

# **SCHOOL IMPROVEMENT PLAN**

**2005-2008**

**Louisburg High School  
Franklin County Schools**

Principal

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Prepared by

LHS Leadership /School Improvement Team

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2006-2008

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# **SCHOOL IMPROVEMENT TEAM/VOTING RESULTS**

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**Louisburg High School  
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**Chris Blice, Principal  
Roosevelt Alston, Asst. Principal  
Amy Miller, Asst. Principal  
Cherry Ayscue, Guidance Dept.  
Joyce Bettini, CRT  
Jane Blevins, English Dept.  
Falisa Carter, CTE Dept.  
Cheryl DeMent, EC Dept.  
Linda Ferris, Science Dept.  
Becky Frisbie, Media Center  
Wanda Harris, Social Studies Dept.  
Martha Hobgood, Math Dept.  
Brian Miller, Fine Arts/Foreign Language  
James Collier, PE/Health Dept.  
Bonnie Person, LHS Parent**

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## **Voting Results**

**100%** of the eligible school staff voted to approve this school improvement plan.

## **Incentive Funds Distribution**

**The following is a description of how incentive funds will be distributed.**

North Carolina ABC Incentive Funds will be distributed according to State guidelines. Leandro (low-wealth) funds will be distributed as mandated by Franklin County Schools Leandro Plans

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# **SCHOOL PROFILE:**

## **Executive Summary**

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**Louisburg High School**  
**2005-2008**

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

### **Student Performance Data**

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Overall, Louisburg High School has experienced steady academic progress under North Carolina's ABC accountability plan since its inception. Growth on the performance composite has ranged from a low of 49% during the 1999-2000 school year to a current high of 71.6% at the close of the 2004-2005 year. AYP status requirements were met at the end of the 2003-'04 year and again at the conclusion of 2004-'05. Although CTE scores have lagged behind this trend, students at level or above have increased to a 2005 level of approximately 55%. Substantial progress has been made in closing the achievement gap, reducing the drop-out rate, raising post-graduate expectations, and improving student attendance.

### **Student Demographic Data**

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At the conclusion of the 2004-'05 school year the student population of Louisburg High School was approximately 50% minority and 50% white membership. The minority population was 46% African American and 4% Hispanic.

### **Community Demographic Data**

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Franklin County is located in the Eastern Piedmont region of North Carolina and was created in 1779 when Bute County was divided to form both Franklin and Warren Counties. The county covers 494 square miles and was named for Benjamin Franklin. Louisburg is the county seat. Franklin County is 32 miles from RDU International Airport and 35 miles from the Research Triangle Park. Three world-class universities (Duke, NC State, and UNC-Chapel Hill) are located within an hour's drive. The economy of Franklin County is based primarily in agriculture, lumber, and textiles. Franklin County is the latest "bedroom community" for

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# **SCHOOL PROFILE:**

## **Executive Summary**

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**Louisburg High School**  
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neighboring Wake County. The 2004 census has the population at approximately 53,000 persons.

### **School Characteristics**

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The present Louisburg High School, which traces its roots back to the Louisburg Graded School of 1905, opened in 1961. Enrollment has alternated between IA and IIA membership with an average 50/50 demographic makeup. 2004-'05 enrollment was approximately 635 students and is predicted to grow over the next several years. New ceilings, improved lighting, security cameras and alarms, air-conditioning, and new cafeteria/lobby furnishings have all added to the quality of the educational environment. New construction and renovation will be provided with funds totaling \$7 million from a recent Bond Referendum. New construction will include a new Media Center, Office Suite, and additional classrooms.

### **Stakeholder Perspective on the Quality of Education**

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Available student, parent, and teacher surveys indicate a high level of satisfaction with the quality of education at LHS. Most notably, the Governor's Teacher Working Conditions Survey (administered in the Spring of 2004) showed that LHS teachers had a very positive perception of the curricular and leadership aspects of their school. This is an area needing further data to properly assess on a yearly basis.

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# **VISION/MISSION/BELIEFS**

**Louisburg High School  
2005-2008**

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This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

## **School's Process for Defining Vision, Mission, and Beliefs**

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Vision/Mission/Beliefs statements are discussed and voted upon at the start of each new School Improvement Plan. Yearly review by the LHS stakeholders insure continued attention and focus.

Date of Staff Consensus: Fall semester of 2005

### **Vision**

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Louisburg High School strives to be a North Carolina School of Excellence as defined by the ABCs accountability program. This vision is summed up in our school motto "Excellence is Expected" and affects everything we do as a school.

### **Mission**

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The mission of Louisburg High School is to help students reach their full potential, to foster in them a lifelong love of learning, to instill in them a sense of honor, and to prepare them for lives of service to their community, country, and world.

### **Beliefs**

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We believe that all students can learn. We believe in the value of a strong work ethic for our students and our staff. We will strive to create a community of respect, tolerance, fairness, and dignity for our students, our staff, and our parents.

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**DEFINING DESIRED RESULTS  
FOR STUDENT LEARNING**

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**Louisburg High School  
2005-2008**

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Louisburg High School is organized under the block schedule with students having the opportunity to complete four classes per semester and eight classes per year. The curriculum includes six AP classes and a Career-Technical Education program with offerings in health occupations, computer technology, business, family and consumer sciences, agri-science, and automotive technology. An Air Force JROTC program and a Distance Learning lab were added beginning with the 2005-'06 academic year. A whole Freshman Class Freshman Academy is scheduled to be introduced during the 2006-'07 year. Academic, college-prep, and honors level classes are available in English, Math, Science, and Social Studies offerings.

LHS is supervised by three Administrators (1 Principal, and 2 Asst. Principals), an SRO, a CRT, and a school Leadership/Improvement Team. New district-wide initiatives such as Working on the Work, Whole Faculty Study Groups, and Classroom Walkthroughs are used to provide opportunities and data for the examination of current practices. A Leadership/School Improvement Team meets monthly to develop school improvement initiatives and to review current practices.

End of Course and VoCATS tests are administered at the end of each semester in all CTE classes, and state mandated academic subjects. Teachers are encouraged to use academic pacing guides and VoCATS blueprints to monitor and adjust curricular pacing. Released tests, state testlets, and test banks are all used to expose student to test items similar to those found on EOC and VoCATS tests. All teachers in all classes are expected to support the testing program by incorporating graphic organizers and reading/writing in their instructional presentations. Teachers are required to be available during after-school hours to assist students needing additional instructional opportunities.

## **Description of the Process for Desired Results for Student Learning**

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### **Analysis of Student Learning Needs -- Measures and Current Level of Achievement**

#### **Goal/Indicators**

#### **Measures**

#### **Summary of Evidence**

### **Student Learning Strengths and Limitations**

#### **Strengths**

#### **Limitations**

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# GOALS

## Louisburg High School 2005-2008

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GOAL	DESCRIPTION
01	To continue increasing the ABC Accountability Model performance composite of LHS students performing at or above grade level on EOC exams.
02	To show continued growth on the ABC Accountability Model areas of attendance, graduation rate, competency testing, and 10th grade writing testing.
03	To continue increasing the number of LHS students performing at or above level on VoCATS exams.
04	To reduce the number of LHS students choosing to drop-out.
05	To increase the average PSAT, SAT, and ACT scores for LHS students and to increase the percentage of students taking the respective tests.
06	To maintain and improve upon the Safe School Plan and a safe and orderly school for all students, staff, and faculty.
07	To implement a yearly staff development plan that increases student achievement.
08	To communicate school/school improvement information effectively with staff, parents, and community.
09	To meet the requirements for all No Child Left Behind mandates.
10	To increase student accountability for their own learning.

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# OBJECTIVES

Louisburg High School  
2005-2008

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OBJECTIVE	DESCRIPTION
01.01	To increase to at least 80% (School of Distinction) the overall percentage of students who perform at or above level III on each end-of-course test in English I, Algebra I, Geometry, Algebra II, Biology, Physical Science, Chemistry, Physics, US History, and Civics.
01.02	To reduce class size in the academic level EOC classes.
02.01	To improve the daily attendance of all students in all classes to 95% or higher.
02.02	To increase yearly the percentage of students who perform at or above grade level on the 10th grade Writing Assessment.
02.03	To increase yearly the number of LHS graduates who meet College Tech Prep, and College Prep requirements.
02.04	To increase the number of tenth grade students who have passed the NC Competency Tests and NC Computer Skills Performance and Multiple Choice Tests.
03.01	To increase to at least 75% the overall percentage of students who perform at or above level III on each VoCATS test.
04.01	To reduce student dropouts to or less than 5%
05.01	To develop strategies to improve the performance level of students taking the SAT/ACT tests..
05.02	To use PSAT data to increase SAT/ACT scores to NC State averages.
06.01	To improve the ability of the faculty and staff to respond quickly to emergency situations by improving and implementing an adequate school safety plan.
06.02	To reduce the number of incidents involving illegal substances by 25%.
06.03	To improve monitoring of student movement.
07.01	To implement early release days for staff development opportunities.

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# OBJECTIVES

**Louisburg High School**  
**2005-2008**

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- 07.02 To train faculty in the disaggregation of test data for the purpose of school improvement.
- 07.03 To ensure that staff members are trained in the classroom use of technology.
- 08.01 To keep students and parents informed and to encourage participation in school improvement initiatives.
- 08.02 To fully inform faculty and staff about school improvement initiatives.
- 09.01 To support funding initiatives for No Child Left Behind.
- 09.02 To meet the AYP benchmarks for each subgroup represented.
- 10.01 To reduce the number of tardies by 25%.
- 10.02 To reduce office referrals by 25%.

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**ACTION PLAN****2005-2008****Louisburg High School**

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**STRATEGIES****BENCHMARK RESOURCES REQUIRED  
DATES****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 01.01** To increase to at least 80% (School of Distinction) the overall percentage of students who perform at or above level III on each end-of-course test in English I, Algebra I, Geometry, Algebra II, Biology, Physical Science, Chemistry, Physics, US History, a

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01.01.01 <b>Revised</b>	Review and revise Curriculum Alignment Guides using test data and the SCOS goals and objectives	2008/06/30	Test data, NC SCOS goals and objectives, teacher made materials.	LHS Faculty/Staff	EOC Testing results and updated documents.
01.01.02 <b>Revised</b>	Support EOC testing program through schoolwide use of Graphic Organizers, Reading/Writing, Senior Projects and other teaching methods to meet student learning styles.	2008/06/30	Staff development and followup monitoring.	LHS Faculty/Staff	Observations/lesson plans.
01.01.03 <b>New</b>	School wide integration of EOC objectives into non-EOC classes.	2008/06/30	Staff Development	Administration, CRT	Lesson plans, Teacher IGPs

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**ACTION PLAN****2005-2008****Louisburg High School**

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**STRATEGIES****BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S) RESPONSIBLE****MEANS OF EVALUATION**

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**Objective: 01.02** To reduce class size in the academic level EOC classes.

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01.02.01	Justify and attain additional teaching positions aimed at core curricular classes.	2008/06/30	Additional student membership.	School level and Central Office level Administration	Class size reports
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**New**

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01.02.02	Creative scheduling of student class assignments.	2008/06/30	NC Wise scheduling software	Scheduling personnel	Class size reports
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 02.01** To improve the daily attendance of all students in all classes to 95% or higher.

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02.01.01	Monitoring and motivation in the area of daily student attendance through programs designed to increase student attendance.	2006/06/30 2007/06/30 2008/06/30	Motivational rewards.	Drop out Counselor	Yearly attendance records
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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 02.02** To increase yearly the percentage of students who perform at or above grade level on the 10th grade Writing Assessment.

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02.02.01	Develop and administer practice writing prompts.	2008/06/30	Writing test samples/data	LHS Faculty	Writing test results
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**New**

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02.02.02	Develop a school-wide Writing Across the Curriculum program that includes a school-wide assessment matrix.	2008/06/30	Staff Development	LHS Faculty	Observations, lesson plans.
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**Revised**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 02.03** To increase yearly the number of LHS graduates who meet College Tech Prep, and College Prep requirements.

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02.03.01	Develop individualized four year plan for each LHS student.	2008/06/30	Time	Counselors	Student records
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**Revised**

02.03.02	Communicate UNC System requirements to parents (workshops/newsletters), and students (counseling appointments, classroom guidance, posted materials, newsletters) as well as diploma track materials.	2008/06/30	UNC materials, postage, class time.	Counselors, LHS Faculty	Copies of materials, student records.
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 02.04** To increase the number of tenth grade students who have passed the NC Competency Tests and NC Computer Skills Performance and Multiple Choice Tests.

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<b>Revised</b>	02.04.01	Provide remediation for each student who fails any portion of the Competency tests and PEPs for students who do not perform on level on any mandated testing.	2008/06/30	Teaching position, competency materials	Principal	Competency test pass rates
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<b>New</b>	02.04.02	Development and implementation of a whole 9th grade Freshman Academy/Transition Program that includes PEPs for academic strugglers.	2008/06/30	8th grade testing/attendance/promotion data	Counselors	Competency test pass rates.
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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 03.01** To increase to at least 75% the overall percentage of students who perform at or above level III on each VoCATS test.

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03.01.01 <b>New</b>	Review and revise CTE course blueprints using VoCATS data and test scores	2008/06/30	VoCATS test data and materials	CTE teachers	VoCATS test scores
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03.01.02 <b>New</b>	Support VoCATS testing program through schoolwide use of Graphic Organizers, Reading/Writing, and other teaching methods to meet student learning styles.	2008/06/30	Staff development and followup monitoring.	LHS Faculty/Staff	VoCATS test scores
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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 04.01** To reduce student dropouts to or less than 5%

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04.01.01 Identify, monitor and conference with students who are failing classes and or exhibiting attendance related problems.  
**Revised**

2008/06/30 NC Wise training Dropout Counselor Dropout/Attendance data.

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04.01.02 Use of CEC, ASD, and ISS as alternatives to repeated OSS.  
**Revised**

2008/06/30 None Administrators, Counselors, Dropout Counselor Student referrals and NC Wise data.

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04.01.03 Use of NovaNet during suspensions, after school, and summer school to help students get back into their appropriate graduation track.  
**New**

2008/06/30 NovaNet program facilitators and appropriate training Administration, Counselors Drop out data, NovaNet records

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04.01.04 Train all LHS faculty in use of NovaNet and the goals of the program  
**New**

2008/06/30 NovaNet staff development Administration, CRT Dropout data

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 05.01** To develop strategies to improve the performance level of students taking the SAT/ACT tests..

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05.01.01	Review and address PSAT deficiencies to improve student performance on SAT/ACT tests.	2008/06/30	PSAT/SAT/ACT review materials	Counselors/Faculty	SAT/ACT Scores
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 05.02** To use PSAT data to increase SAT/ACT scores to NC State averages.

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05.02.01	Utilize Whole Faculty Study Groups to study and assess PSAT data to identify potential SAT/ACT test takers.	2008/06/30	Test data	Administration, Counselors, Teachers	PSAT, SAT, ACT data
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**New**

05.02.02	Disaggregate PSAT data for all 10th and 11th grade students with Math and English teachers.	2008/06/30	Funds to provide PSAT testing/desagregation for all 10th and 11th grade students. Results data	Administration, Counselors, Faculty	PSAT, SAT, ACT data
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 06.01** To improve the ability of the faculty and staff to respond quickly to emergency situations by improving and implementing an adequate school safety plan.

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06.01.01 <b>New</b>	Staff development in school crisis procedures combined with monthly fire drills and bimonthly inspections.	2008/06/30	Staff development	Administration, CRT	Teacher survey results
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06.01.02 <b>Revised</b>	Coordinate school crisis procedures with local law enforcement and emergency response personnel.	2008/06/30	Updated school safety plan	Administration, SRO	Surveys
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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 06.02** To reduce the number of incidents involving illegal substances by 25%.

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06.02.01 <b>Revised</b>	Use of board policies, SRO, and daily supervision to facilitate the detection of illegal substances.	2008/06/30	Board policies, staff development in detection procedures	Administration, SRO, faculty and staff.	# of incidents involving illegal substances
06.02.02 <b>Revised</b>	Conduct random searches using Drug Dog(s) and K-9 personnel	2008/06/30	K-9 unit from Franklin County Sheriff's office.	Administration, SRO	# of incidents involving illegal substances.
06.02.03 <b>New</b>	Encourage student involvement in related clubs, activities, and programs aimed at increasing drug awareness.	2008/06/30	Club and other sponsors	Faculty and staff	# of incidents involving illegal substances.

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 06.03** To improve monitoring of student movement.

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06.03.01	Teachers in doors and Administrators outside between classes to monitor student movement from class to class.	2008/06/30	none	Teachers/Administrators, SRO, staff	Discipline data
<b>New</b>					

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06.03.02	Organization and monitoring of lunch times and student movement to and from cafeteria/Media Center	2008/06/30	Lunch schedule, and procedures for movement/accesss to Media Center	Faculty/Staff, Administrators, SRO	Discipline data
<b>New</b>					

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 07.01** To implement early release days for staff development opportunities.

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07.01.01	Use early release days for WFSG, WOW, and school specific staff development.	2008/06/30	None	Central Office personnel	FCS calendar
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**New**

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**Objective: 07.02** To train faculty in the disaggregation of test data for the purpose of school improvement.

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07.02.01	Provide staff development in the disaggregation of test data	2008/06/30	Test data, staff development	Administration,CRT	Documentation of use
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**New**

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**Objective: 07.03** To ensure that staff members are trained in the classroom use of technology.

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07.03.01	Provide staff development aimed at the classroom use of technology.	2008/06/30	Technology staff development	Administration, CRT	Lesson plans, observations
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**Revised**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 08.01** To keep students and parents informed and to encourage participation in school improvement initiatives.

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08.01.01	Have two student representatives on the SIT/Leadership team.	2008/06/30	none	Administration/SIT/Leadership team	SIT/Leadership notes.
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**Revised**

08.01.02	Use student groups to work on campus improvement projects.	2008/06/30	Gardening supplies and tools.	Club sponsors, Administration, students	Campus improvements
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**Revised**

08.01.03	Continue publishing and sending home school newsletters and School Daze student newspaper.	2006/06/30 2007/06/30 2008/06/30	Publishing software and resources	Counseling staff/Journalism team	samples of publications.
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 08.02** To fully inform faculty and staff about school improvement initiatives.

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08.02.01	Have monthly SIP meetings for entire faculty to review and discuss school improvement strategies using WFSG initiative.	2008/06/30	WFSG training and meeting opportunities	CRT, Administration	WFSG records
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**Objective: 09.01** To support funding initiatives for No Child Left Behind.

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09.01.01 <b>New</b>	Discuss ongoing Federal funding updates in faculty meeting settings.	2008/06/30	Federal legislative information	CRT, Administration	Faculty meeting agendas.
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09.01.02 <b>New</b>	Start a letter writing/email campaign to encourage Congressional representatives to help fund NCLB.	2008/06/30	Addresses, data	CRT, Administration	Samples of letters/emails sent.
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**ACTION PLAN****2005-2008****Louisburg High School**

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**STRATEGIES****BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 09.02** To meet the AYP benchmarks for each subgroup represented.

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09.02.01	Discuss NCLB and AYP goals/information at faculty meetings to increase faculty and staff knowledge.	2008/06/30	AYP data and guidelines	CRT, Administration	Meeting agendas
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**STRATEGIES****BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S) RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 10.01** To reduce the number of tardies by 25%.

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10.01.01	Develop and implement a discipline strategy to deal with tardies in such a way that students want to be on time for all classes.	2005/06/30	None	Leadership Team	Comparison of discipline records
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**New**

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**ACTION PLAN****2005-2008****Louisburg High School**

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**STRATEGIES****BENCHMARK  
DATES****RESOURCES REQUIRED****PERSON(S)  
RESPONSIBLE****MEANS OF EVALUATION**

\* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

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**Objective: 10.02** To reduce office referrals by 25%.

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10.02.01	Train teachers in classroom management/instructional time strategies.	2008/06/30	Staff Development Resources	CRT	Comparison of Office Referrals
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**New**

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**WAIVERS****2005-2008****Louisburg High School**

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<b>Waiver No</b>	<b>Waiver Name</b>	<b>Law, Regulation or Policy from Which Exemption is Requested</b>	<b>How Waiver Will Be Used</b>	<b>How Waiver Will Promote Achievement of Performance</b>
01	Class Size	115.301 (Approved by local board in June of 2005 and sent to SBE for state level review.)	Allows class sizes to exceed the maximums when needed.	To allow flexibility in scheduling and to allow adjustments in class sizes to promote student accessibility to needed classes.

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# COMPOSITE DATA

Louisburg High School  
2005-2008

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	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Yr 7</b>	<b>Yr 8</b>	<b>Yr 9</b>	<b>Yr 10</b>
<b>School Years:</b>	<b>2004- 2005</b>	<b>2003- 2004</b>	<b>2002- 2003</b>	<b>2001- 2002</b>						
<b>Composite Score:</b>	71.6	69.3	65.4	58.6						
<b>School Status:</b>	Made AYP	Made AYP	Did not make	N/A						
<b>School Growth:</b>	High Growth	Sch. Of Progres	High Growth	Low Growth						
<b>Other:</b>	N/A	N/A	N/A	N/A						

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**Codes:**

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# HIGH SCHOOL DATA\_1

Louisburg High School  
2005-2008

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	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>	<b>Yr 6</b>	<b>Yr 7</b>	<b>Yr 8</b>	<b>Yr 9</b>	<b>Yr 10</b>
<b>School Years:</b>	<b>2004- 2005</b>	<b>2003- 2004</b>	<b>2002- 2003</b>	<b>2001- 2002</b>						
<b>Algebra I:</b>	84.7	80.2	71.4	61.5						
<b>Algebra II:</b>	69.6	65.9	75	37.8						
<b>Biology:</b>	60.9	46.4	56.2	65.3						
<b>Chemistry:</b>	67.6	73.3	70.6	71.9						
<b>ELP:</b>										
<b>English I:</b>	72.2	79.9	74.8	50.8						
<b>Geometry:</b>	60.7	60.6	65.4	50						
<b>Physical Science:</b>										
<b>Physics:</b>	83.3	100	80	68.8						
<b>US History:</b>										

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**Notes:** ELPS, Physical Science, and US History were not tested or we do not have data available for these years.

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**STAFF CHARACTERISTICS****Louisburg High School  
2005-2008**

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LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Alford	Jennette	White	Female	Counselor	MA	Counseling	Counselor	N	30
Alston	Roosevelt	Black	Male	Asst. Princ.	MSA	Admin.	Admin.	N	29
Ayscue	Cherry	White	Female	Counselor	MED	Counseling	Counselor	N	26
Batkoski	Donald	White	Male	9-12/CTE	BS	Business	CTE-Bus.	N	5
Bettini	Joyce	White	Female	CRT	MAT	Languages	CRT	N	25
Blevins	Jane	White	Female	9-12/Eng.	MAT	Eng., 9-12	English	N	32
Blice	Chris	White	Male	Principal	MSA	Admin.	Admin.	N	24
Bolton	Al	White	Male	9- 12/Math, PE	BA	Math, 9-12 PE, 9-12	Math, PE	N	17
Bolton	Lugene	White	Female	9-12/Eng.	BA	Eng.9-12	English	N	14
Bunn	Amy	White	Female	9-12/Eng.	BA	Eng. 9-12	English	N	4
Carter	Falisa	Black	Female	9-12/CTE	MA	Business	CTE-Bus	N	8
Cofield	Crystal	Black	Female	9-12/Sci.	BS	Sci., 6-9	Science	N	4
Collier	James	White	Male	9-12/PE	BS	PE, 9-12	PE	N	14
Davis	Chris	White	Male	9-12/Eng.	BA	Eng. 9-12	English	N	9
DeMent	Cheryl	White	Female	9-12/EC	BS	SLD, BED, MR	EC	N	29
DeSantis	Joe	Italian	Male	9-12/Eng.	MA	Eng.9-12	English	N	22

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**STAFF CHARACTERISTICS****Louisburg High School  
2005-2008**

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LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Dillard	Lucy	White	Female	9- 12/SocStu d	BA	SocStud9- 12	Social Studies	N	1
Dunston	Teresa	Black	Female	9-12/Math	MS	Math, 9-12	Math	N	5
Faulkner	Hettie	White	Female	9-12/CTE	BS	FACS	CTE-FACS	N	7
Ferris	Linda	White	Female	9-12/Sci.	MS	Science/Ma th	Science	N	22
Ford	Terri	White	Female	9- 12/SocStu d	BA	SocStud9- 12	Social Sudies	Y	18
Foth	Kelly	White	Female	9-12/Engl	PhD	Eng 9-12	English	N	29
Franklin	Bennie	White	Male	9-12/EC	BSP	LD, K-12	EC	N	6
Frisbie	Rebecca	White	Female	9- 12/Media	MLS	Media, K- 12	Media Center	N	7
Garrison	Vickie	White	Female	9-12/Math	BA	Math, 9-12	Math	N	21
Harding	Julie	White	Female	9-12/EC	BS	EC, TMD	EC	N	5
Harris	Tom	White	Male	9-12/CTE	BS	Ag Science	CTE-Ag.	N	25
Harris	Wanda	White	Female	9- 12/SocStu d	BA	SocStud	SocStud	N	23
Hebert	Melissa	White	Female	9-12/EC	BS	EC	EC	N	8
Henderson	Antoinette	Black	Female	9-12 Law	BA	Gen. Paralegal	Law Class	N	3
Hight	Susan	White	Female	DLF	BS	Business	Distance Learn		31

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**STAFF CHARACTERISTICS****Louisburg High School  
2005-2008**

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LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Hobgood	Martha	White	Female	9-12/Math	MED	Math, 9-12	Math	N	28
Johnson	Elwood	Black	Male	9-12/JROTC	MPA	JROTC	JROTC	N	20
Kochetkov	Vladimir	White	Male	9-12/French	MA	French, 9-12	French	N	15
Kochetkova	Lessia	White	Female	9-12/Spanish	MA	Spanish, 9-12	Spanish	N	17
Koger	Robert	White	Male	9-12/JROTC	BA	JROTC	JROTC	N	15
LaCorte	Rebecca	White	Female	9-12/Math	BS	Math,9-12	Math	N	2
Lilly	Dalila	Black	Female	9-12/Sci.	BS	Gen. Sci.	Science	N	6
Mangum	Joyce	White	Female	9-12/CTE	RN	Nursing	CTE-HOSA	N	10
McCall	Renee	White	Female	9-12/Sci.	BS	Sci., 9-12	Science	N	2
McDonald	Marcey	White	Female	9-12/Eng.	MAT	Eng 9-12	English	N	19
Miller	Amy	White	Female	Asst. Princ.	MSA	Admin.	Admin.	N	15
Miller	Brian	White	Male	9-12/Music	BA	Music, K-12	Music-Band	N	11
Mills	Pete	White	Male	9-12/EC	BS	Health/PE	EC	N	20
Mueller	Phil	White	Male	9-12/CTE	BS	Auto Tech	CTE-Auto	N	20
Pettit	Jennifer	Asian	Female	9-12/EC	BA	Mentally Disabled	EC	N	4

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**STAFF CHARACTERISTICS****Louisburg High School  
2005-2008**

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LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Smith	Towanda	Black	Female	9-12/EC	BSW	SWA	Counseling	N	11
Sorby Firth	Heather	White	Female	9-12/Eng	BS	Eng, 9-12	English	N	4
Sprunger	Larry	White	Male	9-12/Math	BS	Math, 9-12	Math	N	5
Stone	Joan	White	Female	9-12/Sci	BS	Sci9-12	Science	N	3.5
Telenko	Julie	White	Female	9- 12/SocStu d	MA	SocStud	SocStud	N	1.5
Thomas	Harriet	Black	Female	9- 12/Music	BM	Music-K- 12	Music- Chorus	N	19
Wammock	Erica	White	Female	9-12/PE	BS	Physical Ed	PE	N	1
Wilson	Jane	White	Female	9-12/Art	BS	Art, K-12	Art	N	27
Yoder	Earlina	Black	Female	9-12/Math	BS	Math, 9-12	Math	N	43
Young	Wayne	White	Male	9-12/Math	MS	Math, 9-12	Math	N	1.5