	The Master Teacher program will serve all ILT-1's and lateral entry teachers.	2006/06/30 2007/06/30 2008/06/30	Master teachers provided by central office	-Central Office Support Staff	List of teachers that receive service

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
<b>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</b>					
03.03.04	A staff school handbook will be provided to all staff members yearly. This handbook is updated on a regular basis. It contains all pertinent information regarding policies and procedures at Bunn Middle School.	2006/06/30 2007/06/30 2008/06/30	Staff handbooks	-Principal -Assistant Principal -Curriculum Resource Teacher	Roster of staff members and handbooks assigned

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**Objective: 03.04** To increase the teacher attendance rate at Bunn Middle School.

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03.04.01	Offer incentives for staff members with no absences (exception would be professional leave).	2006/06/30 2007/06/30 2008/06/30	Funding for teacher incentives  Monthly teacher attendance records	-Principal -School Bookkeeper	List of teachers that receive incentives  Increase or decrease in teacher attendance rate
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**Objective: 04.01** Increase the level & quality of parent involvement by encouraging parents to take part in their child's education directly in an instructional way & indirectly through participation in PTSA.

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04.01.01	The PTSA will attempt to involve many more parents in more and different types of activities such as parent advisory council, field trips, fundraisers, teacher appreciation activities, and school grounds beautification activities.	2006/06/30 2007/06/30 2008/06/30	PTSA parents	-PTSA President -PTSA Officers	Number of parents that participate or attend
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04.01.02	The PTSA will sponsor educational workshops for parents on how they can play a positive role in their child's educational development.	2006/06/30 2007/06/30 2008/06/30	Parents	-PTSA President -PTSA Officers	Number of parents that participate or attend
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04.01.03	The PTSA will meet on a regular basis during the school year.	2006/06/30 2007/06/30 2008/06/30	Available dates on school calendar	-PTSA President -PTSA Officers	Number of parents that attend
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04.01.04	Parents will be invited to our Awards Assemblies held at the end of every grading term to recognize student achievement.	2006/06/30 2007/06/30 2008/06/30	Scheduled dates for Awards Assemblies	-Teachers	Number of parents that attend
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**Objective: 04.02** To maintain effective parent and teacher communication.

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04.02.01	An Open House Student Parent Orientation will be held yearly prior to the start of school.	2006/06/30 2007/06/30 2008/06/30	Date for Open House	-Principal	Number of parents that attend
04.02.02	A guidance newsletter will be utilized at every grade level in an effort to inform parents of ways to assist their child educationally.	2006/06/30 2007/06/30 2008/06/30	Budget to purchase pre-printed newsletters	-Guidance Counselors	Number of newsletters distributed
04.02.03	Teachers will communicate with parents through student agendas, phone calls, emails and conferences.	2006/06/30 2007/06/30 2008/06/30	Student agendas Classroom phone access Planning periods	-Teachers -Parents	Logs of parent contacts
04.02.04	Parent/teacher conferences will be held at the request of the teacher, parent/guardian or administrator.	2006/06/30 2007/06/30 2008/06/30	Scheduled conferences	-Teachers -Parents -Administrators	Logs of parent/teacher conferences
04.02.05	The outside school marquee will be utilized to announce upcoming events to parents.	2006/06/30 2007/06/30 2008/06/30	Marquee board	-Principal	Announcements posted on marquee board

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**ACTION PLAN****2005-2008****Bunn Middle School**

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<b>STRATEGIES</b>	<b>BENCHMARK DATES</b>	<b>RESOURCES REQUIRED</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>MEANS OF EVALUATION</b>
<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
04.02.06 The school webpage will be utilized to announce events to parents.	2006/06/30 2007/06/30 2008/06/30	School Webpage	-School Webmaster	Number of visitors to BMS Webpage
04.02.07 Mid term progress reports will be utilized to report student progress to parents.	2006/06/30 2007/06/30 2008/06/30	Progress reports	-Teachers	Record of progress reports issued
04.02.08 PEP's will be written and conferences will be held with parents of students who are at risk.	2006/06/30 2007/06/30 2008/06/30	Scheduled conferences	-Teachers -Curriculum Resource Teacher	Signed copies of PEP's Logs of PEP conferences
04.02.09 Parents will be invited to awards assemblies held at the end of each grading term.	2006/06/30 2007/06/30 2008/06/30	Scheduled dates for Awards Assemblies	-Teachers	Number of parents that attend
04.02.10 Core curriculum summaries will be distributed to parents.	2006/06/30 2007/06/30 2008/06/30	Core curriculum summaries	-Teachers	Number of core curriculum summaries sent home

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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 04.03** To solicit businesses to share their expertise with students in our Career and Technology Education classes.

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04.03.01	Career and Technology Education classes will have guest speakers from the business community.	2006/06/30 2007/06/30 2008/06/30	Available guest speakers	-CTE Teachers	List of guest speakers
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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

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\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 05.01** To increase school wide participation and decision making as demonstrated by regular school improvement leadership team meetings.

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05.01.01	Site based management will be practiced on a regular basis as part of an ongoing process. The School Improvement Leadership Team will meet on a monthly basis. This team will include the principal, assistant principal, curriculum specialist, guidance counselor, media specialist, grade team leaders, subject team leaders and elected PTSA officers.	2006/06/30 2007/06/30 2008/06/30	Scheduled meetings	-School Improvement Leadership Team -School Improvement Team Chairperson -Principal	Minutes of meetings
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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 05.02** To communicate effectively within grade level teams and subject area teams.

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05.02.01	Grade level team meetings should be held every week.	2006/06/30 2007/06/30 2008/06/30	Common planning time	-Grade Level Team Leader -Teachers	Minutes of meetings
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05.02.02	Subject area team meetings should be held at least on a monthly basis.	2006/06/30 2007/06/30 2008/06/30	Scheduled meetings	-Curriculum Resource Teacher -Subject Area Team Members	Minutes of meetings
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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 05.03** To implement Whole Faculty Study Groups.

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05.03.01	All teachers will be involved in Whole Faculty Study Groups as source of self-directed professional growth.	2006/06/30	Early Release Days	-Principal	List of WFSG and team members and meeting dates
		2007/06/30	Other common meeting times	-Curriculum Resource Teacher	
		2008/06/30		-Teachers	
05.03.02	An Instructional Council will meet every four to six weeks with representation from each WGSG.	2006/06/30	Scheduled meetings	-Principal	Minutes of meetings
		2007/06/30		-Curriculum Resource Teacher	
		2008/06/30		-Whole Faculty Study	

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**ACTION PLAN****2005-2008****Bunn Middle School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 05.04** To effectively and efficiently communicate with all staff members.

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05.04.01	A staff school handbook will be provided to all staff members yearly. This handbook is updated on a regular basis. It contains all pertinent information regarding procedures at Bunn Middle School.	2006/06/30 2007/06/30 2008/06/30	Staff handbooks	-Principal -Assistant Principal -Curriculum Resource Teacher	Roster of staff members and handbooks assigned
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05.04.02	A yearly staff planning calendar will be provided to all staff members yearly. Updated versions will be distributed as needed.	2006/06/30 2007/06/30 2008/06/30	Staff calendars	-Principal	Copies of calendars
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05.04.03	A weekly principal's memo will be sent out to all staff members that provides information, helpful suggestions, complimentary items, and upcoming calendar events.	2006/06/30 2007/06/30 2008/06/30	Information collected  Ability to email staff members	-Principal	Copies of memos sent out
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**WAIVERS****2005-2008****Bunn Middle School**

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<b>Waiver No</b>	<b>Waiver Name</b>	<b>Law, Regulation or Policy from Which Exemption is Requested</b>	<b>How Waiver Will Be Used</b>	<b>How Waiver Will Promote Achievement of Performance</b>
01	Class Size	GS 115-C 301 allocation of teachers: class size. Waiver School Law: to allow maximum teaching load and maximize class size in grades 6, 7, and 8 to exceed legal limits.	Waiver will be used to allow class size to exceed the funded allotment ratio of teachers to students and allow teachers more than the daily maximum number of students.	Waiver will allow 6th, 7th, and 8th grade students to continue in scheduled classes to avoid reassignment of curriculum, combination classes or shifting of students schedules. Change could be detrimental to students once class assignments have been made.

# Computer Skills Data

Bunn Middle School  
2005-2008

	Yr_1	Yr_2	Yr_3	Yr_4	Yr_5	Yr_6	Yr_7	Yr_8	Yr_9	Yr_10
School Years:	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005			
Performance Summer:	0	0	0	0	0	0	0	0	0	0
Performance Fall:	74.5	87	87.6	84	90.6	93.77	86.69	0	0	0
Performance Spring:	0	0	0	0	0	0	0	0	0	0
<b>Performance Totals:</b>	<b>74.5</b>	<b>87</b>	<b>87.6</b>	<b>84</b>	<b>90.6</b>	<b>93.77</b>	<b>86.69</b>	<b>0</b>	<b>0</b>	<b>0</b>
Multiple Choice Summer:	78.7	85	89.3	83.8	85.4	87.01	82.69	0	0	0
Multiple Choice Fall:	0	0	0	0	0	0	0	0	0	0
Multiple Choice Spring:	0	0	0	0	0	0	0	0	0	0
<b>Multiple Choice Totals:</b>	<b>78.7</b>	<b>85</b>	<b>89.3</b>	<b>83.8</b>	<b>85.4</b>	<b>87.01</b>	<b>82.69</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>% Passing Both Parts:</b>										

Notes:

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# Composite Data

**Bunn Middle School  
2005-2008**

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	<u>Yr_1</u>	<u>Yr_2</u>	<u>Yr_3</u>	<u>Yr_4</u>	<u>Yr_5</u>	<u>Yr_6</u>	<u>Yr_7</u>	<u>Yr_8</u>	<u>Yr_9</u>	<u>Yr_10</u>
<b>School Years:</b>	<b>1998- 1999</b>	<b>1999- 2000</b>	<b>2000- 2001</b>	<b>2001- 2002</b>	<b>2002- 2003</b>	<b>2003- 2004</b>	<b>2004- 2005</b>			
<b>Composite Score:</b>	76.8	81.3	78.9	80	84	83.7	87.5			
<b>School Status:</b>	NA	NR	NA	NR	School of Dist.	NR	School of Dist.			
<b>School Growth:</b>	High Growth	No	No	No	High Growth	No	High Growth			
<b>Other:</b>	NA	NA	NA	NA	Made AYP	No	Made AYP			
<b>Codes:</b>										

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# Writing Scores

**Bunn Middle School  
2005-2008**

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	<u>Yr_1</u>	<u>Yr_2</u>	<u>Yr_3</u>	<u>Yr_4</u>	<u>Yr_5</u>	<u>Yr_6</u>	<u>Yr_7</u>	<u>Yr_8</u>	<u>Yr_9</u>	<u>Yr_10</u>
<b>School Years:</b>	<b>1998-</b>	<b>1999-</b>	<b>2000-</b>	<b>2001-</b>	<b>2002-</b>	<b>2003-</b>	<b>2004-</b>			
	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>			

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**Grade 4:**

**Grade 7:** 67 73 84.3 68.9 46.2 45.2 50

**Grade 10:**

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**Notes:**

# Staff Characteristics

Bunn Middle School  
2005-2008

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
BRIDGERS	MYRA	WHITE	F	8 GR. LA	BS	MIDDLE GRADES LA	LA/SS	N	
COBLE	CARLA	WHITE	F	CRT				N	
COOKE	NATALIE	BLACK	F	8 SCIENCE	BS	LATERAL ENTRY	SCIENCE/SS	N	
DANIEL	SCOTT	WHITE	M	8 MATH	BS	6-9 MATH, LA SS	MATH	N	
DENTON	BARBARA	WHITE	F	PE/HEALTH	BS	K-12 PE/HEALTH, 9-12 BIOLOGY	PE/HEALTH	N	
DIXON	JON	WHITE	F	6TH GR./EC	BA	EXC/LD	EXC	N	
FOUTS	BRIAN	WHITE	M	7 / 8 SCIENCE				N	
FOWLER	PAT	WHITE	F	6TH SCIENCE				N	
GRANTHAM	MARCHETTA	BLACK	F	EXC	BA	K-12 MR/LD	EXC	N	
GUPTON	RAY	WHITE	M	PE/HEALTH	BA	K-12 PE/HEALTH	PE/HEALTH	N	
HARRIS-CRUD	MOLLIE	BLACK	F	MEDIA SPECIALIST	MLIS	MEDIA	MEDIA	N	
HARRISON	KATHLEEN	WHITE	F	8 MATH/SCIENCE	BS	SECONDARY MATH/ENGLISH	MATH / SCIENCE	N	

# Staff Characteristics

Bunn Middle School  
2005-2008

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
HARTSFIELD	ORA	Black	F	SOCIAL WORKER	BS	SOCIAL WORKER	SOCIAL WORKER	N	
HAST	MARSHA	WHITE	F	7TH GR. LA/SS	BS	K-6, 6-9 SS/LA	LA/SCIENCE	N	
HAWKS	DAVID	WHITE	M	PRINCIPAL				N	
HENSLEY	KRISTEN	WHITE	F	6TH SCIENCE			SCIENCE	N	
HICKMAN	APRIL	BLACK	F	PE/HEALTH			PE/HEALTH	N	
LEMAY	FREDA	BLACK	F	6TH MATH			MATH	N	
LEONARD	AMY	WHITE	F	7TH LA	BA	LATERAL ENTRY	LA/SS	N	
LEWIS	CHRIS	WHITE	M	PE/HEALTH			PE/HEALTH	N	
LEWIS	MARY ANN	WHITE	F	TMD				N	
LYNCH	ANNETTE	BLACK	F	VOC. ED.	BS	6-12 BUSINESS	VOC. ED.	N	
MANN	KRISTY	ICAN II	F	6TH MATH	BS	MIDDLE GRADES MATH	MATH/SCIENCE	N	
MASSEY	KAY	BLACK	F	GUIDANCE				N	
MCCRAY	LINDA	WHITE	F	MUSIC	BA	K-12 MUSIC	MUSIC	N	
MCINTYRE	CASEY	WHITE	F	VOC. ED.			VOC. ED.	N	

# Staff Characteristics

Bunn Middle School  
2005-2008

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
MILES	RENEE	BLACK	F	ASST.PRI NCIPAL				N	
MILLER	MAUREEN	WHITE	F	ART			ART	N	
NIELSSON	SUSAN	WHITE	F	8TH GR. EC	BA	6-9 LA, K- 12 SP.ED.	EXC.	N	
PARLER	HILDA	BLACK	F	7TH MATH				N	
PEARCE	JAMIE	WHITE	F	7TH EXC	BS	K-12 SP. ED	EXC	N	
PERRY	BRENT	WHITE	M	MATH	BS	MIDDLE GRADE MATH	MATH	N	
PERRY	DARLENE	WHITE	F	7TH & 8TH GR. MATH	BS	SECONDA RY SCIENCE	SCIENCE	N	
PERRY	SUZANNE	WHITE	F	6TH SS				N	
POTTER	JORDAN	WHITE	F	BAND				N	
POWELL	SARAH	WHITE	F	REM. READING				N	
RANSOM	GREG	BLACK	M	7TH SS				N	
REED	DANIELLE	WHITE	F	6TH LA				N	
REED	MELISSA	WHITE	F	7TH LA	BS	LATERAL ENTRY	LA	N	

# Staff Characteristics

Bunn Middle School  
2005-2008

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
SIWULA	LUANN	WHITE	F	8TH LA	MA	9-12 ENGLISH, READING SPECIALIST K-12, AIG K-12	LA	N	
SNEAD	TOM	WHITE	M	8TH GR. SCI	BS	SECONDARY SS	SCIENCE	N	
SPRUNGER	DAISY	WHITE	F	6TH MATH				N	
TABRON	DENNIS	BLACK	M	7TH MATH	BA	MATH, SS, PE	MATH	N	
TAYLOR	BRIAN	WHITE	M	8TH SS	BS	6-9, 9-12 SS	SS	N	
TUNA	HARIKA	WHITE	F	6TH LA				N	
TUNSTALL	AMY	WHITE	F	6TH LA				N	
WHITE	ALLEN	WHITE	M	7TH SS	BS	6-9 LA/SS	LA	N	
WILLIAMS	OMESA	BLACK	F	8TH MATH	BS	MATH	MATH	N	
WOOD	JOAN	WHITE	F	8TH LA	BS	BUS. ED, 4-9 ELEM. ED/LA/SCIENCE	LA	N	
YOUNGBLOO	MOLLY	WHITE	F	REMEDIA TION				N	