



Bunn High School

Franklin County Schools

School Improvement Plan

2006 – 2008

SCHOOL IMPROVEMENT PLAN

2006-2008

**Bunn High School
Franklin County Schools**

Principal

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Prepared by

School Improvement Team

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2006-2008

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SCHOOL IMPROVEMENT TEAM/VOTING RESULTS

**Bunn High School
2006-2008**

**George Kelley, Principal
Kim Alford, Parent
Sharonda Barnes, Parent
Freda Clifton, Assistant Principal
Armenia Davis, Teacher
Robin Faulkner, Assistant Principal
Paula Hux, Teacher
Henry Jones, Teacher
Kim Pace, Teacher
Steve Pace, Teacher
Tonya Reynolds, Teacher Assistant
Katrina Watson, Curriculum Resource Teacher
Cheryl Wright, Teacher
Bruce Yoder, Teacher**

Voting Results

100 % of the eligible school staff voted to approve this school improvement plan.

Incentive Funds Distribution

The following is a description of how incentive funds will be distributed.

Incentive funds will be distributed in accordance with the general statutes passed by the legislature.

SCHOOL PROFILE:

Executive Summary

Bunn High School
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This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

Student Performance Data

For the school year 2001-2002 Bunn High School students showed gains in six of the EOC/ABC standards. Algebra I scored 61.6, Algebra II 60.6, Biology 56.6, Chemistry 60.5, ELPS 56.6, English I 54.4, Geometry 60.5, Physical Science 62.2, Physics, 55.3, and U.S. History 52.6. The SAT was taken by 56% of the Senior Class with a combined average score of 964.

For the school year 2002 - 2003 Bunn High School students showed gains in eight of the EOC/ABC standards. Algebra I scored 86, Algebra II 88.7, Biology 51.1, Chemistry 88.2, ELPS 72.1, English I 85.4, Geometry 78.7, Physical Science 95.2, and Physics 60. The SAT was taken by 54% of the Senior Class with a combined average score of 961.

For the school year 2003-2004, Bunn High students scored well and gained in five of the EOC/ABC standards. Algebra I scored 84.4, Algebra II 94.1, Biology 54.5, Chemistry 50.5, ELPS 74.3, English I 86, Geometry 77, Physical Science 93, and Physics 66.7. The SAT was taken by 50% of the Senior Class with a combined average score of 955.

For the school year 2004-2005, Bunn High students scored well on the EOC/ABC standards. Algebra I scored 66.7, Algebra II 89, Biology 58.5, Chemistry 65.6, English I 79.2, Geometry 64.8, Physical Science 95.8, and Physics 79.2. The SAT was taken by 64% of the Senior Class with a combined average score of 962.

Student Demographic Data

The current enrollment is 928. The gender population consists of 52% female and 48% male. The racial composition is 60% Caucasian and 40% minorities. Bunn High School students are beginning to stay in school longer. The dropout rate has been consistently low over the past few

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years. Of the students who graduated in 2005, 42% plan to enter a four-year college or university, 38% are scheduled to attend community, technical, vocational, or junior colleges, and 19% will enter the military or the workforce.

Community Demographic Data

Bunn High School is located in the rural southeastern section of Franklin County. The school is located in Bunn, North Carolina. With limited jobs in the area, most parents commute to surrounding counties for employment. This aspect results in a lower tax base limiting school funding.

The community and area surrounding Bunn High School is rapidly growing. Small businesses are moving into the area. The population of the area is also increasing as well as diversifying.

School Characteristics

The school is located in the rural southeastern section of Franklin County. It is accredited by the Southern Association of Colleges and Schools and the State of North Carolina Department of Public Instruction. It has an approximate enrollment of 928 students in grades 9 - 12 taught by 60 faculty members. The school offers programs for students who are college bound, vocationally oriented, gifted, and learning or physically disabled. Bunn High School, in recent years, has been affected by the implementation of block scheduling, new state graduation requirements, facilities construction, and attendance redistricting.

Bunn High School will be starting a 6.5 million dollar building renovation project beginning during the 2005-2006 school year. This project includes the addition of twelve new classrooms, a new cafeteria with increased kitchen space, and two new vocational shop areas.

Stakeholder Perspective on the Quality of Education

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Students, teachers, and parents all agree that Bunn High School students are expected to learn, are encouraged to learn, and are given the proper opportunities to further their education. The campus is considered to be a safe and orderly place in which to learn, and most parents feel that the school communicates with them sufficiently to ensure proper feedback on their children's behavior and academic achievement.

VISION/MISSION/BELIEFS

**Bunn High School
2006-2008**

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

School's Process for Defining Vision, Mission, and Beliefs

The School Leadership Team is comprised of faculty members, administration, and community members voted on by the entire Bunn High School faculty and staff. The remainder of the faculty and staff serve on subcommittees that work with the larger team at various times throughout the year. The adoption of the vision, mission, and beliefs statements came from collaboration and consensus of the various committees and the greater Bunn High School community.

Date of Staff Consensus: August 22, 2005

Vision

The primary vision for Bunn High School is teaching for learning. We believe that all students are actively involved in the learning process. We believe that the administration and faculty must provide an effective program of curriculum and instruction. Classroom management is a vital key to success. Classrooms are productive centers. The nature of our jobs demands unity. Whatever the feelings that we have about individuals and issues, our job is to help educate students and that job requires team effort. We are honor-bound to work together with mutual respect.

Mission

The primary mission of Bunn High School is to provide all students with learning experiences that satisfy their needs. These experiences would enable students to develop values, skills, and self-direction necessary for functioning responsibly in a democratic society. To achieve our mission, the staff, parents, and community must work collaboratively.

Beliefs

ACHIEVEMENT: Bunn High School will hold students responsible for achievement in

VISION/MISSION/BELIEFS

**Bunn High School
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curriculum areas required for graduation. During this process, students will acquire life-long learning skills necessary to become productive citizens.

BEHAVIOR: Bunn High School will make every effort to ensure a safe and orderly learning environment. A school climate created by such an environment is paramount to student achievement.

COMMUNITY: Bunn High School must have the strong support of parents and the community as a whole to meet achievement expectations. The school reflects the achievement expectations of the community.

DEVELOPMENT: Bunn High School faculty must continue to grow professionally in their content areas. Continued growth in professional competencies is integral to student achievement and a positive school climate.

**DEFINING DESIRED RESULTS
FOR STUDENT LEARNING****Bunn High School
2006-2008**

Bunn High School is under the direct supervision of a four person administrative team. Along with the principal, there are two assistant principals and a curriculum resource teacher. This administrative team works together to ensure Bunn High School moves in a positive direction. This administrative unit works in close collaboration with the School Improvement Team (SIT). The SIT, elected annually by the faculty, is comprised of faculty, staff members, and parents. The SIT functions to evaluate the total school program. Site-based decisions are made by a ten-person departmental chairperson team. The School Response Team, headed by the administration and the School Resource Officer, prepares the school to effectively deal with critical incidents as they occur in the school environment. The parent advisory board works in collaboration with all of the school based committees in an effort to meet the needs of the whole student body. The Booster Club, comprised of faculty, parents, and community members, serves to bridge the gap between academic and athletic decision making.

The Administration of Bunn High School is committed to providing the best quality education for all students. All students can learn, and our goal is to provide the proper instruction that will lead to student success. Additions to the curriculum via a distance learning lab and online course offerings will enable Bunn High to offer a broad array of opportunities to the students. Franklin County, along with supporting the technological advancements through the distance learning lab at Bunn High School, has provided additional financial support for a second assistant principal, a curriculum resource teacher, and a drop-out prevention counselor. A class set of laptops and sets of calculators allow the students to work in a quality environment to prepare them for their future careers. Together through teamwork and collaboration among the teachers, staff, students, and parents, Bunn High will reach its goals for learning and instruction.

Providing a quality education for all students also involves initiatives beyond the standard academic curriculum. The Healthy Active Children program recognizes that physically healthy children also have better attendance and greater academic success. To meet the goals of that program, Bunn High School works to provide nutritious meals for students and the opportunity to participate in physical education electives and extracurricular activities. Furthermore, in compliance with the McKinney Vento guidelines, Bunn High School seeks to serve the needs of homeless students so that academic opportunities are not hindered. Responsible specifically for McKinney Vento students, a counselor coordinates community resources and works one-on-one with the students to encourage their academic success.

Our school is committed to an on-going school improvement plan based on the three-year goals and objectives established by Franklin County Schools. The School Improvement Team, SACS committees, and faculty as a whole explore the best avenues to improve the learning environment at the school. Feedback from surveys, EOC scores, and the competency test all

provide us with the necessary foundation of information to determine the best course of action for future school and student improvement. New district-wide initiatives such as Whole Faculty Study Groups and Classroom Walk Throughs provide additional opportunities for the administration and teachers to examine current practices.

Description of the Process for Desired Results for Student Learning

Analysis of Student Learning Needs -- Measures and Current Level of Achievement

Student Learning Strengths and Limitations

Strengths

Limitations

GOALS

**Bunn High School
2006-2008**

GOAL	DESCRIPTION
01	Students will be provided a challenging curriculum.
02	Students will be responsible citizens.
03	Students will master the essential skills.
04	Faculty members will broaden their knowledge base.

OBJECTIVES

**Bunn High School
2006-2008**

OBJECTIVE	DESCRIPTION
01.01	To help Bunn High School meet or exceed expected growth status under the State's ABC plan.
01.02	To meet Effective Schools and Southern Association Accreditation criteria.
02.01	To teach students the traits of good citizenship.
02.02	To increase opportunities for good health practices at school.
02.03	To further improve the safe schools environment.
02.04	To make students further aware of substance abuse.
03.01	To better serve at-risk students.
03.02	To increase EOC scores in areas of lower achievement.
04.01	To increase opportunities for staff development.

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STRATEGIES**BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S) RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.01 To help Bunn High School meet or exceed expected growth status under the State's ABC plan.

01.01.01	Continue to use and add to the technological tools available to classroom teachers.	2006/06/15	Computers, calculators, multi-media equipment. Channel One	Media Specialist Teachers Curriculum Resource Teacher	Number of resources added and the number of times used by the faculty, Midebank
01.01.02	Increase SAT learning opportunities through online program and enrollment in SAT classes.	2006/06/15	Computers, Internet, supplemental materials, sample tests, Boston Test Prep software	SAT Prep Teachers Mathematics Teachers English Teachers	SAT scores, Program feedback, Registration numbers
Revised					
01.01.03	Practice standardized test-taking skills in all classes.	2006/06/15	Computers, supplemental books, sample tests	Media Specialist Teachers Curriculum Resource Teacher	SAT scores, EOC scores, VOCATS, released tests
01.01.04	Increase the percentage of College University Prep and College Tech Prep students by holding individual counseling sessions.	2006/06/15	VOCATS results, Transcripts, Classroom visits	School Counselor Guidance	Registration numbers, state mandates

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STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION	
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
01.01.05	Increase the number of College University Prep and College Tech Prep students by giving students a copy of their transcripts to review.	2006/06/15	Transcripts, Classroom visits	Guidance Administration	Registration numbers
01.01.06	Every parent will receive a course curriculum guide and sign the pre-registration form.	2006/06/15	Curriculum guides, pre-registration forms	Teachers Guidance Parents	Checking registration worksheets for signatures
01.01.07	Non-EOC teachers will integrate subjects from EOC courses into their curriculum.	2006/06/15	Integration workshops, continued open communication between EOC and Non-EOC teachers.	Teachers Curriculum Resource Teacher	EOC scores, lesson plans, observations
01.01.08	Schedule Level I and II in special curriculum.	2006/06/15	Test results	Principal Guidance	EOC results, drop-out materials, discipline tracking
01.01.09	Communicate student accountability standards gateways to parents, teachers, and students.	2006/06/15	Newsletter, Assemblies, Classroom visits, Franklin County Website	Principal	Community input

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<i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i>				
01.01.10 Provide in-school tutorial program for computer skills test.	2006/06/15	Teacher time, Computer lab in media center	Teachers Guidance	Test results
01.01.11 Improve attendance, over a five year period, which will improve academic achievement.	2006/06/15	None	SIMS Specialist School Counselor Administration Teachers	Attendance data, EOC data, Competency data
01.01.12 Devise an email system, to be utilized by administration and faculty, to disseminate pertinent grade level information to parents and students.	2006/06/15	None	Administration Counselors Teachers	Feedback from community
01.01.13 Disseminate pertinent information to parents through administrator newsletters.	2006/06/15	None	Principal Assistant Principal	Community response, Survey data
01.01.14 Disseminate pertinent grade level information to parents through school counselor newsletters.	2006/06/15	None	School Counselor	Community response, Survey data

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STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

01.01.15	Provide ninth grade students an opportunity to explore Bunn High School during an annual Freshman Orientation.	2006/06/15	None	Administration	Roster of Freshmen Orientation attendees, Survey data
01.01.16	Provide all parents the opportunity to visit their student's classrooms and gain an understanding of policies and procedures during an annual Open House.	2006/06/15	None	Administrators Teachers	Teacher log of parental attendance
01.01.17	Increase the number of parents participating in Bunn High School organizations.	2006/06/15	None	Administration Teachers Athletic Booster Club Band Booster Club	Membership rosters, Survey data
01.01.18	Update the school website to improve communication within the community and between home and school.	2006/06/15	None	Webmaster	Website visitor log, Email log

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	* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.				
01.01.19	Increase communication between the school and student homes with the use of a phone system that has a phone in each room within the school building.	2006/06/15	Phone System	Administration	Phone log, Survey data
01.01.20 New	Continue to use technology to disseminate information to parents.	2006/06/15	Computer, Internet, Website, School information, Scholarship information	- Guidance - Teachers - Administration	Surveys
01.01.21 New	Develop ways to ensure a successful transition to high school for ninth grade.	2006/06/15	Research, Site visits, Workshops	Administration Guidance	Plan of action for implementation
01.01.22 New	Investigate the implementation of an alternate schedule for qualified students in order to increase scheduling options.	2006/06/15	Research, site visits, Workshops	Administration Guidance	Plan of action for implementation
01.01.23 New	Increase learning opportunities in a variety of courses through distance learning and online classes.	2006/06/15	Computers, Internet, Television, Microphones, Distance Learning Equipment	Guidance Curriculum Resource Teacher Teachers	Registration numbers, Grades, Student evaluations, Surveys

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Objective: 01.02 To meet Effective Schools and Southern Association Accreditation criteria.

01.02.01	Continue to provide parents information concerning registration of rising 9th graders.	2006/06/15	None	Guidance Administration	Roster of 8th grade Open House pre-registration information session, roster of parent - student - counselor pre-registration conferences
01.02.02	Continue to provide opportunities to accelerate and to enrich mathematics.	2006/06/15	SAT Improvement Strategies, Research materials, Textbooks	SAT Prep Teachers Mathematics Teachers	SAT scores, EOC scores

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RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.01 To teach students the traits of good citizenship.

02.01.01	Each character trait will be addressed by each faculty member in ways appropriate for each classroom setting.	2006/06/15	Character traits developed by Franklin County Schools, PA system, posted in all classrooms	Teachers Principal Assistant Principal School Resource Officer	Teacher observations
02.01.02	Character traits will be displayed through school handbooks and school calendars.	2006/06/15	None	Principal	Observed by Administration
02.01.03	Reward students for exhibiting character traits.	2006/06/15	Items to be determined	Principal Assistant Principal School Resource Officer	Number of items rewarded
02.01.04	Develop and implement opportunities for students to acquire positive character traits through curricular and extra-curricular activities.	2006/06/15	None	Administration Club advisors Coaches Faculty Parents	Club rosters, athletic rosters

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02.01.05	Teachers will send parents Good News postcards, via mail, to relay information pertaining to good deeds and progress made in school.	2006/06/15	Good News postcards	Teachers	Record of Good News cards sent home to parents, Survey data
02.01.06	Continue to investigate incentives for good behavior in order to reduce number of disciplinary actions.	2006/06/15	Research materials	Administration Teachers	Number of disciplinary referrals

New

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.02 To increase opportunities for good health practices at school.

02.02.01 New	Provide physical education for all students.	2006/06/15	Class	Teachers	Classroom Walk Throughs, Teacher observations
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02.02.02 New	Implement a coordinated school health program.	2006/06/15	Research materials, Data from school	School Nurse Teachers & Cafeteria Staff Administration Curriculum Resource Teacher	Survey of students and staff, Data results
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02.02.03 New	Continue to implement Healthy Choice Program in school cafeteria.	2006/06/15	None	Cafeteria Staff Administration	Observation
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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.03 To further improve the safe schools environment.

02.03.01	All teachers will cover the students handbook during the first week of school. Students will be given a test on the handbook.	2006/06/15	Handbooks, student assemblies, test	Principal Assistant Principal Teachers	Handbook Test
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02.03.02	School personnel will be aware of their roles and responsibilities in maintaining a safe and orderly environment as referenced in the school and county handbooks.	2006/06/15	Student discipline policies, Teacher handbook	Teachers	Teachers will check the safe school plan
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02.03.03	Follow established procedures for identifying and serving the needs of at-risk students engaging in disorderly or disruptive behavior.	2006/06/15	Referral forms, NCWise tracking, SRO, ISS, OSS	Teachers Administration	Submission of required local and state funds
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02.03.04	Utilize counselors and teachers for assessing the needs of at-risk students, and utilize the assistant principal, principal, and SRO for providing services to at-risk students and removing them from the classroom when necessary.	2006/06/15	Discipline reports, NCWise reports, School Violence reports, referrals to ASO	Principal Assistant Principal Teachers School Resource Officer	Submission of required local and state forms
02.03.05	Selected personnel will attend state, regional, or local staff development on safe schools.	2006/06/15	Conference registration forms, Evaluation of Staff Development, Staff Development information	Administration	Roster of those in attendance
02.03.06	School officials will continue to follow an established plan for communication with local law enforcement and court officials to ensure safety.	2006/06/15	Probation / parole list, warrant list, SRO, City / County Officers	Administration School Resource Officer	Record of offenders
02.03.07	Continue and review the school crisis plan.	2006/06/15	School-based design plan	Administration Guidance	Review in faculty meetings

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02.03.08 Update the school violence crisis plan to respond to the potential crises of contemporary society.	2006/06/15	School-based design for plan	Principal Assistant Principal School Resource Officer Teachers	Review in all meetings, practice
02.03.09 Continue with the annual survey of students, faculty, and parents on school climate and on safe and drug-free school issues.	2006/06/15	System survey	Administration	Survey results
02.03.10 Have in place and communicate within and outside the school the procedures providing safe physical environment.	2006/06/15	Walkie-talkies, PA system, alarm system, controlled access to school facilities, school-based survey, warning / information signs	Administration	Maintain records
02.03.11 Address student perception data provided by the climate surveys.	2006/06/15	Assemblies, newsletter, faculty meetings, student council	Administration	Surveys

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.				
02.03.12 Post information and practice emergency drills.	2006/06/15	Maps, code words, bell and PA. System	Principal - Assistant Principal Teachers School Resource Officer	Number of drills
02.03.13 Monitor school areas.	2006/06/15	Duty rosters	Teachers Administration	Observations
02.03.14 Display school rules in all classrooms.	2006/06/15	Posters, handbooks	Principal Assistant Principal Teachers	Observations

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.01 To better serve at-risk students.

03.01.01	Place at-risk students appropriately in content areas.	2006/06/15	NCWise reports, ASO data, testing results	Principal Guidance Teachers	Drop-out reports, testing results
03.01.02	Continue the referral system for students at risk of failing a course to include counselor intervention and scheduling parent-teacher-student conferences.	2006/06/15	Computer	Guidance Teachers Drop-Out Prevention Counselor	Counselor records
03.01.03	Give all students and parents a Bunn High School Student Handbook and a Franklin County Schools Code of Conduct.	2006/06/15	Handbook, Code of Conduct	Teachers	Handbook test
03.01.04	Promote Staff - Student involvement to develop better and different relationships between faculty and students.	2006/06/15	None	Administration Staff	Activity Day Rosters, Open House Roster

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03.01.05	Teachers will contact parents with information pertaining to their child.	2006/06/15	None	Teachers	Phone log
03.01.06	Administrators will contact parents with information pertaining to their child.	2006/06/15	None	Administrators	Phone log
03.01.07 New	Develop personalized remediation plans for students who fail courses.	2006/06/15	PEPs, Student work	Teachers Guidance Drop-Out Prevention Counselor	Examination of PEPs, Parent Contact Log
03.01.08 New	Increase use of data from AYP to focus on students at-risk and strategies need to help these students.	2006/06/15	AYP Data, Research materials	Teachers Curriculum Resource Teacher	List of strategies used, Test scores
03.01.09 New	Better serve the needs of our Limited English Proficiency students.	2006/06/15	LEP test results, ESL class and teacher	Guidance ESL Teacher Administration	Test results, Teacher observations, Classroom Walk Throughs

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.02 To increase EOC scores in areas of lower achievement.

03.02.01	Continue staff development that specifically addresses the EOC goals for all 9th and 10th grade English teachers.	2006/06/15	Central Office	Principal Department Chairperson English Teachers Curriculum Resource Teacher	EOC results
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03.02.02	Algebra I teachers will share with their peers successful ideas for teaching curriculum goals.	2006/06/15	None	Algebra I Teachers	EOC results
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03.02.03	Use testlets for review and testing in order to improve students' experience with the state testing format in Algebra I.	2006/06/15	Testlets	Algebra I Teachers	EOC results, Benchmark testing
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03.02.04	Continue with a social studies sequence that would mandate World Studies in grade 9, ELP in grade 10, and U.S. History in grade 11.	2006/06/15	Additional test books	Department Chairperson Teachers Guidance Administration	EOC test scores
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03.02.05

Continue with the Channel 1 program to provide students with a daily update on current events.

2006/06/15

TV and VCR in every classroom

Principal
Media Specialist

Survey

03.02.06

Increase writing across the curriculum and writing strategies to increase student achievement on the tenth grade writing test.

New

2006/06/15

Writing strategies, Research materials

Teachers
Curriculum Resource
Teacher

Tenth Grade Writing Test scores, Classroom Walk Throughs, Teacher Observations

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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.01 To increase opportunities for staff development.

04.01.01	Provide staff development on classroom management strategies.	2006/06/15	None	Administration Curriculum Resource Teacher	Registered participants
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04.01.02	Provide faculty members the opportunity to attend county - wide workshops on a variety of educationally relevant topics.	2006/06/15	None	Central Office Administration Curriculum Resource Teacher	Registered participants
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04.01.03	Provide staff development opportunities to faculty members for the Midebank computer based test - making program.	2006/06/15	Midebank	Administration	Registered participants
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04.01.04	Provide faculty members the opportunity to attend technology workshops.	2006/06/15	None	Administration FCS Technology Team	Registered participants
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ACTION PLAN**2006-2008****Bunn High School**

	STRATEGIES	BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.					
04.01.05	Use early release days to implement staff development opportunities to increase teachers' knowledge of strategies and best practices.	2006/06/15	Research materials, Protocols, Technology	Administration Curriculum Resource Teacher	Surveys, test scores, list of strategies presented
New					
04.01.06	Use Whole Faculty Study Groups to educate staff about research, data, and technology benefits.	2006/06/15	WGSG Guidelines, Protocols, Research materials	Administration Curriculum Resource Teacher	Surveys, Classroom Walk Throughs
New					
04.01.07	Promote teacher ownership of classrooms.	2006/06/15		Administration	Classroom Walk Throughs, Observations
New					

WAIVERS**2006-2008****Bunn High School**

Waiver No	Waiver Name	Law, Regulation or Policy from Which Exemption is Requested	How Waiver Will Be Used	How Waiver Will Promote Achievement of Performance
1	Waiver of class size regulations.	115.301	Individual classes would be permitted to exceed the maximums when necessary.	Exemptions from class size regulations would allow flexibility in scheduling to meet individual student needs.
2	To exempt schools on the Block System from the Carnegie Unit requirement of 150 clock hours per unit of credit.	North Carolina Administrative Code Title 16.6d.01.01	Course credit will be based on successful student outcomes.	A waiver is necessary in order to implement the Block Scheduling System.

STAFF CHARACTERISTICS**Bunn High School
2006-2008**

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Anderson	Dusty	W	F	Teacher			Physical Education	N	
Anderson	Linnea	W	F	Teacher Assistant				N	
Boes	Richard	W	M	Teacher			Vocational	N	
Burnette	Jennifer	W	F	Teacher			Vocational	N	
Carter	Brandy	W	F	Teacher			English	N	
Clifton	Freda	B	F	Assistant Principal				N	
Coats	Hope	W	F	Teacher			Mathematic s	N	
Coleman	Stephanie	W	F	Counselor			Guidance	N	
Cox	Nicole	W	F	Teacher			Science	N	
Crosby	Ami	W	F	Teacher			Social Studies	N	
Davis	Armenia	W	F	Teacher			Mathematic s	N	
DeMars	Teresa	W	F	Teacher			Mathematic s	N	
Derenge	Leanna	W	F	Teacher			English	N	
Edwards	Deborah	B	F	Teacher			Guidance	N	
Faulk	Jamie	W	F	Teacher			Exceptional Children	N	

STAFF CHARACTERISTICS**Bunn High School
2006-2008**

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Faulkner	Robin	W	F	Assistant Principal				N	
Frisbie	Robert	W	M	Teacher			Vocational	N	
Girton	Linda	W	F	Data Manager				N	
Goodwin	Nancy	W	F	Teacher			English	N	
Grati-Swett	Alla	W	F	Teacher			Foreign Language	N	
Gray	Nancy	W	F	Teacher			English	N	
Grover	Michael	W	M	Teacher			Science	N	
Hoffman	Teri	W	F	Teacher			Science	N	
Hollowell	Brenda	W	F	Teacher			Mathematic s	N	
Howle	David	W	M	Teacher			Physical Education	N	
Hux	Paula	W	F	Teacher			Social Studies	N	
Jones	Henry	W	M	Teacher			Science	N	
Keith	Matt	W	M	Teacher			Mathematic s	N	
Keith	Pam	W	F	Secretary			Main Office	N	
Kelley	George	W	M	Principal				N	

STAFF CHARACTERISTICS**Bunn High School
2006-2008**

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Kujat	Danette	W	F	Teacher			Exceptional Children	N	
Leonard	Patricia	W	F	Teacher			Foreign Language	N	
Leonard	Sandra	B	F	Secretary			Guidance	N	
Lewis	Lindsay	W	F	Teacher			Science	N	
Lovin	Melanie	W	F	Teacher			Art	N	
Mann	Charles	B	M	Teacher			Mathematic s	N	
Massey	Jill	W	F	Teacher			English	N	
McCray	Linda	W	F	Teacher			Chorus	N	
McGrath	Maureen	W	F	Teacher			English	N	
Melton	Gerald	W	M	Teacher			Physical Education	N	
Michaels	Kevin	W	M	Teacher			Mathematic s	N	
Mitchell	Kim	W	F	Teacher			English	N	
Olinger	Ashley	W	F	Teacher			Foreign Language	N	
Pace	Kim	W	F	Teacher			Exceptional Children	N	
Pace	Steve	W	M	Teacher			Vocational	N	
Paris	Anne	W	F	Teacher			Science	N	

STAFF CHARACTERISTICS**Bunn High School
2006-2008**

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Pate	Leslie	W	F	Teacher			Vocational	N	
Phipps	Hancel	W	M	Teacher			Social Studies	N	
Place	Lisa	W	F	Teacher			Vocational	N	
Potter	Jordan	W	M	Teacher			Band	N	
Poyer	Frank	M	M	Teacher			Science	N	
Pridgen	Donald	W	M	Teacher			Vocational	N	
Privette	Annette	W	F	Media Specialist			Media Center	N	
Raskopf	Helen	W	F	Media Assistant			Media Center	N	
Reavis	Cindy	W	F	Teacher			Vocational	N	
Reynolds	Tonya	W	F	Teacher Assistant			Exceptional Children	N	
Roberts	Ginger	M	F	Teacher			Social Studies	N	
Rose	Diane	W	F	Teacher			Social Studies	N	
Scott	Denise	B	F	Teacher Assistant			Exceptional Children	N	
Sneed	Rory	B	M	Teacher Assistant			ISS	N	
Solinger	Julianna	W	F	Teacher			Exceptional Children	N	

STAFF CHARACTERISTICS**Bunn High School
2006-2008**

LAST NAME	FIRST NAME	ETH	GEND	GRADE /POS	DEGR	AREA OF CERT	AREA OF ASSIGN	NBTC	YRS EXP
Stephens	Linda	W	F	Teacher			Mathematics	N	
Tucker	Angie	W	F	Teacher			Guidance	N	
Twitty	Linda	W	F	Teacher			Vocational	N	
Wall	Whitney	W	F	Distance Lab Facilitator			Distance Learning Lab	N	
Walters	Stephen	W	M	Teacher			Exceptional Children	N	
Watson	Katrina	W	F	Curriculum Resource Teacher				N	
Whitley	Randy	W	M	Teacher			Vocational	N	
Wright	Cheryl	B	F	Teacher			English	N	
Wright	Daniel	B	M	Teacher			Social Studies	N	
Yoder	Bruce	W	M	Teacher			Mathematics	N	

HIGH SCHOOL DATA_1

Bunn High School
2006-2008

	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
School Years:	1997-1998	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005		
Algebra I:		47.8	59.8	59.4	61.6	86	84.4	66.7		
Algebra II:			61.7	63.5	60.6	88.7	94.1	89		
Biology:		49.1	55.7	57	56.6	51.1	54.5	58.5		
Chemistry:			56.1	57	60.5	88.2	50.5	65.6		
ELP:		51.5	56.7	56.6	56.6	72.1	74.3			
English I:		56.9	56	54.3	54.4	85.4	86	79.2		
Geometry:			61	59	60.5	78.7	77	64.8		
Physical Science:			60.1	59.9	62.2	95.2	93	95.8		
Physics:			54.6	53	55.3	60	66.7	79.2		
US History:		40.8	52.8	53.5	52.6					

Notes:	1998 - 1999	60.2 %	at or above Level III	Expected: 15.1	Exemplary: 12.2
	1999 - 2000	63.9%	at or above Level III	Expected: 6.30	Exemplary: -5.1
	2000 - 2001	64.9%	at or above Level III	Expected: 0.26	Exemplary: -0.19
	2001 - 2002	67.5%	at or above Level III	Expected: 0.20	Exemplary: -0.35
	2002 - 2003	71.2%	at or above Level III	Expected: 0.28	Exemplary: -0.24
	2003 - 2004	77.1%	at or above Level III	Expected: 0.37	Exemplary: -0.12
	2004 - 2005	73.3%	at or above Level III	Expected: 0.43	Exemplary: -0.07

HIGH SCHOOL DATA_2

Bunn High School
2006-2008

	<u>Yr 1</u>	<u>Yr 2</u>	<u>Yr 3</u>	<u>Yr 4</u>	<u>Yr 5</u>	<u>Yr 6</u>	<u>Yr 7</u>	<u>Yr 8</u>	<u>Yr 9</u>	<u>Yr 10</u>
School Years:	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005		

Competency:

Exit Exam:

LEP:

Dropouts:

44 45 54

Tech Prep:

College Tech
Prep:

AIG:

Computer
Skills Passed:

:

Notes:

NO CHILD LEFT BEHIND

Bunn High School
2006-2008

	<u>Yr 1</u>	<u>Yr 2</u>	<u>Yr 3</u>	<u>Yr 4</u>	<u>Yr 5</u>	<u>Yr 6</u>	<u>Yr 7</u>	<u>Yr 8</u>	<u>Yr 9</u>	<u>Yr 10</u>
School Years:	<u>1997- 1998</u>	<u>1998- 1999</u>	<u>1999- 2000</u>	<u>2000- 2001</u>	<u>2001- 2002</u>	<u>2002- 2003</u>	<u>2003- 2004</u>	<u>2004- 2005</u>		
Dropout Total	69	50	49	36	45	44	45	54		
Black Male			16	7	7					
Black Female			6	8	4					
White Male			16	11	15					
White Female			11	7	15					
Other			0	3	4					

Notes: **DROPOUT DATA**
The Bunn High School dropout rate has been consistently low over the past few years.

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2006-2008**

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2006-2008**

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2006-2008**

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Wright	Cheryl	B	F	Teacher			English	N	
Wright	Daniel	B	M	Teacher			Social Studies	N	
Yoder	Bruce	W	M	Teacher			Mathematics	N	

WRITING SCORES

Bunn High School
2006-2008

	<u>Yr 1</u>	<u>Yr 2</u>	<u>Yr 3</u>	<u>Yr 4</u>	<u>Yr 5</u>	<u>Yr 6</u>	<u>Yr 7</u>	<u>Yr 8</u>	<u>Yr 9</u>	<u>Yr 10</u>
School Years:	1997- 1998	1998- 1999	1999- 2000	2000- 2001	2001- 2002	2002- 2003	2003- 2004	2004- 2005		

Grade 4:

Grade 7:

Grade 10: 40 45.2 58.1

Notes: