

**SCHOOL
IMPROVEMENT
PLAN
2005-2008**

**Franklinton Elementary School (FES)
Franklin County Schools**

Principal

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Prepared by

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Curriculum Resource Teacher

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Franklinton Elementary School
2005-2008

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SCHOOL IMPROVEMENT TEAM/VOTING RESULTS

**Franklinton Elementary School (FES)
2005-2008**

**Linda Frederickson, Principal
Onnie Mitchell-Burrell, Assistant Principal
Shirley Wardrick, Administrative Assistant/Finance
Pattie Greene, Reading First Coach/School Improvement Team Chair
Harolyn Harvey, School Counselor
Connie Lawhorn, Parent Involvement Coordinator
Diana Biller, Pre-K Representative
Dawn Walters, Kindergarten Representative
Donna Hight, First Grade Representative
Angela Rivers, Second Grade Representative
Joseph Kingrey, Third Grade Representative
Rebecca Bishop, Fourth Grade Representative
Heather Blaylock and Brenda Solomon, Fifth Grade Representatives
Mary Kagarise, Exceptional Teacher Representative
Brenda Byrd, Exploratory Representative
Patricia Sasser, AIG Teacher
Angela Rivers, Teacher of the Year
Janice Davis, Teacher Assistant of the Year Title 1 Lab Assistant
Shirley Davis, Media Specialist
Sharon Dove, Curriculum Resource Teacher
Cheryl Brelsford, Social Worker
Andrew Finch, English Second Language (ESL) Representative
Judy Gray, PTA President
Maltilda Hatley, PTA Vice President
Patricia Hicks, PTA Secretary
Barbara Stephens, PTA Fundraiser/ Committee Coordinator
Brenda Pearce, Cafeteria Manager
Michelle Mc Ghee, Teacher Representative/Superintendent's Advisory Council**

Voting Results

100 % of the eligible school staff voted to approve this school improvement plan.

SCHOOL IMPROVEMENT TEAM/VOTING RESULTS

**Franklinton Elementary School (FES)
2005-2008**

Incentive Funds Distribution

The following is a description of how incentive funds will be distributed.

Incentive funds will be distributed in accordance with the general statues passed by the legislature.

SCHOOL PROFILE:

Executive Summary

Franklinton Elementary School (FES)
2005-2008

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

Student Performance Data

While there is strong commitment at Franklinton Elementary School and everyone works collaboratively to implement school wide educational reform strategies to Close the Achievement Gaps between high and low-performing learners, unfortunately, the percentage of third, fourth, and fifth grade students performing at or above grade level on the reading and math state tests has recently declined. As we know, all students are required to meet statewide standards for promotion in grades 3, 5, and 8. Our 2004-05 student performance data indicates the following:

End-of Grade Reading Test Results

65.3% of third grade students scored at or above grade level in reading;
53.4% of fourth grade students scored at or above grade level in reading; and
91.8% of fifth grade students scored at or above grade level in reading.

End-of-Grade Mathematics Test Results

58.9% of third grade students scored at or above grade level in mathematics;
72.6% of fourth grade students scored at or above grade level in mathematics; and
78.8% of fifth grade students scored at or above grade level in mathematics.

Student Demographic Data

We are a Title I elementary school with students in grades pre-kindergarten to grade 5. Our students come from all walks of life, and reflect various levels of socioeconomic backgrounds. Most of our students qualify for free and reduced lunch. According to the 2005

SCHOOL PROFILE:

Executive Summary

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Headcount in April, our total student population consisted of 532 students. The information indicated that the population of exceptional students was 43 and 8% percent of students were in special education. The gender and racial composition of the various exceptionalities were: Black = 25; White = 15; Hispanic = 3; Male = 29; and Female 14. Currently, over 600 students are enrolled.

Ethnic Breakdown

Asian/Pacific Islander: 3 students
American Indian/Alaskan: 2 students
Blacks: 271 students
Hispanics: 71 students
Multi-Racial: 15 students
White: 243 students

Community Demographic Data

Franklinton Elementary School is located in Franklinton, North Carolina, the second largest municipality in Franklin County. It is housed in the western part of the county near US 1 and is approximately 15 minutes north of the Raleigh city limits. As part of the Raleigh-Durham Metropolitan Statistical Area, MSA, the growing community has a population of approximately 2, 096 residents. The lifestyle of Franklinton is centered on continual improvement. The town's work force is well-equipped and well-trained. The real success is Franklinton's ability to offer responsive, personalized town services and utilities.

School Characteristics

We endeavor to provide students with an environment that will allow for maximum academic, social, physical, and emotional growth. Our elementary school provides a variety of experiences in an effort to meet the individual needs of all students and accommodate individual

SCHOOL PROFILE:
Executive Summary

Franklinton Elementary School (FES)
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learning styles.

Stakeholder Perspective on the Quality of Education

At Franklinton Elementary School parents and community leaders maintain high expectations. The faculty, administration, parents, and community helped develop these objectives and strategies in areas where student performance needed the most improvement. New strategies are included each year that will bring about gains in student achievement levels and activities.

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

School's Process for Defining Vision, Mission, and Beliefs

Through site-based management, staff, parents, students, and community members share ownership in the development of the school mission, vision, and beliefs. The School Improvement Team meets monthly each year to put this plan together. The chairperson and the principal facilitate these meetings with a hands-on activity/discussion format. The team is usually well represented by staff, parents, and support personnel. The plan, with revisions included, will be submitted to the group at large.

Date of Staff Consensus: December 2, 2005

Vision

We envision a school where administrators, teachers, parents, and students work collaboratively to implement school wide educational reform strategies, as needed, to improve teaching and learning in efforts to close the achievement gaps between high and low-performing learners.

Mission

The mission of Franklinton Elementary School, FES, is to provide a curriculum within a safe and nurturing environment in which each student will develop the ability to think critically and logically while attaining physical, social, and academic competencies.

Beliefs

At Franklinton Elementary School we believe all students can learn, if provided with a supportive and caring environment. We provide opportunities for our diverse learners to become proficient oral and written communicators, as well as recognize and stimulate their

VISION/MISSION/BELIEFS

**Franklinton Elementary School (FES)
2005-2008**

special talents. Additionally, we strongly believe that educating our students must be a concerted effort between the school and the home. It is our belief that a true home-school-community partnership is the most effective way to serve our students. Therefore, the TEAM (Together Everyone Achieves More) approach is used on a daily basis to help us accomplish our goals.

Currently, the following comprehensive needs assessments have been implemented at FES:

- ✓ Academically/Intellectually Gifted (AIG) Survey;
- ✓ Curriculum and Instruction Surveys;
- ✓ Disaggregation of student data on a continuing basis (Benchmarks, End-of-Grade, and Goal Summaries);
- ✓ Discipline Procedures;
- ✓ Informal/Periodic Assessments of Instructional Materials;
- ✓ Mission Statement;
- ✓ Parent Surveys;
- ✓ Professional Development needs assessments;
- ✓ Student Surveys;
- ✓ Teacher Surveys; and
- ✓ Whole-Faculty Study Group (WFSG) Surveys.

Teachers are included in decisions regarding the use of assessments. As a Title I facility, we use the State academic assessments and other indicators described in the State plan to determine school improvement or whether the school is making adequate yearly progress. During designated faculty meetings and common planning times focused, in-depth conversations take place to make certain that everyone involved understands how to assess students to determine if they have learned essential skills and how curriculum is aligned with assessment measures. In addition, teachers participate in ongoing professional development regarding the use of assessments and are required to follow the countywide system in Franklin County for implementing local assessments. Primarily, assessments at FES are used to drive instruction, to improve teaching and learning, and to provide feedback for curriculum design. This is a continuous, cooperative, and comprehensive process.

At our traditional elementary school we have high expectations and realistic strategies that will help all students achieve academically. Our team of educators consistently works collaboratively to implement school wide educational reform strategies, as needed, to improve teaching and in efforts to close the achievement gaps between high and low-performing learners. We are hopeful that this long-term approach will address the organizational and cultural changes to sustain improved instruction.

As the number of students at Franklinton Elementary School continues to increase and student demographics become even more diverse, in order to Close the Achievement Gaps and to make certain that No Child is Left Behind (NCLB), it is important for us to revisit our current school reform strategies and practices. This section of the school improvement plan shares the ongoing process used to get desired results for student learning. Additionally, the priority goals for improving student learning, and the process that will be followed for analyzing instructional and organizational effectiveness are included. While there is always room to learn and grow, we have seen some measures of success and look forward to the Franklinton Falcons soaring to even higher heights over the next three years.

Process followed for Defining Desired Results for Student Learning

To ensure desired results for student learning, guidelines and data from local, state, and Federal Title 1 requirements were utilized. Each member of the School Improvement Team came with his/her own beliefs and expectations. Therefore, it was necessary at the first gathering to collaboratively discuss the following five items: (1) objectives for student learning, according to the North Carolina Standard Course of Study; (2) priorities for student learning based on the disaggregated data and surveys; (3) strategies for student learning, as noted in the Franklin County Pacing Guides; (4) assignment of responsibilities for student learning; and (5) scheduling of continued meetings. Once all stakeholders involved reached a consensus on the list of possible objectives, we began clarifying desired results for student learning.

An important step to improvement was establishing a positive, trusting relationship between staff, students, and parents. Open communication and clear expectations are essential ingredients that are emphasized at Franklinton Elementary School. Every venue from newsletters and phone calls to home visits are utilized to increase communication.

Knowledge is power. We are developing strategies to improve the achievement levels of all students. Some of the practices we now have in place are listed below:

- (1) The Reading first grant will be awarded to Franklinton Elementary School through the North Carolina Department of Public Instruction as a means to provide research-based teaching strategies.
- (2) The Reading First Coach and Curriculum Resource Teacher assist staff with curriculum development and best practices to teach and reach all students;
- (3) We are implementing the following three county-wide initiatives: Guided Reading, Empowering Writer's and Investigative Mathematics;
- (4) Parental involvement/education sessions are held to increase parents' awareness of overall expectations in subject areas and local and/or state requirements for assessments and testing;
- (5) Implementation of the Open Court lessons in grades K-3 is used to incorporate various teaching methodologies and instructional strategies that will address multiple learning styles;
- (6) Increased use of the Accelerated Reader (AR) program occurs daily to differentiate reading instruction and encourage and reward students for their reading success;
- (7) Study Island will be used to boost reading and mathematics scores;

- (8) Reading Mastery, HOSTS Math, and an after school remediation will be implemented for students needing additional assistance;
- (9) Enrichment for students needing acceleration such as High Achievers and Academically and Intellectually Gifted (AIG) students are utilized;
- (10) Art, music, and drama teachers work with students to boost creative intelligence;
- (11) Incentives are given to students for attendance, citizenship, and academic scholarship;
- (12) Community, school, and church partnerships are in the process of being established;
- (13) Partnerships are formed with Cedar Creek Middle School and Franklinton High School that offer our students tutoring and mentoring services.
- (14) The Physical Education teacher works with students to balance physical fitness and academics;
- (15) The Media Center/Computer lab schedules allow for individual and whole class instruction; and
- (16) The Title 1 Compass Learning Lab is utilized to increase academic achievement across the curriculum.

As all can see, we are working to turn our students' potential into student success. We know students at Franklinton Elementary School are capable of achieving and we are up to the challenge to reach our goals. Franklinton Elementary School is moving forward and will be "Soaring to New Heights!"

Analysis of Student Learning Needs -- Measures and Current Level of Achievement

| <u>Goal</u> | <u>Measures</u> | <u>Summary of Evidence</u> |
|--|---|---|
| 01 To use effective teaching methodologies and various school-wide initiatives that will achieve higher student academic performance across the curriculum in grades pre K-5 | Performance can be measured in a variety of different ways. The types of instruments we believe are suited for measuring student learning needs at Franklinton Elementary School are as follow: North Carolina Standard Course of Study, Franklin County Pacing guides; observations, student portfolios; personalized education plans (PEP's); Individualized Education Plans (IEP's); student performance on local and/or state assessments/tests; progress reports; report cards; and North Carolina School Report Card. | It is our intent to discover measures that will help us describe the overall impact on students' performance at Franklinton Elementary School. To this end, we believe student performance on the following local assessments: K-2 Mathematics tests; K-5 Mock Writing tests; 3-5 Math and Reading Fall/Spring Benchmark tests; Study Island results; teacher tests; etc. will provide evidence. Additionally, academic performance on the End-of-Grade Reading and Mathematics tests and State Writing tests will determine whatever or not students achieved higher academic performance. |
| 02 To encourage continuous student attendance, decrease excessive absences, and reduce chronic tardiness for higher educational achievement | Continuous attendance can be measured using the following: Franklin County Attendance policy; NC Wise Attendance data; Attendance Committee; telephone logs; conferences; Nine- Weeks Attendance Awards; and teacher records. | The following will be used as evidence to determine growth in student attendance: sign in rosters; NC Wise information; telephone logs; conferences; Nine-Week Attendance Awards; and Attendance Committee. |
| 03 To provide a safe/orderly, caring, and well-maintained environment for healthy students | A safe/orderly, caring, and well-maintained environment for healthy students will be measured using the following: NC Wise Data; student, parent, and teacher surveys, emergency crisis plan, Crisis Team; observations; inspections; discipline referrals; bus incentives; monthly reports; practice drills; and EMS feedback. | The following will be used as evidence to determine growth: NC Wise Data; HSP-S-OOO, Healthy Active Children policy; emergency management plan; Student Code of Conduct; System-wide policy guidelines; and Student Support Team. |
| 04 To promote stronger family, community, and business support and involvement | Stronger family, community, and business support and involvement will be measured using the following: student, parent, and teacher surveys; observations; Franklinton Elementary School parental involvement plan; Title I Home/School Compact forms signed and kept on file; feedback; log of contributions; outreach evaluations; visitor's log; PTO; and observations. | The following will be used as evidence to determine growth: observations; Franklinton Elementary School parental involvement plan; Title I Home/School Compact forms signed and kept on file; feedback; log of contributions; outreach evaluations; visitor's log; PTO; and observations. |
| 05 To retain highly qualified teachers, administrators, and staff | To retain highly qualified teachers, administrators, and staff we will use the following measures: No Child Left Behind Federal Legislation; HOUSSE; employment records; observations; evaluations; ongoing feedback; number of grants submitted/funded; and turn-over rate for staff. | The following will be used as evidence to determine growth: No Child Left Behind Federal Legislation; HOUSSE; employment records; observations; evaluations; ongoing feedback; number of grants submitted/funded; and turn-over rate for staff. |

Student Learning Strengths and Limitations

Strengths

- Instructional leadership;
- Teacher Dedication;
- Instructional Programs/Resources
- Reading First Initiative;
- Before/After School program;
- PTA;

Limitations

- Parent Availability;
- Teacher Turn-over rate;
- Budget Restraints;

Priority Goals for Improving Student Learning

The priority goals for improving student learning are:

Goal 01 - To use effective teaching methodologies to achieve higher student academic performance across the curriculum in grades pre K-5;

Goal 02 - To encourage continuous student attendance, decrease excessive absences, and reduce chronic tardiness for higher educational achievement;

Goal 03 - To provide a safe/orderly, caring, and well-maintained environment for healthy students;

Goal 04 - To promote stronger family, community, and business support and involvement; and

Goal 05 - To retain highly qualified teachers, administrators, and staff.

ANALYSIS OF INSTRUCTIONAL AND ORGANIZATIONAL EFFECTIVENESS

**Franklinton Elementary School (FES)
2005-2008**

Process Followed for Analyzing Instructional and Organizational Effectiveness

Strong character and democratic principals were used to analyze the instructional and organizational effectiveness. Throughout the process of development, students, parents, teachers, and community helpers stated expectations. All meetings were scheduled at a convenient time for parents to attend.

GOALS

Franklinton Elementary School (FES) 2005-2008

| GOAL | DESCRIPTION |
|------|---|
| 01 | To use effective teaching methodologies and various school-wide initiatives that will achieve higher student academic performance across the curriculum in grades pre K-5 |
| 02 | To encourage continuous student attendance, decrease excessive absences, and reduce chronic tardiness for higher educational achievement |
| 03 | To provide a safe/orderly, caring, and well-maintained environment for healthy students |
| 04 | To promote stronger family, community, and business support and involvement |
| 05 | To retain highly qualified teachers, administrators, and staff |

OBJECTIVES

Franklinton Elementary School (FES)

2005-2008

| OBJECTIVE | DESCRIPTION |
|-----------|--|
| 01.01 | By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in reading. |
| 01.02 | By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in mathematics. |
| 01.03 | By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in writing. |
| 01.04 | By the end of the 2005-2008 school year, school-wide reform strategies will be put in place to provide additional support to students and teachers and to recognize student achievement across the curriculum. |
| 02.01 | Each school year, 95% or more of all students will meet the guidelines of the Compulsory Attendance Law. |
| 03.01 | All employees at Franklinton Elementary School will use good discipline methods and provide a caring environment to ensure a safe school. |
| 03.02 | All students and employees at Franklinton Elementary School will keep a well-maintained facility. |
| 03.03 | The health needs of all students in grades K-5 will be addressed as stated in the Healthy Active Children (HAC) policy. |
| 04.01 | By the end of the 2005-2008 school year, communication and community relationships with all stakeholders will increase. |
| 05.01 | By the end of the 2005-2008 school year, the turnover rate for all employees at Franklinton Elementary School will greatly reduce. |
| 05.02 | All teachers and paraprofessionals (teacher assistants) will be in compliance with the educational requirements written in the No Child Left Behind Legislation. |
| 05.03 | By the end of the 2005-2008 school year, there will be an increase in employee productivity and accountability. |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK RESOURCES REQUIRED
DATES****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.01 By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in reading.

| | | | | | |
|----------|--|------------------------------|--|--|---|
| 01.01.01 | The Reading First grant will be awarded to Franklinton Elementary School through the North Carolina Department of Public Instruction as a means to provide research-based teaching strategies and to ensure that all K-3 classrooms receive high-quality and systematic instruction. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Open Court Materials, Observations, Student Portfolios, Texas Primary Reading Inventory, Iowa Test of Basic Skills |
|----------|--|------------------------------|--|--|---|

Revised

| | | | | | |
|----------|---|------------------------------|--|--|---|
| 01.01.02 | Open Court lessons that are aligned to the North Carolina Standard Course of Study will be used as the core reading program for students in grades K-3 and ongoing training will be provided by Open Court representatives to evaluate program effectiveness. | 2005/08/25 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Open Court Materials, Observations, Student Portfolios, Texas Primary Reading Inventory, Iowa Test of Basic Skills |
|----------|---|------------------------------|--|--|---|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------|--|--|---|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.01.03 | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Open Court Materials, Observations, Student Portfolios, Texas Primary Reading Inventory, Iowa Test of Basic Skills |
| Revised | 2006/06/09 | | | |
| 01.01.04 | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Open Court Materials, Observations, Student Portfolios, Texas Primary Reading Inventory, Iowa Test of Basic Skills |
| Revised | 2006/06/09 | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.05 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell, Pinnell and Fountas' Phonics Lessons for grades K-2 | Principal Assistant Principal Reading First Coordinator Reading First Coach K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Open Court Materials, Observations, Student Portfolios, Texas Primary Reading Inventory, Iowa Test of Basic Skills, |
| 01.01.06 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Observations, Student Portfolios, Texas Primary Reading Inventory |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|--|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.01.07 Revised | The Iowa Test of Basic Skills (ITBS) will be used as an outcome measure that will identify post gains for students in K-3 grade levels and to gather baseline data for student performance in reading. | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Open Court materials | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Observations, Student Portfolios, Iowa Test of Basic Skills |
| 01.01.09 New | Reading Mastery will be used as a remediation tool to help students in grades 1-3 develop phonics skills and learn reading comprehension strategies. | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading Mastery Program Materials, Reading First Coach, Curriculum Resource Teacher | Principal Assistant Principal Reading First Coordinator Reading First Coach 1-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Observations, Student Portfolios, Reading Mastery |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|--|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.01.10 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Reading First Coordinator, Reading First Coach, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell, Pinnell and Fountas' Phonics Lessons for grades K-2 | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations, Student Portfolios, Guiding Readers and Writer's for Grades 3-6 by Fountas and Pinnell |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.01.11 Revised | All teachers will have assess to a leveled book room with a good quantity of varying books to help them match their students with the appropriate text and all teachers will create an inviting classroom library that will be organized with varying labels arranged by author, illustrator, genre, series, or theme for students to browse, independently read, and share stories with their classmates. | North Carolina Standard Course of Study, Franklin County Pacing Guides, Guided Reading Consultant, Curriculum Resource Teacher, Reading First Coordinator, Reading First Coach, Pinnell and Fountas' text, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guide, Observations, Student Portfolios, Pinnell and Fountas' text, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell |
| 01.01.12 Revised | The Curriculum Resource Teacher and Model Teacher will plan with teachers and demonstrate how to use the guided reading approach, as needed, and the Model Teacher's classroom will be used as a means to conduct ongoing professional development for teachers. | North Carolina Standard Course of Study, Franklin County Pacing Guides, Guided Reading Consultant, Curriculum Resource Teacher, Model Teacher, Pinnell and Fountas' text, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guide, Observations, Student Portfolios, Pinnell and Fountas' text, Guided Readers and Writers: Grades 3-6, Teaching Comprehension, Genre, and Content Literature by Fountas and Pinnell |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.01.13 Revised | Teachers will utilize the Standardized Test for Assessment of Reading (STAR) computer software program to assess students and gather diagnostic information concerning their individual reading level. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Reading First Coordinator, Reading First Coach, STAR software, Accelerated Reader software | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Standardized Test for Assessment of Reading (STAR) diagnostic results, Observations, student portfolios |
| 01.01.8 Revised | Curriculum Based Measurement will be used as an outcome assessment to help teachers monitor the fluency levels of students in grades K-3. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Reading First Initiative, Curriculum Resource Teacher, Curriculum Based Measurement | Principal Assistant Principal Reading First Coordinator Reading First Coach K-3 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Curriculum Based Measurement, Observations, Student Portfolios |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S) RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.02 By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in mathematics.

| | | | | | |
|----------------|---|------------|---|--|--|
| 01.02.01 | Teachers will utilize a problem of the day for mathematics instruction. | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | 2006/06/09 | Teacher, textbook, overhead, Item banks, supplemental materials | | |

| | | | | | |
|----------------|---|------------|---|--|--|
| 01.02.02 | Teachers will use mathematics manipulatives on a regular basis in their lessons and activities. | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | 2006/06/09 | Teacher, mathematics manipulatives | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.02.03 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Parents, HOSTS program materials, workstations, professional development | Principal Assistant Principal HOSTS Teachers HOSTS Teacher Assistants | Conferences between the trained tutors and students, Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| 01.02.04 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations, NC Department of Public Instruction Mathematics Resources |
| 01.02.05 Revised | | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Math Study Group | Principal Assistant Principal K-2 Teacher Representative 3-5 Teacher Representative | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations, NC Department of Public Instruction Mathematics Resources |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK DATES****RESOURCES REQUIRED****PERSON(S) RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.03 By the end of the 2005-2008 school year, 85% or more of all students will exemplify performance achievement at or above grade level in writing.

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| 01.03.01 | Ongoing professional development will be provided to K-5 Teachers for Empowering Writer's and the teaching strategies/lessons will be used each week to reinforce writing instruction for all students in grades K-5. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Empowering Writers resources | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card, Empowering Writers resources |
|----------|---|------------------------------|---|--|--|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.04 By the end of the 2005-2008 school year, school-wide reform strategies will be put in place to provide additional support to students and teachers and to recognize student achievement across the curriculum.

| | | | | | |
|----------|---|------------------------------|--|--|--|
| 01.04.01 | Remediation sessions will be held for at-risk students in grades K-5. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Tutors, Educational Materials | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
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Revised

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| 01.04.02 | A tutorial program will be implemented into the after-school care program to help students enhance their cognitive abilities. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Tutors, Educational Materials | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
|----------|---|------------------------------|--|--|--|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|----------------|---|------------------------|--|--|--|
| | * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| | 01.04.03 | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Technology Specialist, | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | The Technology Specialist will be available twice a week to provide ongoing support to teachers with the integration of computer/technology learning activities for all students in grades K-5 across the curriculum and the Curriculum Resource Teacher and the Media Specialist will coordinate staff development based on students' computer/technology needs. | 2006/06/09 | Media Specialist, Curriculum Resource Teacher | | |
| | 01.04.04 | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides | Principal Assistant Principal Curriculum Resource Teacher | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations |
| Revised | The Curriculum Resource Teacher will monitor classrooms to ensure the teaching of the North Carolina Standard Course of Study, provide instructional resources, disaggregate test data, and share the analyzed information with faculty and staff. | 2006/06/09 | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|----------------|--|------------------------------|---|--|--|
| | * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| | 01.04.05 All teachers will participate in common planning twice each month with the Curriculum Resource Teacher, plan weekly with other team members to prepare developmentally appropriate lessons that foster higher academic performance, and receive a daily planning time to help them prepare quality lessons. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides | Principal Assistant Principal Curriculum Resource Teacher | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations |
| Revised | | | | | |
| | 01.04.06 Partnerships will be formed with the National Achievers of Franklinton High School and Cedar Creek Middle School to provide tutoring and mentoring services for minority students. | | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Franklinton High School Administrators and Teachers | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations |
| Revised | | | | | |
| | 01.04.07 The Student Support Team (SST) will recommend actions for teachers to help students with academic, behavioral, or special needs. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Curriculum Resource Teacher, Student Support Team, Student Support Team guidelines | Principal Assistant Principal Student Support Team Members | Observations, reports, student progression, minutes, notes, outcomes |
| Revised | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|---|---|---|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.04.08 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Title 1 Compass Learning Lab, Curriculum and instructional materials for the program | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card, Compass Learning Lab computerized assessments |
| 01.04.09 New | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Technology Specialist, Curriculum Resource Teacher, Study Island | Principal Assistant Principal 2-5 Teachers 1 & 2 Teacher Assistants | Observations, Student Performance on Local and/or State Assessments and Tests, Progress Reports, Report Cards, North Carolina School Report Card |
| 01.04.10 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Academically Intellectually Gifted Resources, Exceptional Teachers' Resources | Principal Assistant Principal AIG Teacher Exploratory Teachers Exceptional Teachers K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, Student Performance on Local and/or State Assessments and Tests, Progress Reports, Report Cards, North Carolina School Report Card |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.04.11 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, All Teachers, Parents, Southern Association of Colleges and Schools (SACS) indicators, End-of-Grade (EOG) test data, Disaggregated Data, Surveys | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, Student Portfolios, PEP's, IEP's, Student Performance on Local and/or State Assessments and Tests, Progress Reports, Report Cards, North Carolina School Report Card, Survey Results |
| 01.04.12 Revised | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Reading First Coordinator, Reading First Coach, Curriculum Resource Teacher, English Language Learner representative | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card, class rosters |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|----------------|--|------------------------------|---|--|--|
| | <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| | 01.04.13 Individual Education Plans (IEPS) and objectives will be used in instructional settings to provide for the least restrictive environment for identified students in the Exceptional Children's program. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, referrals, screening, evaluation results, eligibility determination, Individual Education Plans (IEPs) | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card, Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | | | | |
| | 01.04.14 Celebrations will be held every nine-weeks to recognize students for their outstanding academic performance, behavior, and attendance. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Curriculum Resource Teacher, Parents, Attendance policy, NC Wise Data Base Manager, Attendance Committee, Parent Involvement Coordinator | Principal Assistant Principal School Counselor K-5 Teachers K-2 Teacher Assistants | NC Wise information, telephone logs, conferences, home visits, Perfect Attendance awards |
| Revised | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|----------------|---|------------------------------|---|--|--|
| | * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| | 01.04.15 Teachers will verbally and/or in written form introduce/review key testing vocabulary terminology to familiarize students with question stems to help them prepare for the end-of-grade test format. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | | | | |
| | 01.04.16 Thematic instruction will be used, as needed, to help teachers integrate the North Carolina Standard Course of Study into all core curricular subjects, follow the Franklin County pacing guides, and promote students' overall understanding of the connection between subjects, activities, and ideas. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|---|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 01.04.17 Revised | Teachers will provide students with opportunities for self-assessing, allocate time for peer editing to help students develop critical thinking skills, and have student conferences to discuss their academic progress, assessments, test results at the state and/or local level, and to develop goals for academic growth. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| 01.04.18 Revised | Whole-Faculty Study Group resources will be used to help all teachers engage in ongoing professional learning communities, work collaboratively on data-based student needs, and Look at Student Work (LASW) to address student needs. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Whole-Faculty Study Group manual, Whole-Faculty Study Group books, and Whole-Faculty Study Group materials, Mrs. Carlene Murphy; and WFSG representatives | Principal Assistant Principal Reading First Coach Curriculum Resource Teacher K-5 Teachers | North Carolina Standard Course of Study, Observations, Student Portfolio, Whole-Faculty Study Group Logs |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|--|---|--------------------------|---|--|--|
| | <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| | 01.04.19 A Personalized Education Plan will be developed for instructional intervention for each student at risk of failing. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Personalized Education Plan | Principal Assistant Principal K-5 Teachers | North Carolina Standard Course of Study, Observations, Student Portfolio, Personalized Education Plan |
| | Revised | | | | |
| | 01.04.20 Dr. Ruby Payne's Framework for Understanding Poverty will be introduced and utilized at all grades as an instructional strategy to help teachers better understand and address the specific needs of our diverse, student population.. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, A Framework for Understanding Poverty by Dr. Ruby Payne. | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Observations, Student Portfolio, A Framework for Understanding Poverty by Dr. Ruby Payne. |
| | New | | | | |
| | 01.04.21 Preschool transition strategies will be implemented to assist preschool learners with the transition to our local elementary school program. | 2005/08/25 2006/06/09 | Preschool Curriculum | Principal Assistant Principal Pre-K Teacher Pre K Teacher Assistant | Observations, Student Portfolio |
| | Revised | | | | |

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|---|---|--------------------------|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 01.04.22 | The guidelines of the McKinney-Vento Homeless Assistance Act will be followed/used to protect the educational rights of any homeless students enrolled. | 2005/08/25 2006/06/09 | McKinney-Vento Homeless Assistance Act, McKinney-Vento Support Team members Counselor, Nurse, Social Worker, Project Coordinator, School Contact person, SIMS Database Manager | Principal Assistant Principal K-5 Teachers | McKinney-Vento Homeless Assistance Act, McKinney-Vento Action Plan |
| Revised | | | | | |
| 01.04.23 | Classroom walk throughs will be conducted to provide all teachers with ongoing support and immediate feedback. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal | North Carolina Standard Course of Study, Observations, Student Portfolio |
| New | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

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Objective: 02.01 Each school year, 95% or more of all students will meet the guidelines of the Compulsory Attendance Law.

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|----------|--|------------|--|--|---|
| 02.01.01 | An Attendance Committee will be implemented. | 2005/08/25 | Parents, Attendance policy, Data Base Manager, Sign in and out logs at the front desk, Attendance Committee, parent contacts | Principal Assistant Principal Attendance Committee | NC Wise information, telephone logs, conferences, Perfect Attendance awards |
| | | 2006/06/09 | | | |

Revised

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|----------|---|--|--|--|---|
| 02.01.02 | Classes at each grade level with the highest attendance rate will be recognized daily during the announcements and receive a special recognition. | | Parents, Attendance policy, Data Base Manager, Sign in and out logs at the front desk, Attendance Committee, parent contacts | Principal Assistant Principal Attendance Committee School Counselor K-5 Teachers K-2 Teacher Assistants | NC Wise information, telephone logs, conferences, Perfect Attendance awards |
|----------|---|--|--|--|---|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.01 All employees at Franklinton Elementary School will use good discipline methods and provide a caring environment to ensure a safe school.

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|--------------------------------|--|------------|--|--|---|
| 03.01.01 Revised | An emergency management plan will be developed to address emergency situations/ensure a safe school and all employees will receive a copy and are required to follow it. | 2005/08/25 | NC Wise Data Base Manager,, Parents, Sign in and out logs at the front desk, Student Code of Conduct, Emergency Management plan, School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, practice drills, EMS feedback |
| | | 2006/06/09 | | | |

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|--------------------------------|--|------------|---|--|--|
| 03.01.02 Revised | Students, parents, and teachers will receive a copy of the Student Code of Conduct and are expected to follow the system-wide policy guidelines. | 2005/08/25 | Parents, NC Wise Data Base Manager,, Sign in and out logs at the front desk, Student Code of Conduct, School Counselor, Social Worker, Psychologist, Student Support Team | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, bus referrals |
| | | 2006/06/09 | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|--|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 03.01.03 Revised | 2005/08/25 2006/06/09 | NC Wise Data Base Manager,, Parents, Police Department, Sign in and out logs at the front desk, Student Code of Conduct, School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, |
| 03.01.04 Revised | 2005/08/25 2006/06/09 | NC Wise Data Base Manager,, Parents, Sign in and out logs at the front desk, Student Code of Conduct, School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, EMS feedback, equipment monitoring |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|--|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.05 Revised | 2005/08/25 2006/06/09 | School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team, Parents, NC Wise Data Base Manager,, Sign in and out logs at the front desk, Student Code of Conduct, Emergency Management plan, | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, practice drills, EMS feedback |
| 03.01.06 Revised | 2005/08/25 2006/06/09 | School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team, Parents, Incident response kit, NC Wise Data Base Manager,, Sign in and out logs at the front desk, Student Code of Conduct, Emergency Management plan, | Principal Assistant Principal | Observations, inspections, monthly reports, practice drills, EMS feedback |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|---|------------------------------|--|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 03.01.07 Revised | The following drills/procedures will be conducted throughout the year to practice the application of emergency plans: monthly fire drills; severe storm; hurricane; tornado; and lockdown procedures. | 2005/08/25 2006/06/09 | NC Wise Data Base Manager,, Sign in and out logs at the front desk, Student Code of Conduct, Emergency Management plan, School Crisis team, School Counselor, Social Worker, Psychologist, Student Support Team, Parents | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, practice drills, EMS feedback |
| 03.01.08 Revised | An identification badge will be worn by all employees and visitors while on the school campus to ensure safety. | 2005/08/25 2006/06/09 | School Counselor, Social Worker, Psychologist, Student Support Team, NC Wise/ Receptionist, Parents, Sign in and out logs at the front desk, Student Code of Conduct, | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, practice drills, EMS feedback |
| 03.01.09 Revised | Character Education traits will be integrated across the curriculum and our Character Education plan will be followed. | 2005/08/25 2006/06/09 | Curriculum Resource Teacher, School Counselor, Social Worker, Psychologist, Student Support Team, Parents, NC Wise Data Base Manager,, Sign in and out logs at the front desk, Student Code of Conduct | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.10 | 2005/08/25 2006/06/09 | Central Office, Office Staff, Parents, Guidelines, policies, procedures | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, inspections, monthly reports, practice drills, EMS feedback |
| Revised | | | | |
| 03.01.11 | 2005/08/25 2006/06/09 | In School Intervention (ISI) Coordinator, Classroom (location), intervention strategies, Teacher Assistant to monitor | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, |
| Revised | | | | |
| 03.01.12 | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, |
| Revised | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 03.01.13 A Sunshine Committee will be maintained to provide members with ongoing support. | 2005/08/25 2006/06/09 | Surveys, feedback, written notes, thank you cards | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Surveys, feedback, written notes, observations |
| Revised | | | | |
| 03.01.14 Counseling services will be provided by student service programs to students, as needed. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, | Principal Assistant Principal School Counselor K-5 Teachers K-2 Teacher Assistants | Observations, discipline referrals, NC Wise information, bus incentives, number of In School Intervention (ISI) referrals, |
| Revised | | | | |
| 03.01.15 A school nurse and two first responders will be on campus each week to help with medical needs. | 2005/08/25 2006/06/09 | Surveys, feedback, written notes, | Principal Assistant Principal School Nurse K-5 Teachers K-2 Teacher Assistants | Feedback, written notes, observations |
| Revised | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|--|--|-------------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.16 Students will be encouraged to eat breakfast at school each day. | 2005/08/25 2006/06/09 | Free breakfast program, cafeteria, cafeteria staff, teachers | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Number of students eating breakfast |

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK RESOURCES REQUIRED
DATES****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.02 All students and employees at Franklinton Elementary School will keep a well-maintained facility.

| | | | | | |
|----------|---|------------------------------|--|---|--|
| 03.02.01 | A schedule for routine building maintenance will be followed to make certain that all facilities and grounds are maintained and supervised to provide an inviting environment for learning and there will be open lines of communication with the maintenance department to report/resolve maintenance issues, local /state inspections, and health/safety inspections. | 2005/08/25 2006/06/09 | Observations, evaluations, checklists, inspections | Principal Assistant Principal Custodial Staff K-5 Teachers K-2 Teacher Assistants | Observations, monthly reports, inspections, EMS feedback |
|----------|---|------------------------------|--|---|--|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.03 The health needs of all students in grades K-5 will be addressed as stated in the Healthy Active Children (HAC) policy.

| | | | | | |
|----------|--|------------|--|--|---|
| 03.03.01 | We will make certain that all students have recess and/or physical activity during the school day. | 2005/08/25 | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy | Principal Assistant Principal Physical Education Teacher K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy, Observation |
| | | 2006/06/09 | | | |

Revised

| | | | | | |
|----------|--|------------|--|--|---|
| 03.03.02 | Recess and/or physical education will not be taken away or used as a punishment. | 2005/08/25 | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy | Principal Assistant Principal Physical Education Teacher K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy, Observation |
| | | 2006/06/09 | | | |

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|--|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.03.03 Physical education for every student will be taught by a physical education teacher and it will be taught 1,440 minutes per year (40 minutes per week) for all students in grades K-5.. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy | Principal Assistant Principal Physical Education Teacher K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy, Observation |
| Revised | | | | |
| 03.03.04 Physical activity and/or recess will be provided 5,400 minutes (150 minutes per week) for all students in grades K-2. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy | Principal Assistant Principal Physical Education Teacher K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy, Observation |
| Revised | | | | |
| 03.03.05 A coordinated school health program will be implemented. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy | Principal Assistant Principal Physical Education Teacher K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, HSP-S-000, Healthy Active Children (HAC) policy, Observation |
| Revised | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.01 By the end of the 2005-2008 school year, communication and community relationships with all stakeholders will increase.

| | | | | | |
|----------|---|------------------------------|--|--|--|
| 04.01.01 | Students, parents, teachers, and administrators will read, sign and comply with the guidelines of the Title I Home/School Compact form. | 2005/08/25 2006/06/09 | Central Office Staff, Curriculum Resource Teacher, Parents, Franklinton Elementary School Title I Home/School Compact form | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Feedback, Title 1 Home School Compact forms signed and kept on file, Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log, observations |
|----------|---|------------------------------|--|--|--|

Revised

| | | | | | |
|----------|--|------------------------------|--|--|---|
| 04.01.02 | Volunteers will be recruited from the school and business community to support the total school program. | 2005/08/25 2006/06/09 | Parents, Surveys, Volunteers, outreach information packets, Billboard, newsletters, Home School Connections, churches, high school volunteers, colleges, tutors, Franklin County Parental Involvement policy | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log |
|----------|--|------------------------------|--|--|---|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|---|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 04.01.03 Revised | A strong Parent Teacher Association (PTA) will be maintained to encourage/recruit more parents to support the school program. 2005/08/25 2006/06/09 | Curriculum Resource Teacher, Parents, Surveys, Volunteers, outreach information packets, Billboard, newsletters, Home School Connections, churches, high school volunteers, colleges, tutors, Franklin County Parental Involvement policy | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log |
| 04.01.04 Revised | Annual meetings such as school orientation, open house, and Family Nights will be provided for parents and the community to notify them of Title I information. 2005/08/25 2006/06/09 | Curriculum Resource Teacher, Parents, Franklinton Elementary School Parent Involvement policy | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 04.01.05 Revised | 2005/08/25 2006/06/09 | Curriculum Resource Teacher, Parents, Surveys, Volunteers, outreach information packets, Billboard, newsletters, Home School Connections, churches, high school volunteers, colleges, tutors, Franklinton Elementary School Parental Involvement policy | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log |
| 04.01.06 Revised | 2005/08/25 2006/06/09 | Curriculum Resource Teacher, Parents, Surveys, Volunteers, outreach information packets, Billboard, newsletters, Home School Connections, churches, high school volunteers, colleges, tutors | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------------|---|--|---|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 04.01.07 All families will be encouraged to meet with their child's teacher each nine-weeks to discuss academic progress and to celebrate their academic achievement. | 2005/08/25 2006/06/09 | Parent Involvement Coordinator, Curriculum Resource Teacher, Parents, Project Family Read, Reading Night, Book it, Accelerated Reader (AR) awards, Kindergarten take home resource room | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Parental attendance, observations, student portfolios, PEP's, IEP's, student performance on local and/or state assessments and tests, progress reports, report cards, North Carolina School Report Card |
| Revised | | | | |
| 04.01.08 Public service representatives will be included on the school crisis team. | 2005/08/25 2006/06/09 | Surveys, Volunteers, outreach information packets, Billboard, newsletters | Principal Assistant Principal | Family, community, and business participation, log of contributions, outreach evaluations, surveys, visitor's log, observations |
| Revised | | | | |
| 04.01.09 A Parent Involvement Coordinator will be hired to be a liaison between the school and home. | 2005/08/25 2006/06/09 | Parents, Franklinton Elementary School Parent Involvement policy, Title I funds | Principal Assistant Principal Parent Involvement Coordinator | Observation, Franklinton Elementary School Parental Involvement Policy, Contact Logs |
| Revised | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|--|---------------------------|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 04.01.10 | Faculty meetings will be held to determine/revisit strategies to involve parents/families as partners in our educational enterprise. | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Contact Logs/Agenda |
| | | 2006/06/09 | | | |
| Revised | | | | | |
| 04.01.11 | Franklinton Elementary School will remain in compliance with the Franklin County Schools Parental Involvement Policy and Guidelines set forth by the No Child Left Behind Legislation. | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Parents, Franklinton Elementary School Parent Involvement policy | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Franklinton Elementary School Parental Involvement Policy, Title I Policy |
| | | 2006/06/09 | | | |
| Revised | | | | | |
| 04.01.12 | The annual school and district report cards will be distributed to have focused conversations with parents about strengths and weaknesses and how teachers, parents, and community members can work together to make improvements. | 2005/08/25 | Annual School and District Report Cards, No Child Left Behind Legislation, Curriculum Resource Teacher, Parent Involvement Coordinator | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Annual School , District Report Cards |
| Revised | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|------------------------|--|--|---|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 04.01.13 Parents new to our school and/or community will receive special orientation/a prepared packet including pertinent school information. | 2005/08/25 | No Child Left Behind Legislation, Parents, Parent Involvement Coordinator, Curriculum Resource Teacher | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Franklinton Elementary School Prepared Packet |
| Revised | | | | |
| 04.01.14 School personnel will be easily accessible to all parents via telephone, computer, and student agendas. | 2005/08/25 | No Child Left Behind Legislation, Parents | Principal Assistant Principal Parent Involvement Coordinator K-5 Teachers K-2 Teacher Assistants | Observations, Sign In and Out Logs, |
| Revised | | | | |
| 04.01.15 A weekly folder and student agenda will be issued to inform parents of students progress. | 2005/08/25 | No Child Left Behind Legislation, Parents, Parent Involvement Coordinator | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations, Student Portfolio |
| Revised | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 04.01.16 Revised | Parents will be promptly notified by the teacher about academic, attendance, and behavioral problems with their children and how to support the learning process, especially if there is a probability that they are at-risk of not performing at or above grade level in academic requirements. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guide, Curriculum Resource Teacher, Parents, Surveys, Parent Involvement policy | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Franklin County Pacing Guides, Observations, Documentation |
| 04.01.17 Revised | School/home projects and activities will be provided to reinforce classroom work. 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, No Child Left Behind Legislation, Parent Involvement Coordinator | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, Student Portfolios, PEP's, IEP's, Student Performance on Local and/or State Assessments and Tests, Progress Reports, Report Cards, North Carolina School Report Card, Survey Results |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|-----------------|---|--|--|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | |
| 04.01.18 | 2005/08/25 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Parent participation, session evaluation |
| Revised | 2006/06/09 | Teacher, Parents, Local and State Assessments | | |
| Parent Education sessions will be held to increase parents' awareness of local and state requirements for assessments and/or testing and efforts will be made to train parents to work with their children in/out of school to improve student achievement. | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 05.01 By the end of the 2005-2008 school year, the turnover rate for all employees at Franklinton Elementary School will greatly reduce.

| | | | | | |
|----------|---|--------------------------|---------------------------------|----------------------------------|--|
| 05.01.01 | All employees will receive communications, as needed, via e-mail transmissions, letters, announcements, and posted bulletins. | 2005/08/25 2006/06/09 | Needs Assessments, Observations | Principal Assistant Principal | Employment record, observations, evaluations |
|----------|---|--------------------------|---------------------------------|----------------------------------|--|

Revised

| | | | | | |
|----------|---|--------------------------|--|--|---|
| 05.01.02 | All Initially Licensed Teachers will work closely with their assigned Mentor and the Lead Mentor from the Franklin County office. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Mentors, Lead Mentor | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, ongoing feedback, employment records, evaluations |
|----------|---|--------------------------|--|--|---|

Revised

| | | | | | |
|----------|---|--------------------------|--------------------|--|---|
| 05.01.03 | All employees will be encouraged to pursue educational grants and other financial support from available sources. | 2005/08/25 2006/06/09 | Educational Grants | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Number of grants submitted, number of grants funded |
|----------|---|--------------------------|--------------------|--|---|

Revised

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 05.02 All teachers and paraprofessionals (teacher assistants) will be in compliance with the educational requirements written in the No Child Left Behind Legislation.

05.02.01 The principal will report annually the extent of compliance for teachers and teacher assistants.

Revised

2005/08/25 No Child Left Behind Legislation requirements, Human Resources, Central Office staff

2006/06/09

Principal
Assistant Principal

Compliance with the No Child Left Behind Federal Legislation, turn-over rate for teachers and teacher assistants, employment record

05.02.02 Human Resources will provide the qualifications to parents, upon request.

Revised

2005/08/25 No Child Left Behind Legislation requirements, Human Resources, Central Office staff

2006/06/09

Principal
Assistant Principal

Compliance with the No Child Left Behind Federal Legislation, turn-over rate for teachers and teacher assistants, employment record

05.02.03 A notice will be sent to parents to notify them at any time during the school year when a child is taught for four or more consecutive weeks by a teacher who isn't highly qualified.

Revised

2005/08/25 No Child Left Behind Legislation requirements, Human Resources, Central Office staff

2006/06/09

Principal
Assistant Principal
K-5 Teachers
K-2 Teacher Assistants

Compliance with the No Child Left Behind Federal Legislation, turn-over rate for teachers and teacher assistants, employment record

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|--|--|------------------------------|--|--|---|
| * The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes. | | | | | |
| Objective: 05.03 By the end of the 2005-2008 school year, there will be an increase in employee productivity and accountability. | | | | | |
| 05.03.01 | Individual growth plans (IGP's) will be utilized to promote professional development. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Curriculum Resource Teacher, Individual Growth Plans | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, written documentations, |
| Revised | | | | | |
| 05.03.02 | All employees will receive a faculty/staff handbook, and adhere to the procedures listed. | 2005/08/25 2006/06/09 | Observations | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, ongoing feedback, employment records, evaluations |
| Revised | | | | | |
| 05.03.03 | All employees will participate in staff development that will upgrade proficiency levels and upon the completion have an opportunity to share the information with others through in-service training. | 2005/08/25 2006/06/09 | Observations | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | Observations, ongoing feedback, employment records |
| Revised | | | | | |

ACTION PLAN**2005-2008****Franklinton Elementary School (FES)**

| | STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--|------------------------------|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 05.03.04 | A HOUSSE evaluation document will be used to assess a teacher's eligibility to be classified as "highly qualified" based on the Federal No Child Left Behind Law. | 2005/08/25 2006/06/09 | Guidelines for HOUSSE | Principal Assistant Principal HOUSSE representative | HOUSSE |
| Revised | | | | | |
| 05.03.05 | Teachers will be included in decisions regarding the use of assessments and will participate in ongoing professional development regarding the use of assessments. | 2005/08/25 2006/06/09 | North Carolina Standard Course of Study, Franklin County Pacing Guides, Parents, Curriculum Resource Teacher, Local and State Assessments | Principal Assistant Principal K-5 Teachers K-2 Teacher Assistants | North Carolina Standard Course of Study, Observations, Student Portfolio |
| Revised | | | | | |

WAIVERS**2005-2008****Franklinton Elementary School (FES)**

| Waiver No | Waiver Name | Law, Regulation or Policy from Which Exemption is Requested | How Waiver Will Be Used | How Waiver Will Promote Achievement of Performance |
|------------------|--------------------|--|---|--|
| 01 | Teacher Assistants | 115C-105.21B2 (Allotment Policy Manual, Section III, p. 26) | The waiver will be used to allow teacher assistants to be used school wide in other areas, as needed. Kindergarten and First Grade Teachers will have a Teacher Assistant atleast 51% of the day. | The flexibility in the waiver will facilitate improvement in academic strategies consequently, resulting in higher student academic achievement. |
| 02 | Class Size | Exemption from 115.301 | The waiver will be used for grades 4-5 only and the class size in grades K-3 can't be waived. | The waiver will allow individual class size to exceed the maximums when necessary. This will help our school with flexibility in scheduling to meet student needs and save us time and effort to ask for the exemption after the fact. |

COMPOSITE DATA

Franklinton Elementary School (FES)
2005-2008

| | <u>Yr 1</u> | <u>Yr 2</u> | <u>Yr 3</u> | <u>Yr 4</u> | <u>Yr 5</u> | <u>Yr 6</u> | <u>Yr 7</u> | <u>Yr 8</u> | <u>Yr 9</u> | <u>Yr 10</u> |
|---------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|--------------|
| School Years: | 1998-99 | 1999-00 | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 | | | |

Composite Score: 65.3 59.7 59.1 62.2 77.9 77.5 70

School Status: No No No No School No No
Recogni Recogni Recogni Recogni of Recogni Recogni

School Growth:

Other:

Codes:

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|-----------|------------|-------|--------|---------------------------|--------|---|------------------------|------|------------|
| Allred | Mandy | White | Female | 3rd Grade Teacher | BS | Psychology/Associate in Arts | 3rd Grade Teacher | N | 1 |
| Ayscue | Lucinda | White | Female | 1st Grade Teacher | MA | Reading/Instructional/Cur riculum Specialist/AIG Certification/Mentor/Ear ly Childhood | 1st Grade Teacher | N | 33 |
| Bass | Joy | Black | Female | SIMS Data Base Manager | BA | Criminal Justice | SIMS Data Base Manager | N | 5 |
| Biller | Diana | White | Female | Pre K | BA | Early Childhood Human Dev. And family Studies | Pre K Teacher | N | 7 |
| Bishop | Rebecca | White | Female | 4th Grade Teacher | BA | Elementary Education (K-6) | 4th Grade Teacher | N | 3 |
| Blacknall | Sharon | Black | Female | Assistant | | | Assistant | N | 5 |
| Blaylock | Heather | White | Female | 5th Grade Teacher | BS | Elementary Edcuation K-8 | 5th Grade Teacher | N | 5 |
| Branch | Lisa | Black | Female | Cafeteria Worker | | | Caferteria Worker | N | 7 |
| Brelsford | Cheryl | White | Female | Social Worker | BA | Social Work | Social Worker | N | 8 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|-----------|------------|-------|--------|---------------------------|-----------|---|-----------------------|------|------------|
| Brewer | Amy | White | Female | 5th Grade Teacher | BS | Elementary Education | 5th Grade Teacher | N | 5 |
| Brodie | Marie | Black | Female | Cafeteria Worker | | | Cafeteria Worker | N | 6 |
| Bryan | Betsy | White | Female | Technology Facilitator | MA | K-6 Elementary Education/Technology Endorsement | Technology Specialist | N | 15 |
| Bryant | Samuel | Black | Male | 3rd Grade Teacher | BA | Human Resources | 3rd Grade Teacher | N | 9 |
| Burkett | Rebecca | White | Female | Assistant | Associate | Early Childhood Associate Assistant | | N | 2 |
| Butler | Eugenia | White | Female | 2nd Grade Teacher | BA | Elementary Education (4-9) | 2nd Grade Teacher | N | 4 |
| Byrd | Brenda | White | Female | Music | MM | K-12 Music Education | Music Teacher | N | 12 |
| Canady | Debra | Black | Female | Cafeteria Worker | | | Cafeteria Worker | N | 2 |
| Capps | Barbara | White | Female | 2nd Grade Teacher | MA | Educational Administration | 2nd Grade Teacher | N | 15 |

STAFF CHARACTERISTICS **Franklinton Elementary School (FES)**
2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICAATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|-----------|------------|-------|--------|-----------------------------------|-----------|---|--------------------------------|------|------------|
| Carter | Patsy | White | Female | Assistant | Associate | Teacher Assistant/Hairdressing | Assistant | N | 12 |
| Cheatham | Mildred | Black | Female | Media Assistant | Associate | Teacher Assistant | Media Assistant | N | 28 |
| Curtis | Joan | White | Female | Assistant | | | Assistant | N | 6 |
| Davis | Janice | Black | Female | Title I Lab Assistant | Associate | Assistant | Title I Lab Assistant | N | 31 |
| Davis | Shirley | Black | Female | Media Specialist | BA | Psychology | Media Specialist | N | 3 |
| Dove | Sharon | Black | Female | Curriculum Resource Teacher | Master's | Curriculum and Instruction in Elementary Education (K-6) | Curriculum Resource Teacher | N | 12 |
| Dufty | Adrienne | White | Female | K Teacher | BA | Elementary Education/Psychology | K Teacher | N | 1 |
| Faulkner | Jackie | White | Female | Reading Assistant | Associate | Teacher Assistant | Reading Assistant | N | 9 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|--------------|------------|-------|--------|------------------------|----------|--|-----------------------|------|------------|
| Franklin | Karla | White | Female | 5th Grade Teacher | BA | Elementary Education (K-6) and Science and Language Arts (6-9) | 5th Grade Teacher | N | 5 |
| Frederickson | Linda | White | Female | Principal | Master's | Educational Administration | Principal | N | 20 |
| Gant | Alisa | Black | Female | EC Teacher | Master's | Special Education | EC Teacher | N | 7 |
| Gibson | Jennifer | White | Female | K Teacher | BS | Early Childhood | K Teacher | N | 1 |
| Greene | Pattie | Black | Female | Reading First Coach | BA | Early Childhood (K-6) | Reading First Coach | N | 28 |
| Groce | Chrisanne | White | Female | 1st Grade Teacher | BA | Elementary Education | 1st Grade Teacher | N | 5 |
| Harvey | Harolyn | Black | Female | School Counselor | MA | Agency Counseling | School Counselor | N | 10 |
| Hatten | Tasha | White | Female | Drama Teacher | BA | Communications Theatre Arts | Drama Teacher | N | 4 |
| Hedberg | Connie | White | Female | 2nd Grade Teacher | BA | Elementary Education | 2nd Grade Teacher | N | 26 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICAATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|-------------|------------|-------|--------|----------------------|--------------------|-------------------------------|-----------------------|------|------------|
| Hight | Donna | White | Female | 1st Teacher | BS | Elementary Education (K-6) | 1st Grade Teacher | N | 5 |
| Hockenberry | Tonya | White | Female | 4th Grade Teacher | MA | Elementary Education (K-6) | Fourth Grade Teacher | N | 4 |
| Johnson | Israel | White | Male | PE Teacher | BS | Physical Education | PE Teacher | N | 9 |
| Johnson | Tori | White | Female | 2nd Grade Teacher | BS | Elementary Education | 2nd Grade Teacher | N | 0 |
| Jones | Kathy | White | Female | School Nurse | BS | Nursing | School Nurse | N | 14 |
| Jones | Ron | Black | Male | Assistant | Associate | Arts and Science | Assistant | N | 3 |
| Jones | Victoria | White | Female | Assistant | 2 years of college | NA | Assistant | N | 9 |
| Kagarise | Mary | White | Female | EC Teacher | MA | Special Education | EC Teacher | N | 20 |
| Kearney | Alvin | White | Male | Custodian | | | Custodian | N | 16 |
| Kearney | Matlean | Black | Female | Cafeteria Worker | | | Cafeteria Worker | N | 21 |
| Kearney | Shirley | Black | Female | Assistant | | | Assistant | N | 27 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICAATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|-----------|------------|--------------|--------|----------------------|-----------|---|-----------------------|------|------------|
| Kemp | Jackie | White | Female | 4th Grade Teacher | BA | Physical Education | 4th Grade Teacher | N | |
| Kingrey | Joseph | White | Male | 3rd Grade Teacher | M.Ed. | Elementary Education/Advanced Certificate/AIG | 3rd Grade Teacher | N | 15.4 |
| Lee | Annie | Black | Female | 4th Grade Teacher | BA | Elementay Education and Middle School | 4th Grade Teacher | N | 26 |
| Mahogany | Terry | Black | Female | Cafeteria Worker | | | Cafeteria Worker | N | 2 |
| Malone | Shanda | Black | Female | K Teacher | BS | Birth and Kindergarten | K Teacher | N | 2 |
| Mangrum | Sharon | Black | Female | Assistant | Associate | Science | Assistant | N | 26 |
| Masullo | Yvette | Hispa nic | Female | Art Teacher | BA | Art (K-12) | Art Teacher | N | 3 |
| McCully | James | White | Male | 2nd Grade Teacher | Master's | Elementary Education | 2nd Grade Teacher | N | 13 |
| McGhee | Michelle | White | Female | 1st Grade Teacher | BA | Elementary Education | 1st Grade Teacher | N | 13 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|------------------|---------------|-------|--------|------------------------|-------------------|---------------------------------------|-----------------------|------|------------|
| Mitchell-Burrell | Onnie | Black | Female | Assistant Principal | Master's | School Administration | Assistant Principal | N | 26 |
| Moore | Donna | White | Female | Assistant | | | Assistant | N | 23 |
| Pearce | Brenda | White | Female | Cafeteria Manager | Associate Level 1 | School Nutrition | Cafeteria Manager | N | 20 |
| Pendleton | Melissa | White | Female | 3rd Grade Teacher | BA | English | 3rd Grade Teacher | N | 3 |
| Piper | Carol | White | Female | Assistant | | | Assistant | N | 15 |
| Preddy | Ginger | White | Female | Assistant | | | Assistant | N | 8 |
| Richardson N | Synthia 27 | Black | Female | 3rd Grade Teacher | BS | Early Childhood Education | 3rd Grade Teacher | | |
| Rivers | Angela | White | Female | 2nd Grade Teacher | BA | Elementary Education K-6 | 2nd Grade Teacher | N | 13 |
| Sasser | Patricia | White | Female | AIG Teacher | BA | Elementary Education (K-6) and AIG | AIG Teacher | N | 30 |
| Shields | Renita | Black | Female | Speech | Master's | Speech Therapy | Speech | N | 13 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES) 2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|------------|------------|-------|--------|----------------------|---|---|-----------------------|------|------------|
| Simmons | Kelly | White | Female | 1st Grade Teacher | BA | Elementary Education | 1st Grade Teacher | N | 0 |
| Smith | Mary | Black | Female | Assistant | Associate/ Associate in Applied Science Diploma | Teacher Aid | Assistant | N | 29 |
| Solomon | Brenda | White | Female | 5th Grade Teacher | BS | Elementary Education | 5th Grade Teacher | N | 26 |
| Toler | Alison | White | Female | K Teacher | BS | Elementary Education K-6 | K Teacher | N | 2 |
| Vierheller | Cynthia | White | Female | EC Teacher | MR | Severe and Profound/Certified EMD, TMD | EC Teacher | N | 18 |
| Villa | Linda | Black | Female | 1st Grade Teacher | BA | Elementary Education/Early Childhood/18 credits towards Master's/In Process of getting Teacher Certification | 1st Grade Teacher | N | 29 |
| Waits | Patricia | White | Female | 4th Grade Teacher | BA | Elementary Education | 4th Grade Teacher | N | 3 |

STAFF CHARACTERISTICS

Franklinton Elementary School (FES)
2005-2008

| LAST NAME | FIRST NAME | ETHN | GEND | GRADE/ POSITION | DEGREE | AREA OF CERTIFICATION | AREA OF ASSIGNMENT | NBTC | YRS EXP |
|---------------|------------|-------|--------|-----------------------------------|-----------|---------------------------|-----------------------|-----------|------------|
| Walker | Annie | Black | Female | Cafeteria Worker | | | Cafeteria Worker | N | 35 |
| Walters | Dawn | White | Female | K Teacher | BS | Elementary Education | K Teacher | N | 6 |
| Wardrick | Shirley | Black | Female | Finance | | Business Course | Finance | N | 31 |
| Weatherholt | Jeni | White | Female | 4th Grade Teacher | BA | Elementary Education | 4th Grade Teacher | N | 2 |
| Wilder | Jura | Black | Female | Cafeteria Worker/Bus Driver | | Nursing Assistant | Cafeteria Worker | N | 13 |
| Wilder | Latasha | Black | Female | 3rd Grade Teacher | BS | Psychology | 3rd Grade Teacher | N | 0 |
| Williams | Elizabeth | Black | Female | Assistant | Associate | Early Childhood | Assistant | N | 36 |
| Williams 1 | Patricia | Black | Female | Assistant | Associate | Early Childhood Education | | Assistant | N |
| Williams | Ruby | Black | Female | Assistant | Associate | Teacher Assistant | Assistant | N | 21 |