

Edward Best Elementary



School Improvement Plan

2005-2008

**SCHOOL
IMPROVEMENT
PLAN
2005-2008**

**Edward Best Elementary
Franklin County**

Principal

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Prepared by

Deborah Ayscue

Principal

TABLE OF CONTENTS

Edward Best Elementary
2005-2008

| SEQUENCE | DESCRIPTION |
|----------|---|
| I. | School Improvement Team, Voting Results, and Incentive Funds Distribution |
| II. | School Profile (Executive Summary |
| III. | Vision/Mission/Beliefs |
| IV. | Analysis of Current Practices |
| V. | Goals |
| VI. | Objectives |
| VII. | Action Plan |
| VIII. | Waivers |
| IX. | School Composite Profile Data |
| X. | Other Free Forms |

SCHOOL IMPROVEMENT TEAM

**Edward Best Elementary
2005-2008**

**Deborah Ayscue, Principal
Rodney White, Assistant Principal
Crystal Williams, Curriculum Resource Teacher
Melissa Edwards, Kindergarten
Dale Stephens, First Grade
Danney Dailey, Second Grade
Lisa Bendel, Third Grade
Diane Nelms, Fourth Grade
Shirley Duncan, Fifth Grade
Donna Jones, Media Specialist
Barbara Alston, Teacher Assistant
Karen Davis, Parent
Lori Murray, Parent
Tojuana Miller, Parent**

Voting Results

100 % of the eligible school staff voted to approve this school improvement plan.

Incentive Funds Distribution

The following is a description of how incentive funds will be distributed.

Incentive funds will be distributed in accordance with the General Statutes passed by the legislature annually.

SCHOOL PROFILE:

Executive Summary

Edward Best Elementary
2005-2008

This section of the school improvement plan is devoted to an overview of the characteristics of the school and its clientele. First and foremost is student data -- performance and demographic. Also included are community demographics, school characteristics, and our stakeholders' perspective.

Student Performance Data

Student Performance Data

For the school year 2001-2002, Edward Best Elementary was recognized as a School of Progress showing a 6.9% increase according to the Franklin County Schools Performance Composite. The students met expected growth standards with 77.2% scoring at or above Level III in Reading and Math. In 2002-2003, Edward Best continued to increase in student performance to 88.1% by raising scores 10.9% and becoming School of Distinction. The 2003-2004 school year again showed increasing performance by raising scores 2.2% to 90.3% on or above Level III and having the honor of becoming an Honor School of Excellence. The 2004-2005 school showed a slight decline with scores dropping 2% with 88.3% students scoring at or above Level III. Although declining slightly, Edward Best still met expected growth and are working towards becoming Honor School of Excellence for the 2005-2006 school year.

Student Demographic Data

SCHOOL PROFILE:

Executive Summary

Edward Best Elementary
2005-2008

Student Demographic Data

Edward Best Elementary School, serving grades Pre-K - 5, has an enrollment of 478 students. With over 50% of the students receiving free or reduced lunches, Edward Best Elementary is classified as a School-Wide Title I school. This year due to redistricting our school gained 5 additional classrooms, including a Pre-Kindergarten.

Community Demographic Data

Edward Best Elementary School is located on NC Highway 56 East about eight miles east of Louisburg in the Cedar Creek community of Franklin County. In recent years, the work force has shifted from farm employment to manufacturing and non-manufacturing industries. Local churches and community organizations are very supportive of the school in its efforts to provide a quality education for the students.

School Characteristics

Edward Best Elementary School is named for Mr. Edward Best, a former principal and county superintendent. The original school was built in 1935. Over the years, there have been many changes in the grade levels offered, the make up of the student population, and to the physical plant including the construction of a 14 classroom building in 1984, and a brand new 10 classroom building completed in May of 2001.

The elementary school currently is composed of grade levels Pre-Kindergarten through five. Due to the redistricting in Franklin County schools Pre-Kindergarten through second grade students are located in a 14 classroom building that was contracted in 1984. Grades 3, 4, & 5 students are located in a brand new 10 classroom building completed in May of 2001. As a result of the redistricting, we are housing 3 of our classes (Grades 2,4, & 5) in mobile units and our Exceptional Children and AIG classrooms have been moved into our Block Building.

Stakeholder Perspective on the Quality of Education

SCHOOL PROFILE:
Executive Summary

Edward Best Elementary
2005-2008

In defining "stakeholders" we are saying that Edward Best community leaders, Franklin County school administrators, the Edward Best School staff, students and parents, seek to uphold the vision and mission of the school. Edward Best Elementary Schools is committed to providing an appropriate educational program for all students. We hold the expectation that all students can and do learn. We know that each child can meet with success when parents provide learning experiences at home and support school staff members who continuously seek ways to nurture and challenge all students to achieve at the student's own optimum academic level.

VISION/MISSION/BELIEFS

**Edward Best Elementary
2005-2008**

This section of the school improvement plan is devoted to a brief description of the school's process for defining its vision, mission, and beliefs. The remainder of the plan is driven by the basic philosophies expressed herein.

School's Process for Defining Vision, Mission, and Beliefs

Our Edward Best Elementary stakeholders shared ideas with the SIC members. The committee met to combine and finalize sections and rendered these selections to the stakeholders for a final vote.

Date of Staff Consensus: October 2005

Vision

Educating Youth Today for Success Tomorrow

Mission

To provide a child centered environment which prepares students to become responsible citizens and nurtures life-long learning.

Beliefs

Involvement: The family, staff, and community must work in a cooperative effort to provide a quality educational system.

Responsibility: Parents, students, staff, and community have a shared responsibility to develop moral standards, work ethic, and values.

Self-Worth: Every individual is entitled to respect, and the opportunity to experience success.

Opportunity: Every student must be provided a safe learning environment with qualified staff.

VISION/MISSION/BELIEFS

**Edward Best Elementary
2005-2008**

ANALYSIS OF CURRENT PRACTICES

**Edward Best Elementary
2005-2008**

This section of the school renewal plan is devoted to a brief analysis of the school's current practices. This analysis is based upon review of strategies utilized and their impact on student achievement. Systematic analysis of practices provides sound support for effective planning.

General Narrative

The 2005-2006 school year brings many new faces to Edward Best Elementary School. This year, due to Franklin County redistricting, Pre-Kindergarten students returning to their home-based school and families relocating into our district, our enrollment has increased from 380 to 478 students. With this increase, we have five additional classrooms on campus. Of these 478 students, approximately 54% are receiving free or reduced lunch, qualifying us as a Title I school. Welcoming back our Pre-Kindergarteners, Edward Best is once again is a Pre-K through Grade 5 Elementary School.

Our Pre-Kindergarten is a blended class serving Title I students and students in the Exceptional Children's program. This class is funded by the Federal Government in order to provide supplementary instruction to educationally deprived students who live in the Title I attendance area as well as exceptional children. The program provides readiness skills at school as well as parent involvement activities at home to help prepare these four-year old children to be successful in school.

Our students in kindergarten through grade five are grouped heterogeneously with our identified AIG/HA students cluster grouped. Our Hispanic students are cluster grouped as well. Students in the exceptional children's program are served through both inclusion and pull out programs. Speech, occupational, and physical therapy are also provided. All students receive classes in Music, Art, Spanish, Physical Education, and Guidance. This year our Media Center will be using flexible scheduling. This will allow the students to use the Media Center as needed throughout the day. The media specialist in working with the classroom teacher can focus on providing research instruction in the library as well as technology in our computer lab.

To insure that all of our students at Edward Best Elementary receive the best education and adhering to the No Child Left Behind guidelines, one hundred percent of our teachers are highly qualified. Sixty-four percent are AIG certified, four teachers hold a master's degree, one is National Board Certified and three teachers have completed the class work and are waiting on portfolio and test results for National Board Certification. Six of our teachers are mentors who work closely with our ILT teachers in providing guidance and support in their first years of teaching. Thirty six percent of our paraprofessionals hold an associate's degree with five currently enrolled in an approved teacher assistant program to be completed by June 2006.

Our ultimate goal is for every student to be reading and performing math on or above grade

ANALYSIS OF CURRENT PRACTICES

**Edward Best Elementary
2005-2008**

level at the end of each school year. After completing comprehensive needs assessments and disaggregating the data, our staff was able to set the goals and objectives for our School Improvement Plan. Each grade level selected the area of greatest need, thus forming our Whole Faculty Study Groups. These groups are our driving force in meeting our ultimate goal. By looking at student work and implementing strategies that authentically engage students, we hope to see increased student achievement.

Professional development is provided for administrators, teachers, and other staff members to prepare and support them in helping all students achieve high standards of learning and development. These programs enable educators to develop further expertise in subject content, teaching strategies, uses of technologies, and other essential elements in teaching high standards. Workshops are also provided for parents throughout the year.

There are several programs used by the entire school that provide best practices for student learning. Guided Reading, Investigative Math, and Empowering Writers are the three main programs we are focusing on this year. State, federal and local resources combined are being used to provide supplemental materials needed for these programs. This year assisting classroom teachers in implementing these programs this year we have a Curriculum Resource Teacher. She is available to help model lessons, offer assistance in finding additional resources for teachers to use while teaching, and attending workshops to bring back best practice strategies to the staff. Also, Classroom Walk-Throughs provide coaching and opportunity for reflective thinking by the teacher and administrator which focus on factors that support student achievement within these programs.

We have several programs in addition to the regular classroom programs to assist at risk students. Once students have been identified as at risk a PEP (Personal Education Plan) is written by teachers and parents listing strategies in the areas of student weakness. Programs offered to help with these strategies include: 1) Reach for Reading, a tutorial program in which students receive one-on-one reading instruction thirty minutes a day for a ten week session; 2) Title I Math Lab – a tutorial program using Touch Math instructing up to three students for thirty minutes daily for a ten-week session; 3) S.O.S – Students for Other Students – an after school tutorial program where students tutor students in reading and math under the supervision of a classroom teacher; 4) Parent and community volunteers who come in to the schools to work one –on –one with students on a weekly basis; and 5) Study Island – a computer program where students can work at school and home on their individual levels.

Edward Best Elementary believes that the education of children is a cooperative effort between the home and school. The administration and staff encourage parents to learn about the educational programs, the educational goals and objectives of the school and the progress of his or her own child. The school also encourages parents to participate in activities designed to involve them, such as parent conferences, School Improvement meetings, and PTA meetings to promote effective communication and involvement.

The administration at Edward Best is committed to providing the best quality education for

ANALYSIS OF CURRENT PRACTICES

Edward Best Elementary
2005-2008

all students. This is an ongoing effort of facilitating processes and engaging in activities that ensure the vision and mission of the school are effectively communicated to the staff, parents, students, and community members. By setting high expectations for all stakeholders, and working together as a team, we feel all students will succeed.

Description of the Process for Desired Results for Student Learning

Process Followed for Defining Desired Results for Student Learning

- * Hire and retain qualified staff
- * Provide a continued high level of staff development
- * Instill a culture of high expectations for administration, student, and staff performance
- * Seek continuous school improvement
- * Provide a safe and conducive environment for learning
- * Align curriculum with the Standard Course of Study
- * Implement technology at all levels
- * Appropriate use of all resources and funding
- * School improvement decisions are data driven
- * Seek parental involvement and support
- * Provide opportunity for diverse academic abilities

Analysis of Student Learning Needs -- Measures and Current Level of Achievement

Goal

Measures

Summary of Evidence

Included in Action Plan

Desired Results for Student Learning and Indicators of Student Achievement

Desired Results for Student Learning

Indicators

- | | |
|--|-----------------------|
| * All students meet Franklin County minimum guidelines for promotion/retention | * Student Report Card |
| | * EOG Data |
| | * K-2 Assessments |
| * All students meet target scores projected by NCDPI for reading and math | * Student Portfolio |

Priority Goals for Improving Student Learning

- * To promote high expectations
- * To provide a safe environment conducive to learning

ANALYSIS OF CURRENT PRACTICES

**Edward Best Elementary
2005-2008**

- * To provide opportunities for diverse academic abilities
- * To promote high time on task for students
- * To provide disruptive-free classrooms
- * To provide ongoing staff development
- * To frequently monitor student progress
- * Use data to determine student weakness
- * Increase parent involvement and support
- * To utilize resources in the total educational arena

Analysis of Instructional and Organizational Effectiveness

Process Followed for Analyzing Instructional and Organizational Effectiveness

- * Comprehensive Needs Assessment given
- * Disaggregation of student data (ABC's)
- * Teacher observation and evaluation
- * Administration self-evaluation instrument
- * Parent, student, staff surveys

Summary of Strengths and Supporting Evidence for Instructional and Organizational Systems

- * ABC Data
- * Low rate of staff turnover
- * Positive school climate

Summary of Limitations and Supporting Evidence for Instructional and Organizational Systems

- * Through disaggregation of data from benchmark test and other researched based methods.
- * Continue to work with students in writing to raise 4th grade writing scores to state standards. (Address concern with stability of statewide scoring and prompts)

Analysis of the Overall Instructional and Organizational Effectiveness from a Systems Perspective

- * All grades hold grade level meetings weekly.
- * Each grade level has a grade chair that represents the grade at School Improvement meetings.
- * At least one stakeholder from Administration, K-2, 3-5, Itineret Teachers, Teacher Assistants, and parents represent School Improvement Team.
- * School Improvement Team meets to discuss SIP and revise as needed.
- * PTA

ANALYSIS OF CURRENT PRACTICES

Edward Best Elementary
2005-2008

- * Administrators meet with individual grade levels to discuss goals and strategies.
- * Administrators meet with individual teachers to discuss concerns, progress and strategies.
- * Faculty meetings to discuss current issues.

Priorities for Improvement

| <u>System</u> | <u>Areas in Need of Improvement (Principles)</u> | <u>Evidence</u> |
|-------------------------|--|-----------------|
| Included in Action Plan | | |

GOALS

**Edward Best Elementary
2005-2008**

| GOAL | DESCRIPTION |
|-------------|--|
| 01 | To improve student achievement in reading. |
| 02 | To improve student achievement in math. |
| 03 | To improve student achievement in writing. |
| 04 | To increase computer competency skills in the classroom. |
| 05 | To promote Healthy Active Children |
| 06 | To increase student attendance. |
| 07 | To provide a safe, orderly, and caring school environment. |
| 08 | To provide staff development that will result in higher student achievement. |
| 09 | To increase parent and community involvement. |

OBJECTIVES

**Edward Best Elementary
2005-2008**

| OBJECTIVE | DESCRIPTION |
|------------------|---|
| 01.01 | In grades K - 5, 90% of students will be performing at or above grade level in reading as indicated by the North Carolina K-2 Assessments or the 3 - 5 End of Grade Tests. |
| 02.01 | In grades K - 5, 90% of students will be performing at or above grade level in math as indicated by the North Carolina K - 2 Assessments or the 3 - 5 End of Grade Tests. |
| 03.01 | In grades K - 5, 75% of students will be performing at or above grade level in writing as indicated by mock tests, portfolio samples, and the Fourth Grade North Carolina Writing Assessment. |
| 04.01 | In Grade K - 5, students will be able to perform satisfactory the skills in the Franklin County Technology Curriculum. |
| 05.01 | To provide programs that will promote healthy, active children. |
| 06.01 | To increase student attendance by 1% each year with 2004 being baseline year. |
| 07.01 | To provide a safe and orderly environment for all students and adults where optimal learning conditions exists. |
| 07.02 | To provide classroom environments promoting teachers teaching and students learning. |
| 07.03 | To keep all facilities and grounds well-maintained. |
| 08.01 | To provide staff development and professional growth that will enhance and increase student achievement and performance. |
| 09.01 | To increase parent and community involvement by 1% each year with 2004 being baseline year. |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 01.01 In grades K - 5, 90% of students will be performing at or above grade level in reading as indicated by the North Carolina K-2 Assessments or the 3 - 5 End of Grade Tests.

| | | | | | |
|----------|--|--------------------------|---|---|---|
| 01.01.01 | Teachers will incorporate McGraw-Hill, Four Blocks, Wright Group Books, Wings, and other Leveled Books through Guided Reading. | 2005/08/25 2008/06/09 | Textbooks, Leveled Books, LEA supplies, Big Books, Model Classroom in Grade 1 | -Curriculum Resource Teacher -EC Teacher | K - 2 Assessment, EOG Test, Interim Reports, Benchmark Test, Report Cards, On-going observation |
|----------|--|--------------------------|---|---|---|

| | | | | | |
|----------|--|--------------------------|------------------------------|---|-----------------------------------|
| 01.01.02 | Teachers will incorporate reading strategies through use of computers in the classroom and lab . | 2005/08/25 2008/06/09 | Computers, Software programs | -Math Lab Assistant -Franklin County Technology Team | Observation, Technology Checklist |
|----------|--|--------------------------|------------------------------|---|-----------------------------------|

| | | | | | |
|----------|--|--------------------------|---|------------|---------------------------------|
| 01.01.03 | Teachers will use open-ended questioning techniques across the curriculum. | 2005/08/25 2008/06/09 | Open ended test banks & assessments, scoring guide, supplementary materials | -All Staff | Open ended Test and Assessments |
|----------|--|--------------------------|---|------------|---------------------------------|

| | | | | | |
|----------|--|--------------------------|--|--|------------------------------------|
| 01.01.04 | Teachers will participate in the Accelerated Reader Program. | 2005/08/25 2008/06/09 | Accelerated reader books and test, STARR Program | -K - 5 Grade Teachers -AIG Teacher -EC Teacher | Accelerated Reader student records |
|----------|--|--------------------------|--|--|------------------------------------|

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|------------------------------|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.05 Each teacher will follow the Franklin County Pacing Guide for reading. | 2005/08/25 2008/06/09 | Franklin County Pacing Guide, WFSG Action Plans | -Administrators -Faculty | Lesson Plans, Grade Level Meeting Minutes, Action Plans and Logs |
| 01.01.06 Teachers will hold regularly scheduled grade level meetings to discuss reading strategies. | 2005/08/25 2008/06/09 | Materials used for planning lessons, Instructional Council meetings | -Administrators -Faculty | Grade level sign-in logs, lesson plans, minutes of meeting. |
| 01.01.07 Teachers will communicate across grade levels to discuss reading needs. | 2005/08/25 2008/06/09 | Pacing Guide, Materials for planning | -Administrators -Faculty | Lesson plans, sign-in log, minutes of meetings |
| 01.01.08 Teachers will incorporate Weekly Readers, National Geographic, and leveled books to expose students to non-fiction text. | 2005/08/25 2008/06/09 | Weekly Readers, National Geographic's, non-fiction leveled books | -Faculty | AR Test, Follow-up Activities, DRA |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.09 Students will be grouped by clusters to allow teachers to better differentiate instruction in reading. | 2005/08/25 2008/06/09 | K-2 Assessment and EOG test Scores, Report Card grades | -Administrators -K - 5 Grade Teachers | Student class list by rank, student records |
| 01.01.10 Students who score below 70% on K-2 assessment or Level I or II on EOG's will be remediated. | 2005/08/25 2008/06/09 | S.O.S. Program, Reach for Reading, Parent Volunteers, Study Island | -K - 5 Grade Teachers -EC Teacher -Curriculum Resource Teacher -Reach for Reading | Interim reports, report cards, Benchmark Test, K-2 Assessments, EOG Test |
| 01.01.11 Students will be exposed to a variety of literacy genre to develop basic pre-reading and readiness skills. | 2005/08/25 2008/06/09 | Student Readers, Leveled books, classroom and school library | -Pre K - 2 Grade Teachers -Curriculum Resource Teacher -AIG Teacher -EC Teacher | DRA, AR, Classroom Assessments, K-2 Literacy Assessments, EOG |
| 01.01.12 The Reach for Reading program will provide students at risk with individual reading instruction. | 2005/08/25 2008/06/09 | Student Kits, Leveled Books | -Reach for Reading Assistants | Pre and Post Reading Assessments |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|---|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.13 Field Trips will be provided to increase students' experiences. | 2005/08/25 2008/06/09 | Buses, Resources on places visited, funds | -Administrators -Pre-K - 5 Teachers -AIG Teacher -EC Teacher | Write narratives, Shared writing |
| 01.01.14 To continue acceleration of students identified as AIG and High Achievers in reading. | 2005/08/25 2008/06/09 | Word Masters Challenge, Novel studies, research materials | -K - 5 Grade Teachers -AIG Teacher | Interim reports, report cards, benchmark test, EOG Test, Challenge results |
| 01.01.15 To promote integration of reading activities in itinerant classes. | 2005/08/25 2008/06/09 | Meetings between teachers, classroom materials, Core Curriculum Guide | -Faculty | Lesson plans, minutes of meetings |
| 01.01.16 To implement specialized instruction to meet the needs of students in the Exceptional Children's Program. | 2005/08/25 2008/06/09 | Language Exclamation, classroom supplemental materials, computer software | -Pre-K - 5 Teachers -EC Teacher -Speech | Lesson plans, IEP Report Cards, Benchmark Test, EOG Test |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|---|---------------------------|---|---|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 01.01.17 | The Curriculum Resource Teacher will provide resources and support for all classroom teachers. | 2005/08/25 2008/06/09 | Scheduled grade level meetings, pacing guide, supplementary materials | -Curriculum Resource Teacher -Pre-K - 5 Teachers | Minutes of meetings, Lesson plans, EOG and K-2 Assessments |
| 01.01.18 | The ESL Teacher will provide special instruction in reading to students whose second language is English. | 2005/08/25 2008/06/09 | Meetings with classroom teachers, supplementary materials | -ESL Teacher -Pre-K - 5 Teachers | Dolch word check, DRA, K-2 Assessment, EOG scores, report cards |
| 01.01.19 | To incorporate parent involvement by having parents listen to students read a home. | 2005/08/25 2008/06/09 | Parents, books | -Pre K - 2 Grade Teachers -Parents -Students | Student log |
| 01.01.20 | To incorporate Test Ready and Take Home Test Ready to teach test taking skills in reading | 2005/08/25 2008/06/09 | Test Ready, Take Home Test Ready Tests, Parent staff development | -3 - 5 Grade Teachers -Parents | EOG Test, Benchmark Test, Report Cards |
| 01.01.21 | To provide individualized instruction in reading using SRA | 2005/08/25 2008/06/09 | SRA Kits | -3 - 5 Grade Teachers | SRA Test |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|------------------------------------|--|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.22 The teacher will implement the Study Island program . | 2005/08/25 2008/06/09 | Study Island Program, Computers | -3 - 5 Grade Teachers -Curriculum Resource Teacher -AIG Teacher -EC Teacher | Study Island records |
| 01.01.23 The teacher will administer Benchmark Tests through the Study Island Program. | 2005/08/25 2008/06/09 | Benchmark Test | -Administrators -Curriculum Resource Teacher -3 - 5 Grade Teachers -AIG Teacher -EC Teacher | Benchmark Test |
| 01.01.24 The teacher will provide motivation in reading with the Muddy Buddy Book Club and Accelerated Reading program. | 2005/08/25 2008/06/09 | Books, Mudcat Passes | -Media Specialist -K - 5 Grade Teachers | Student Log |

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|---|--------------------------|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.25 The teacher will look closely in reading at student work (LASW) using protocols that will help focus on student needs. | 2005/08/25 2008/06/09 | Protocols from WFSG, Student Work | -Pre-K - 5 Teachers | WFSG Action Plans |
| 01.01.26 The teacher will implement strategies for integrating higher order thinking skills across the curriculum. | 2005/08/25 2008/06/09 | K - 5 Curriculum, K - 5 Pacing Guide | -Faculty | K - 2 Assessment and EOG Growth |
| 01.01.27 To have consistent grade by grade literature reading list. | 2005/08/25 2008/06/09 | List of books available | -Pre-K - 5 Teachers -Media Specialist | List of titles by grade level. |
| 01.01.28 The teacher will use a variety of evaluation strategies to more effectively measure student performance on a daily/weekly/monthly basis. | 2005/08/25 2008/06/09 | Student work, DRA | -Pre-K - 5 Teachers | Test, quiz, Benchmark Test, Individual Assessments |

ACTION PLAN**2005-2008****Edward Best Elementary**

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|---|--------------------------|--|---|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 01.01.29 To improve reading comprehension of AIG students. | 2005/08/25 2008/06/09 | Challenge of the Chapters Book Competition | -AIG Teacher -Media Specialist | Performance at the Franklin County Competition. |
| 01.01.30 To hire highly qualified teachers who teach our students. | 2005/08/25 2008/06/09 | Teacher License and Certification | -Administrators -Central Office Staff | Copy of License |
| 01.01.31 The school will provide a Student Support Team (SST) to discuss strategies for at risk students. | 2005/08/25 2008/06/09 | Student Support Team, Samples of student work | -Administrators -K - 5 Grade Teachers -Guidance -Parents | SST Folder |
| 01.01.32 To provide student Personal Education Plans (PEP's) for at risk students. | 2005/08/25 2008/06/09 | NCWISE interim reports. Report cards, benchmark letters, State Report Card | -NCWISE Manager -K - 5 Grade Teachers -Parents | Copy of returned reports with signature. |
| 01.01.33 To provide a Model Classroom for teachers to observe guided reading process. | 2005/08/25 2008/06/09 | Title I, Leveled Books, Center materials | | |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
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* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 02.01 In grades K - 5, 90% of students will be performing at or above grade level in math as indicated by the North Carolina K - 2 Assessments or the 3 - 5 End of Grade Tests.

| | | | | | |
|----------|---|--------------------------|--|--|--|
| 02.01.01 | Teachers will incorporate Math Strategies, Week by Week Essentials, Investigative Math Lessons and Math for Today . | 2005/08/25 2008/06/09 | Harcourt Math Adoption, Week by Week Essentials, Investigative Math Lessons, Math for Today guide, supplementary materials and manipulative kits | -K - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | K-2 Assessment, EOG Test, Interim Reports, Benchmark Test, On-going observations |
|----------|---|--------------------------|--|--|--|

| | | | | | |
|----------|--|--------------------------|--|--|---------------------------|
| 02.01.02 | Students will use math manipulative for hands-on learning. | 2005/08/25 2008/06/09 | Manipulative Kits and other hands-on materials, Investigative math lessons | -Pre-K - 5 Teachers -EC Teacher -AIG Teacher -Curriculum Resource Teacher | Lesson plans, observation |
|----------|--|--------------------------|--|--|---------------------------|

| | | | | | |
|----------|--|--------------------------|------------------------------|--|-----------------------------------|
| 02.01.03 | Teachers will incorporate math strategies through use of computers in the classroom and lab. | 2005/08/25 2008/06/09 | Computers, software programs | -Pre-K - 5 Teachers -Math Lab Assistant -Franklin County Technology Team | Observation, Technology Checklist |
|----------|--|--------------------------|------------------------------|--|-----------------------------------|

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|---|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 02.01.04 Teachers will implement investigative math to solve problems. | 2005/08/25 2008/06/09 | Investigative math lessons and materials | -Administrators -K - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Lesson plans, observations |
| 02.01.05 Each teacher will follow the Franklin County Pacing Guide for Math. | 2005/08/25 2008/06/09 | Franklin County Pacing Guide | -Administrators -Faculty | Lesson Plans, Minutes of grade level meetings |
| 02.01.06 Teachers will hold regularly scheduled grade level meetings to discuss math strategies. | 2005/08/25 2008/06/09 | Materials used for planning lessons, WFSG Action Plans | -Administrators -Faculty | Grade level sign-in logs, lesson plans, minutes of meetings, WFSG Action Plans and logs |
| 02.01.07 Teachers will communicate across grade levels to discuss math needs, | 2005/08/25 2008/06/09 | Pacing Guide, Materials for planning, Instructional Council Meetings Math Study Groups materials | -Administrators -Faculty | Lesson plans, sign-in logs, minutes of meetings |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 02.01.08 Students will be grouped by clusters to allow teachers to better differentiate instruction in math. | 2005/08/25 2008/06/09 | K-2 Assessment and EOG test scores | -Administrators -K - 5 Grade Teachers | Student class list by rank, student records |
| 02.01.09 Students who score below 70% in K-2 Assessments and Level I or II on EOG's will be remediated | 2005/08/25 2008/06/09 | Touch Math Program, Supplemental materials | -K - 5 Grade Teachers -EC Teacher -AIG Teacher -Curriculum Resource Teacher | Interim reports, report cards, Benchmark Test, K-2 assessments, EOG Test |
| 02.01.10 Title I Math Lab will provide students at risk with individual or small group instruction. | 2005/08/25 2008/06/09 | Computer software, Touch Math Program and supplemental materials | -K - 5 Grade Teachers -Math Lab Assistant | Pre and Post Test |
| 02.01.11 To continue acceleration of students identified as AIG and High Achievers in math. | 2005/08/25 2008/06/09 | Continental Math League Competition, Math Trivia, Brain Busters, Math Rules! | -K - 5 Grade Teachers | Interim reports, report cards, Benchmark Test, K-2 Assessments, EOG Test, Competition results |
| 02.01.12 To promote integration of math activities in itinerant classes. | 2005/08/25 2008/06/09 | Meetings between teachers, classroom materials, Core Curriculum Guides | -Faculty | Lesson plans, minutes of meetings, |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|---|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 02.01.13 To implement specialized instruction to meet the needs of students in the Exceptional Children's program. | 2005/08/25 2008/06/09 | Touch Math, supplemental materials, Math 4 Today | -Pre-K - 5 Teachers -EC Teacher | IEP Report Cards, Benchmark Test, EOG Test, Lesson plans |
| 02.01.14 The Curriculum Resource Teacher will provide resources and support for all classroom teachers. | 2005/08/25 2008/06/09 | Schedule grade level meetings, pacing guide, supplementary materials | -Curriculum Resource Teacher -Pre-K - 5 Teachers | Minutes of meetings, lesson plans, EOG Test, K-2 Assessments |
| 02.01.15 To incorporate parent involvement by sending home math activities . | 2005/08/25 2008/06/09 | Math Activities and instructions | -K - 5 Grade Teachers -Curriculum Resource Teacher | Student Assessment |
| 02.01.16 To incorporate Test Ready and Take Home Test Ready to teach test taking skills in math. | 2005/08/25 2008/06/09 | Test Ready, Take Home Test Ready, parent staff development | -3 - 5 Grade Teachers -Parents | EOG Benchmark Test, report cards |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---------------------------|---|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 02.01.17 To implement the Study Island Program. | 2005/08/25 2008/06/09 | Study Island Program | -3 - 5 Grade Teachers -Curriculum Resource Teacher -AIG Teacher -EC Teacher | Study Island records |
| 02.01.18 The teacher will administer Benchmark Tests through Study Island Program. | 2005/08/25 2008/06/09 | Benchmark Test | -Administrators -Curriculum Resource Teacher -3 - 5 Grade Teachers -AIG Teacher -EC Teacher | Benchmark Test |
| 02.01.19 Teachers will provide calculators for all students. | 2005/08/25 2008/06/09 | Calculators | -K - 5 Grade Teachers -AIG Teacher -EC Teacher | Lesson plans, observations |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|--------------------------|-----------------------------------|--|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 02.01.20 The teacher will look closely in math at student work (LASW) using protocols that will help focus on student needs. | 2005/08/25 2008/06/09 | Protocols from WFSG, student work | -Pre-K - 5 Teachers | WFSG Action Plan | |
| 02.01.21 The teacher will use a variety of evaluation measures to more effectively measure student performance on a daily/weekly/monthly basis. | 2005/08/25 2008/06/09 | Student Work, DRA | -Pre-K - 5 Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Test, quiz, Benchmark Test, individual assessments | |
| 02.01.22 To hire highly qualified teachers to instruct our students. | 2005/08/25 2008/06/09 | Teacher license and certification | -Administrators -Central Office Staff | Copy of license | |
| 02.01.23 The school will provide a Student Support Team (SST) to discuss strategies for at risk students. | 2005/08/25 2008/06/09 | SST Members, student work | -Administrators -K - 5 Grade Teachers -Guidance -Parents | SST Folder | |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 02.01.24 To provide student Personal Education Plans (PEP's) for at risk students. | 2005/08/25 2008/06/09 | NCWISE interim reports, report cards, benchmark letters, State Report Card | -NCWISE Manager -K - 5 Grade Teachers -Parents | Copy of returns reports with parent signature |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 03.01 In grades K - 5, 75% of students will be performing at or above grade level in writing as indicated by mock tests, portfolio samples, and the Fourth Grade North Carolina Writing Assessment.

| | | | | | |
|----------|--|--------------------------|-------------------|---|---|
| 03.01.01 | Students will participate in the Franklin County Mock Writing Tests. | 2005/08/25 2008/06/09 | Mock Writing Test | -Administrators -K - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Score prompts with rubric, NC. Writing Test |
|----------|--|--------------------------|-------------------|---|---|

| | | | | | |
|----------|---|--------------------------|--|--|---|
| 03.01.02 | Teachers will incorporate Empowering Writers program. | 2005/08/25 2008/06/09 | Staff Development, books, supplemental materials | -K - 5 Grade Teachers -EC Teacher -AIG Teacher -Curriculum Resource Teacher | Mock writing test, Writer's Notebook, writing samples |
|----------|---|--------------------------|--|--|---|

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|---|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.03 Teachers will follow the Franklin County Writing Plan. | 2005/08/25 2008/06/09 | Franklin County Writing Plan, Regularly scheduled meetings | -Administrators -Pre-K - 5 Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Evidence in student work, lesson plans, minutes of meetings |
| 03.01.04 Teachers will hold regularly scheduled grade level meetings to discuss writing strategies. | 2005/08/25 2008/06/09 | Materials used for planning lessons, WFSG Action Plans | -Administrators -Faculty | Grade level sign-in logs, lesson plans, minutes of meetings, action plans |
| 03.01.05 To provide field trips to inspire writing. | 2005/08/25 2008/06/09 | Buses, resources on places visited, funds | -Administrators -Pre-K - 5 Teachers -AIG Teacher -EC Teacher | Narrative and shared writings |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.06 Teachers will model proper writing using the Empowering Writers program. | 2005/08/25 2008/06/09 | Writing materials, books | -K - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Observation, copies of writing displayed |
| 03.01.07 Students will use graphic organizers. | 2005/08/25 2008/06/09 | Writing notebooks | -3 - 5 Grade Teachers -Students | Samples of writing notebooks |
| 03.01.08 To promote integration of writing activities in itinerant classes. | 2005/08/25 2008/06/09 | Meetings between teachers, classroom materials, Core Curriculum Guide | -Faculty | Lesson plans, minutes of meetings |
| 03.01.09 The student will demonstrate correct manuscript letter formation and punctuation. | 2005/08/25 2008/06/09 | Writing materials with proper formation, Zaner-Bloser Model | -Faculty | Student work |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.10 The student will answer questions in complete sentences across the curriculum. | 2005/08/25 2008/06/09 | Student writings | -Faculty | Writing samples and observations |
| 03.01.11 The student will write personal and imaginative narrative stories | 2005/08/25 2008/06/09 | Empowering Writers Program, Writers Workshop | -3 - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Student Writing Portfolio, Mock Writing Test, N. C. Writing Test |
| 03.01.12 The student will write expository writing. | 2005/08/25 2008/06/09 | Books, internet, charts, dry erase boards | -Fifth Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Student Writing Portfolio, Mock Writing Test |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 03.01.13 The students will learn editing and proof reading. | 2005/08/25 2008/06/09 | | -K - 5 Grade Teachers -AIG Teacher -Curriculum Resource Teacher -EC Teacher | Student Samples |
| 03.01.14 To implement specialized instruction to meet the needs of students in the Exceptional Children's program. | 2005/08/25 2008/06/09 | Empowering Writers, Language Exclamation | -Pre-K - 5 Teachers -EC Teacher -Speech | IEP Report Cards, Benchmark Test, EOG Test, Lesson plans, 4th Grade Writing Test |
| 03.01.15 To continue acceleration of students identified as AIG and High Achievers. | 2005/08/25 2008/06/09 | Empowering Writers Program, Writers Workshop | -K - 5 Grade Teachers -AIG Teacher | Interim reports, report cards, benchmark test, EOG Test |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 04.01 In Grade K - 5, students will be able to perform satisfactory the skills in the Franklin County Technology Curriculum.

| | | | | | |
|----------|---|--------------------------|------------------------|--|------------------------|
| 04.01.01 | All classes will have a scheduled class in the computer lab weekly. | 2005/08/25 2006/08/06 | Access to Computer lab | -K - 5 Grade Teachers -Franklin County Technology Team | Lesson plans, Schedule |
|----------|---|--------------------------|------------------------|--|------------------------|

| | | | | | |
|----------|--|--------------------------|-----------|--|-------------|
| 04.01.02 | All classrooms will have computers in the classroom to reinforce the curriculum. | 2005/08/25 2006/08/09 | Computers | -Administrators -Pre-K - 5 Teachers -AIG Teacher -EC Teacher -Franklin County Technology Team | Observation |
|----------|--|--------------------------|-----------|--|-------------|

| | | | | | |
|----------|---|--------------------------|---------------------------------------|---|--|
| 04.01.03 | Teachers will follow the Franklin County Technology Curriculum. | 2005/08/25 2006/08/09 | Franklin County Technology Curriculum | -Administrators -K - 5 Grade Teachers -Franklin County Technology Team | Lesson plans, student work and observation |
|----------|---|--------------------------|---------------------------------------|---|--|

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

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Objective: 05.01 To provide programs that will promote healthy, active children.

| | | | | | |
|----------|---|--------------------------|--|--|-------------------------------------|
| 05.01.01 | Students will receive thirty minutes of physical activity daily. | 2005/08/25 2008/06/09 | Use of gym, outside activities and games | -Administrators -Pre-K - 5 Teachers -P. E. Teacher | Schedule, lesson plans, observation |
| 05.01.02 | Students will receive health programs that address nutrition and fitness. | 2005/08/25 2006/08/09 | Child Nutrition activities, Poe Health Center Activities, Nutrition Fair | -Administrators -Pre-K - 5 Teachers -Cafeteria Staff Poe Health Center -F.C. Child Nutrition | Lesson plans, observation |
| 05.01.03 | Students will receive programs related to alcohol and substance prevention. | 2005/08/25 2008/06/09 | Alcohol and substance materials, D.A.R.E Program, Red Ribbon Week | -Guidance -Law Enforcement -K - 5 Grade Teachers | Lesson plans, D.A.R.E Graduation |
| 05.01.04 | The Cafeteria will promote healthy eating practices. | 2005/08/25 2008/06/09 | Child Nutrition Programs in the classroom, Child Nutrition Fair | -Cafeteria Staff -F.C. Child Nutrition -Second Grade Teachers | Lesson plans, observation |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|------------------------------|------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 05.01.05 To provide students with vision, hearing, dental, Body Mass Index (BMI) & Head Lice Screening | 2005/08/25 2008/06/09 | Nurses and medical equipment for screenings | School Nurse | Logs of screenings |
| 05.01.06 To offer students in Grade 5 Puberty Class. | 2005/08/25 2008/06/09 | School nurse, health materials | Nurse 5th Grade Teachers | Puberty test, attendance log |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
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RESPONSIBLE****MEANS OF EVALUATION**

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Objective: 06.01 To increase student attendance by 1% each year with 2004 being baseline year.

| | | | | | |
|----------|---|--------------------------|--|---|----------------------------------|
| 06.01.01 | The school will follow the Franklin County Attendance Policy. | 2005/08/25 2008/06/09 | Franklin County Attendance Policy | -Administrators -All Staff -Students -Parents -NCWISE Manager | Student attendance records |
| 06.01.02 | Absences will be documented on interim and report cards. | 2005/08/25 2008/06/09 | Interim reports, report cards, NCWISE program | -NCWISE Manager -Pre-K - 5 Teachers | Interim reports and report cards |
| 06.01.03 | Awards will be given at the end of the year to promote perfect attendance. | 2005/08/25 2008/06/09 | Certificates, NCWISE reports | -NCWISE Manager -Pre-K - 5 Teachers | NCWISE reports |
| 06.01.04 | Parent conferences will be held for students with excessive tardies and absences. | 2005/08/25 2008/06/09 | NCWISE reports, Notification of absence letter | -NCWISE Manager -Pre-K - 5 Teachers -Parents Social Worker | Parent logs, attendance records |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|--|---------------------------|---|--|------------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 06.01.05 | Parent notifications will be sent for unexcused absences. | 2005/08/25 2008/06/09 | NCWISE reports, notification letters | -Administrators -NCWISE Manager Social Worker | NCWISE reports, student attendance |
| 06.01.06 | To teach time management skills to foster regular attendance patterns. | 2005/08/25 2008/06/09 | Time management materials | -Guidance -Parents Social Worker | Parent logs |
| 06.01.07 | To hold attendance waiver hearings for students with 20+ absences. | 2005/08/25 2008/06/09 | NCWISE Attendance reports | -Administrators -Pre-K - 5 Teachers -Parents -NCWISE Manager Social Worker | Attendance Waiver Form |
| 06.01.08 | To allow homeless students the opportunity to attend | 2005/08/25 2008/06/09 | McKinney Vento questionnaire, Understanding Poverty | -NCWISE Manager -Guidance -Administrators Social Worker Amy Galloway, | McKinney Vento Forms |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 07.01 To provide a safe and orderly environment for all students and adults where optimal learning conditions exists.

| | | | | | |
|----------|---|--------------------------|----------------------|--|-------------|
| 07.01.01 | To provide each classroom with a phone for communication to the office. | 2005/08/25 2008/06/09 | Phones in classrooms | -Administrators -Central Office Staff | Observation |
|----------|---|--------------------------|----------------------|--|-------------|

| | | | | | |
|----------|--|--------------------------|--|---|-------------|
| 07.01.02 | To provide each classroom with emergency response plans. | 2005/08/25 2008/06/09 | Emergency response plans, student data from NCWISE | -Administrators -NCWISE Manager -Pre-K - 5 Teachers Itinerant Teachers | Observation |
|----------|--|--------------------------|--|---|-------------|

| | | | | | |
|----------|--|--------------------------|----------------|--------------------------------|-------------|
| 07.01.03 | To provide walkie-talkies for office staff and custodians. | 2005/08/25 2008/06/09 | Walkie-Talkies | -Administrators -Custodians | Observation |
|----------|--|--------------------------|----------------|--------------------------------|-------------|

| | | | | | |
|----------|--|--------------------------|------------|---------------------------|-------------|
| 07.01.04 | To provide buses with radios for emergency communications. | 2005/08/25 2008/06/09 | Bus Radios | Transportation Department | Observation |
|----------|--|--------------------------|------------|---------------------------|-------------|

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION | |
|---|--------------------------|-----------------------------------|---|----------------------------|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | | |
| 07.01.05 To follow the Franklin County and Edward Best Crisis Plan. | 2005/08/25 2008/06/09 | F. C. Crisis Plan, EB Crisis Plan | -Central Office Staff -Administrators -Guidance -All Staff | Evaluation of plan | |
| 07.01.06 To provide students the opportunity to participate in the Identify-Kids Program. | 2005/08/25 2008/06/09 | Ideni-Kid Program | -Administrators -Pre-K - 5 Teachers Identi-Kid Service of America-Charles Rigsbee | Student participant log | |
| 07.01.07 To provide signs on all exterior doors instructing visitors to sign in at the office and receive a visitor badge. | 2005/08/25 2008/06/09 | Signs | -Administrators -Maintenance Department | Observation | |
| 07.01.08 To extend invitations to law enforcement personnel to visit the campus. | 2005/08/25 2008/06/09 | Funds to pay for lunch | -Administrators -PTA | Sign-in Log | |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|--|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 07.01.09 To practice all emergency drills (fire, lockdown, tornado). | 2005/08/25 2008/06/09 | Copy of emergency procedures | -Administrators -All Staff -Law Enforcement -Fire Inspectors | Evaluation of plan |
| 07.01.10 To provide the school with First Response and Diabetic Training in case of emergencies. | 2005/08/25 2008/06/09 | Medical training, First Aid equipment | -Administrators -Faculty -Central Office Staff | CEU's |
| 07.01.11 To provide students Fire Safety Skills. | 2005/08/25 2008/06/09 | National Fire Safety Council, Fire Pup, Volunteer Firemen, Franklin County Fire House | -Administrators -Pre-K - 5 Teachers White Level and Justice Fire Departments | National Fire Safety Teacher Evaluation Form |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 07.02 To provide classroom environments promoting teachers teaching and students learning.

| | | | | | |
|----------|--|--------------------------|---|---|--|
| 07.02.01 | To follow the Franklin County Student Code of Conduct. | 2005/08/25 2008/06/09 | Franklin County Student Code Of Conduct, Student Dress Code Posters | -Central Office Staff -Administrators -All Staff -Parents -Students | NCWISE Discipline Report |
| 07.02.02 | Teachers will post rules and consequences in each classroom. | 2005/08/25 2008/06/09 | Poster boards for display | -Faculty | Observation |
| 07.02.03 | To provide supervision at all times. | 2005/08/25 2008/06/09 | Staff | -Administrators -All Staff | Observation, record of areas of supervision |
| 07.02.04 | To integrate the Franklin County Character Education Plan across the curriculum. | 2005/08/25 2008/06/09 | Character Education materials, Character Tip of the Day readings | -Guidance -K - 5 Grade Teachers -Students | Lesson plans, List of Student Discipline Referrals |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---------------------------|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 07.02.05 To provide consistent and structured schedule of activities allowing adequate instructional time. | 2005/08/25 2008/06/09 | Grade level planning | -Administrators -Faculty | Lesson plans, Class schedules, observations |
| 07.02.06 To teach bus safety to all grade levels the first week of school. | 2005/08/25 2008/06/09 | Bus safety materials | -Pre-K - 5 Teachers -Bus Drivers -NCWISE Manager | Lesson plans, NCWISE Bus Referral reports |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

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Objective: 07.03 To keep all facilities and grounds well-maintained.

| | | | | | |
|----------|--|--------------------------|---|--|--|
| 07.03.01 | To maintain a hazard free workplace. | 2005/08/25 2008/06/09 | Staff, students, Fire and Health Inspectors | -Administrators -All Staff -Custodians -Students -Maintenance Department | Observation, Maintenance reports, Fire and Health Inspection Reports |
| 07.03.02 | To provide adequate lighting in all areas. | 2005/08/25 2008/06/09 | Maintenance funding | -Maintenance Department -Fire Inspectors | Observation, Fire Inspection reports |
| 07.03.03 | To provide safety checks on the playground area. | 2005/08/25 2008/06/09 | Staff | -Administrators -Maintenance Department | Observation, Maintenance Reports |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 08.01 To provide staff development and professional growth that will enhance and increase student achievement and performance.

| | | | | | |
|----------|--|--------------------------|--------------------------------------|--|--------------------|
| 08.01.01 | To provide staff development for teachers on Whole Faculty Study Groups. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Administrators -Central Office Staff -Faculty | Observation, CEU's |
|----------|--|--------------------------|--------------------------------------|--|--------------------|

| | | | | | |
|----------|--|--------------------------|--------------------------------------|--|---------------------|
| 08.01.02 | To provide staff development for teachers on Investigative Math Lessons. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Administrators -Central Office Staff -Curriculum Resource Teacher | Observations, CEU's |
|----------|--|--------------------------|--------------------------------------|--|---------------------|

| | | | | | |
|----------|---|--------------------------|--------------------------------------|---|--------------------|
| 08.01.03 | To provide staff development for teachers and assistants in the Guided Reading program. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Administrators -Franklin County Technology Team -Curriculum Resource Teacher | Observation, CEU's |
|----------|---|--------------------------|--------------------------------------|---|--------------------|

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--------------------------------------|---|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 08.01.04 To provide staff development for teachers on Empowering Writers Program. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Administrators -Franklin County Technology Team -Curriculum Resource Teacher | Observations, CEU's |
| 08.01.05 To provide staff development for teachers to demonstrate the how WOW and WFSG are a framework for student achievement | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Franklin County Technology Team -Administrators | Observation and CEU's |
| 08.01.06 To provide staff development for teachers to learn the process of looking at student work (LASW). | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Curriculum Resource Teacher -Administrators | Observation and CEU's |
| 08.01.07 To provide staff development for teachers to incorporate Study Island in the classrooms and at home. | 2005/08/25 2008/06/09 | Study Island Program | -Administrators Aaron Quiggly | Observations, CEU's |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--------------------------------------|---|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 08.01.08 To provide staff development for teachers in NCWISE for interim reports, report cards, attendance, and student data. | 2005/08/25 2008/06/09 | Computers, NCWISE program | -Administrators -Franklin County Technology Team -NCWISE Manager - Jenny Radford-Student | CEU's |
| 08.01.09 To provide staff development of Exceptional Children's Teacher on Language Exclamation to be used for remediation. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Central Office Staff -EC Teacher | Observations, CEU's |
| 08.01.10 To provide staff development for teacher assistants meeting requirements mandated by No Child Left Behind. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Central Office Staff -Administrators | Observation, CEU's |
| 08.01.11 To provide opportunities for teachers to attend staff development of their choice to help them continue to grow professionally. | 2005/08/25 2008/06/09 | Workshops, materials and resources | -Administrators -Central Office Staff -Faculty | CEU's |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--------------------------------------|---|------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 08.01.12 To provide staff development for K - 2 teachers on K - 2 Assessment mandated by DPI. | 2005/08/25 2008/06/09 | Facilitator, Materials and resources | -Administrators -Central Office Staff -Curriculum Resource Teacher | Observation, CEU's |
| 08.01.13 To provide staff development for K-2 teachers on DRA's. | 2005/08/25 2008/06/09 | Facilitator, Materials and resources | -Central Office Staff -Administrators -Curriculum Resource Teacher -Pre K - 2 Grade Teachers | Observations, CEU's |
| 08.01.14 To provide opportunities for ILT I, II, and III teachers to meet on a regular schedule with mentors. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Central Office Staff -Administrators Mentors | Logs and minutes of meetings |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--------------------------------------|---|------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 08.01.15 To provide opportunities for Exceptional Children's teacher to meet monthly county-wide to discuss state/federal/local updates pertaining to the laws and regulations on the EC program. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Central Office Staff -EC Teacher | Logs and minutes of meetings |
| 08.01.16 To provide staff development for teachers on specific objectives students need to be proficient in the computer curriculum. | 2005/08/25 2008/06/09 | Facilitator, Materials and resources | -Franklin County Technology Team -K - 5 Grade Teachers | Observations, CEU's |
| 08.01.17 To provide the opportunity for first year teachers to with a Master Teacher on a regular basis. | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Central Office Staff -Faculty | Log and minutes of meetings |

ACTION PLAN**2005-2008****Edward Best Elementary**

STRATEGIES**BENCHMARK
DATES****RESOURCES REQUIRED****PERSON(S)
RESPONSIBLE****MEANS OF EVALUATION**

* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.

Objective: 09.01 To increase parent and community involvement by 1% each year with 2004 being baseline year.

| | | | | | |
|----------|--|--------------------------|--------------------------|--|------------------------|
| 09.01.01 | The school will provide student orientation and open house | 2005/08/25 2008/06/09 | Parents, staff, students | -Administrators -All Staff -Parents -Students | Parent logs |
| 09.01.02 | To provide PTA meetings regularly during the school year. | 2005/08/25 2008/06/09 | Parents, staff | -Administrators -PTA -Parents -All Staff | Parent log, PTA agenda |
| 09.01.03 | To provide opportunities for parents to volunteer in the classrooms. | 2005/08/25 2008/06/09 | Parent volunteers | -PTA -Volunteers -Students | Volunteer sign-in log |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---------------------------------------|---|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.04 The teachers will have parent conferences to discuss academic and behavior. | 2005/08/25 2008/06/09 | Parents, staff | -Administrators -All Staff -Parents | Parent sign-in log |
| 09.01.05 To provide activities for the ESL population | 2005/08/25 2008/06/09 | Parents, ESL materials and activities | -Administrators -ESL Teacher -Parents | Parent sign-in log |
| 09.01.06 To provide parent tutors to work with students at risk. | 2005/08/25 2008/06/09 | Parents, student assignments | -PTA -Volunteers -Students | Tutor sign-in log |
| 09.01.07 To enlist parents to work with our Book Fair twice each year. | 2005/08/25 2008/06/09 | Parents | -Media Specialist -Volunteers | Parent sign-in log |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|---|--------------------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.08 To provide a school web site. | 2005/08/25 2008/06/09 | Computer | -Media Specialist -Franklin County Technology Team | Observation |
| 09.01.09 To provide Parent Skills Workshops (i.e. homework, discipline, social skills). | 2005/08/25 2008/06/09 | Facilitator, materials and resources | -Administrators -Pre-K - 5 Teachers -Curriculum Resource Teacher | Parent sign-in log |
| 09.01.10 To provide opportunities for Grandparents and other community members to visit our school. | 2005/08/25 2008/06/09 | Provide activities (i.e. Grandparents Week, National School Lunch Week, Careers on Wheels, Book Fair) | -Administrators -PTA -Volunteers -Faculty | Sign-in Logs |
| 09.01.11 To provide orientation and follow-up sessions for the Reach for Reading Program. | 2005/08/25 2008/06/09 | Video, resource information | -Administrators -Reach for Reading Assistants | Parent sign-in log, student contract |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|---|--|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.12 To disseminate the core curriculum summaries to parents in each grade level. | 2005/08/25 2008/06/09 | Core Curriculum Summaries | -Central Office Staff -Administrators -K - 5 Grade Teachers | Copy of Curriculum Summary on file |
| 09.01.13 To provide Awareness of Gateways and Student Accountability. | 2005/08/25 2008/06/09 | Gateway and Student Accountability brochures | -Administrators -Guidance -3 - 5 Grade Teachers | Copy of brochure on file |
| 09.01.14 To indicate shared responsibilities for high student academic achievement at home and school. | 2005/08/25 2008/06/09 | Home/School Compact | -Faculty -Parents | Parent contact logs, copy of Home/School Compact |
| 09.01.15 To promote awareness of children's rights through No Child Left Behind. | 2005/08/25 2008/06/09 | No Child Left Behind Brochure and letter | -Administrators -Pre-K - 5 Teachers -Parents | Return copy of parent notification letter |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|--|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.16 To provide transition for parents and students entering Pre-Kindergarten and Kindergarten. | 2005/08/25 2008/06/09 | Pre-K and Kindergarten registration, Transition week prior to school opening. | -Administrators -Central Office Staff -Kindergarten Teachers -PreK- Teacher | Parent logs |
| 09.01.17 To provide parents with pertinent information throughout the school year. | 2005/08/25 2008/06/09 | Student Agenda (Grades 2 - 5) Student Handbook (Grades Pre-K - 1), marquee sign in front and back of school, newsletter, student weekly folders, PTA mtgs., School web site, parent calendar | -Administrators -All Staff | Parent survey |
| 09.01.18 To provide parents with school rules, procedures and policies. | 2005/08/25 2008/06/09 | Student Code of Conduct Handbook, Agendas (Grades 2 - 5), Student Handbooks (Grades Pre-k - 1) Student Dress Code flyers and posters | -Administrators -Faculty -Parents -Students | NCWISE reports, surveys |
| 09.01.19 To provide teachers and parents a means on daily/weekly communication, | 2005/08/25 2008/06/09 | Phones, agendas, daily/weekly homework folders | -Administrators -Pre-K - 5 Teachers | Parent signatures required in agendas and folders, parent contact log |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|---|--|---|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.20 To provide annual review of IEP meetings, to ensure goals and objectives are being met for each students in the Exceptional Children's Program. | 2005/08/25 2008/06/09 | Student IEP | -Administrators -EC Teacher -Parents | Parent signature on plan |
| 09.01.21 To provide student Personal Education Plans (PEP) for at risk students. | 2005/08/25 2008/06/09 | Student PEP's | -Pre-K - 5 Teachers -Parents | Copy of PEP |
| 09.01.22 To provide annual meetings to discuss student AIG plans. | 2005/08/25 2008/06/09 | Student AIG plan | -Administrators -AIG Teacher -Parents | Copy of student AIG plan |
| 09.01.23 To provide parents with formal reports on student academic progress. | 2005/08/25 2008/06/09 | NCWISE interim reports, report cards, benchmark letters State Report Card, Grades 1-2 Quarterly Reading and Math Assessment reports | -NCWISE Manager -Pre-K - 5 Teachers -Parents | Copy of returned report with parent signature |

ACTION PLAN**2005-2008****Edward Best Elementary**

| STRATEGIES | BENCHMARK DATES | RESOURCES REQUIRED | PERSON(S) RESPONSIBLE | MEANS OF EVALUATION |
|---|--------------------------|-------------------------------------|---|----------------------------|
| <i>* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purposes.</i> | | | | |
| 09.01.24 To provide a space in the media center with accessible materials that enable parents to improve parenting skills and student readiness. | 2005/08/25 2008/06/09 | parent resources | -Guidance -Media Specialist | Distribution of materials |
| 09.01.25 To provide parents with information regarding Title I Schools. | 2005/08/25 2008/06/09 | Title I letters (English & Spanish) | -Central Office Staff -Administrators -Pre-K - 5 Teachers | Copy of letters |
| 09.01.26 To provide parents with information regarding the McKinney Vento Act. | 2005/08/25 2008/06/09 | Registration packet | -NCWISE Manager -Guidance -Parents | Copy of forms |

WAIVERS**2005-2008****Edward Best Elementary**

| Waiver No | Waiver Name | Law, Regulation or Policy from Which Exemption is Requested | How Waiver Will Be Used | How Waiver Will Promote Achievement of Performance |
|------------------|--------------------------------------|--|--|--|
| 1 | Waiver of class size regulations | 115C-301 | TO allow class size to exceed the number allowed by law in grades K-5, affording flexibility in scheduling and avoiding combination classes. | This allows individual class size to exceed the maximums when necessary which helps in flexibility in scheduling to meet student needs and save the time and effort to ask of the exemption after the fact. |
| 2 | Assignment of K-2 Teacher Assistants | Allotment Manual as adopted by State Board | Utilize teacher assistants in K-3 assignments no less than 51% of the time since their primary duties are to be fulfilled with K-3 teachers. Utilize teacher assistants no more than 49% in school wide supervision and activities with upper grades. | The flexibility use of K-3 assistants will provide expanded personnel resources for teaching staff in providing student supervision for duty free periods (grade level planning) and other situations needing specialized supervision. This allows time to plan for instructional strategies to meet the performance goals. This flexibility will facilitate improvement in academic strategies and will result in higher student achievement. |

WAIVERS**2005-2008****Edward Best Elementary**

| Waiver No | Waiver Name | Law, Regulation or Policy from Which Exemption is Requested | How Waiver Will Be Used | How Waiver Will Promote Achievement of Performance |
|------------------|--------------------|--|---|--|
| 3 | Budget Flexibility | G.S. 115C-105.25 | To transfer state funds allotted for textbooks to classroom materials/instructional supplies/equipment. | This allows for monies that are left over after buying state adopted textbooks to be used to buy additional classroom materials/instructional supplies/equipment that will directly benefit the student as they strive to increase their achievement scores and reach their performance goals. |

Composite Data

Edward Best Elementary
2005-2008

| | <u>Yr_1</u> | <u>Yr_2</u> | <u>Yr_3</u> | <u>Yr_4</u> | <u>Yr_5</u> | <u>Yr_6</u> | <u>Yr_7</u> | <u>Yr_8</u> | <u>Yr_9</u> | <u>Yr_10</u> |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------|-------------|--------------|
| School Years: | 1999- 2000 | 2000- 2001 | 2001- 2002 | 2002- 2003 | 2003- 2004 | 2004- 2005 | 2005- 2006 | | | |
| Composite Score: | 72.8 | 70.3 | 77.2 | 88.1 | 90.3 | 88.3 | | | | |
| School Status: | | | Expect | High | High | Expect | | | | |
| School Growth: | 1.6 | -2.5 | 6.9 | 10.9 | 2.2 | -2 | | | | |
| Other: | | | | Met | Met | Met | | | | |
| Codes: | Other - AYP | | | | | | | | | |

Writing Scores

Edward Best Elementary 2005-2008

| | <u>Yr_1</u> | <u>Yr_2</u> | <u>Yr_3</u> | <u>Yr_4</u> | <u>Yr_5</u> | <u>Yr_6</u> | <u>Yr_7</u> | <u>Yr_8</u> | <u>Yr_9</u> | <u>Yr_10</u> |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|-------------|--------------|
| School Years: | 1999- 2000 | 2000- 2001 | 2001- 2002 | 2002- 2003 | 2003- 2004 | 2004- 2005 | 2005- 2006 | | | |

Grade 4: 55.3 38.7 31.7 45 15.8 65.3

Grade 7:

Grade 10:

Notes: 2002-2003 Writing results were used to establish baseline for new writing test.

Staff Characteristics

Edward Best Elementary 2005-2008

| LAST NAME | FIRST NAME | ETH | GEND | GRADE /POS | DEGR | AREA OF CERT | AREA OF ASSIGN | NBTC | YRS EXP |
|-----------|------------|-----|------|------------|-------|--|----------------|------|---------|
| Ayscue | Deborah | W | F | Principal | MSA | K-6, Adm. | Principal | N | 20 |
| Bassett | Dana | W | F | 1st Grade | BS | K-6, AIG K12 | 1st Grade | N | 2 |
| Bendel | Lisa | W | F | 3rd Grade | BS | K-6, AIG K-12 | 3rd Grade | N | 14 |
| Brantley | Valerie | W | F | Music | BM,M | K-12 | Music | N | 1 |
| Brown | Stewart | B | M | P.E. | BS | K-12 Health/PE | PE | N | 10 |
| Cash | Amanda | W | F | 1st Grade | BS, M | K-6, AIG K-12 | 1st Grade | N | 2 |
| Dailey | Danney | W | M | 2nd Grade | BS | K-6, AIG K-12 | 2nd Grade | N | 4 |
| Davis | Sharon | W | F | 1st Grade | BS | K-6, AIG K-12 | 1st Grade | N | 8 |
| Denton | Beth | W | F | AIG | BS | AIG K-12, Middle Grades Math & SS | AIG | N | 19 |
| Duncan | Shirley | B | F | 5th Grade | BA | Intermed. | 5th Grade | N | 27 |
| Edwards | Melissa | W | F | K | BS, M | K-6, K-12 Reading, AIG | K | N | 10 |
| Elliott | Sylvia | W | F | 3rd | BS | K-6, AIG K-12 | 3rd Grade | N | 34 |
| Gardner | Karen | W | F | K | BS | K-6 | K | N | 4 |
| Goodman | Annie | W | F | 4th Grade | BA | K-6 | 4th Grade | N | 9 |

Staff Characteristics

Edward Best Elementary 2005-2008

| LAST NAME | FIRST NAME | ETH | GEND | GRADE /POS | DEGR | AREA OF CERT | AREA OF ASSIGN | NBTC | YRS EXP |
|------------|------------|-------|------|------------|-------|--|----------------|------|---------|
| Greene | Cassandra | B | F | EC | BA | K-4, Special Education | EC | N | 20 |
| Gupton | Gretchen | W | F | 3rd Grade | BA, M | K-6, AIG K-12 | 3rd Grade | N | 3 |
| Hall | Jodie | W | F | Speech | MS | K-12 | Speech | N | 12 |
| Jolly | Jane | W | F | 5th Grade | BS | 4-6, General 6- 9 LA/SS | 5th Grade | N | 18 |
| Jones | Donna | W | F | Media | BFA,B | K-12, Art; Library Science | Media K-5 | N | 13 |
| Lucas | Robin | W | F | K | BA | K-3, AIG K-12 | K | N | 24 |
| McCracken | Angela | W | F | 5th Grade | BS | K-6, AIG K - 12 | 5th Grade | N | 13 |
| Murphy | Mary | W | F | 2nd Grade | BS | K-6, AIG K - 12 | 2nd Grade | N | 9 |
| Murray | Stephanie | W | F | Pre-K | BS | BK | Pre-K | N | 9 |
| Nelms | Diane | W | F | 4th Grade | BS | Reading K- 12, Intermed iate 4-6, AIG | 4th Grade | N | 24 |
| Richardson | Patricia | Multi | F | 2nd Grade | BA | K-6, AIG K - 12 | 2nd Grade | N | 19 |
| Simmons | Julie | W | F | 2nd Grade | BA | K-6 | 2nd Grade | N | 1 |
| Smith | Ann | W | F | 4th Grade | MED | Reading K- 12, AIG K - 12 | 4th Grade | N | 30 |

Staff Characteristics

Edward Best Elementary 2005-2008

| LAST NAME | FIRST NAME | ETH | GEND | GRADE /POS | DEGR | AREA OF CERT | AREA OF ASSIGN | NBTC | YRS EXP |
|------------|------------|-----|------|------------|-------|----------------------|----------------|------|---------|
| Smith | Karen | W | F | 4th Grade | BS | K-6 | 4th Grade | N | 0 |
| Stephens | Dale | W | M | 1st | BM, M | Music K-12, K-6, AIG | 1st Grade | N | 8 |
| Stewart | Jeanette | W | F | Art | BA | Art K-12, B.T. | Art | N | 6 |
| Stroupe | Lauren | W | F | 5th Grade | BS | K-6 | 5th Grade | N | 2 |
| Turnage | Emily | W | F | K | BS | K-6 | K | N | 7 |
| Wade | William | W | M | 3rd Grade | BA | K-6, AIG K - 12 | 3rd Grade | N | 10 |
| Washington | LaTeisha | B | F | Spanish | BA | Spanish K-12 | Spanish K - 5 | N | 3 |
| Williams | Crystal | W | F | CRT | BS | K-6, AIG K - 12 | CRT | N | 10 |
| Williams | Juanita | B | F | 2nd Grade | BA | K-6, AIG K - 12 | 2nd Grade | N | 6 |
| Williamson | Ann | W | F | Guidance | BA, M | EMD, Guidance | Guidance | Y | 25 |

REMEDATION NARRATIVE

Edward Best Elementary
2005-2008

Reach for Reading

The Reach for Reading program targets at risk students, who are not performing on grade level, to improve reading, writing, and language. It also provides classroom support, facilitates the development of higher-order thinking skills, increases self-esteem and positive attitudes towards reading, and encourages parental involvement. The ten week programs focus on reading rate, comprehension, vocabulary development, and parent participation.

The Reading Up program serves at risk students in grades 1 and 2 who are identified by their teachers. The Reaching Higher program is for students in grades 3-5 who have scored I's and II's on the EOG. The tutor works 30 minutes a day with each student in an individual session. This early individualization intervention allows these students to "catch-up" with their peers and not continue to need "pull out" type tutoring in the upper grades. The institution is provided by trained para-professional tutors, and supported by the school facilitator and a Reach for Reading consultant.

One of the important facets of both programs is that they require parental involvement. Parents are brought in at the beginning and trained on how to assist their child's progress in the program. Parents sign a contract and agree to spend 15 minutes each night working with their child. The homework is always selected at a level where the child will be successful, allowing for a positive and rewarding experience for the child and parent.

Both programs have several built in reward incentives for the students.

Title I Math Remediation

The Title I Math Lab is a school wide program to raise the academic achievement of all students. The program is targeted to reach students scoring Level I and II on the End of Grade Test. Students are also selected based on teacher recommendation. The program is designed so that the student will receive more individual attention focusing mainly on the needs as it pertains to the End of Grade Math Test.

The students attend the Title I Math Lab 30 minutes a day for 10 weeks. There are no more than three students in the lab at one time in order to provide the remediation that is needed for each student. A student can be referred more than one time to the Title I Math Lab Program.

S.O.S.

The S.O.S (Students for Other Students) Tutorial Program will allow selected elementary students the opportunity to work one-on-one with 4th and 5th grade tutors, while being closely monitored by the program coordinator. The program will operate in the Edward Best Media Center once a week from 3:00 - 4:30 p.m. This block of time is broken down as follows:

3:00 - 3:40 Remediation in math, reading, and writing

3:40 - 3:50 Refreshments

3:50 - 4:30 Remediation in math, reading, and writing

Tutees are selected based on teacher recommendation, targeting students scoring Level I and II on the End of Grade Test.

Tutors are selected after completing an application and an interview with the program coordinator. Selection criteria include attendance, grade average, teacher recommendation, and an interview. Tutors are compensated at a rate of \$6 per hour.

Targeted Remediation During the School Day

Our day to day schedule is designed to target the various levels by grouping students for a period of time. AIG teachers address the higher level students while the remaining students are divided into groups of equitable learning abilities and work with small groups with targeted remediation strategies. Plans are also in place to incorporate the use of parental volunteers this time to further individualize instruction and remediation strategies.

REMEDATION NARRATIVE

Edward Best Elementary
2005-2008

Evaluation for Reach for Reading Program

- * A pre and post test is given for each 10 week session
- * Benchmark test results
- * Report card results
- * EOG test results
- * Student, parent, and teacher feedback

Evaluation for Title I Math Lab

- * A pre and post test is given for each 10 week session
- * Benchmark test results
- * Report card results
- * EOG test results
- * Student, teacher, and parent feedback

Evaluation for SOS Program

- * Benchmark test results
- * Report card results
- * EOG test results
- * Student, parent, and teacher feedback

*

AIG PROGRAM

The AIG program in Franklin County is to provide students with a broad base of experiences from which to select future alternatives. The program at Edward Best reflects this purpose. Using a pull out program, students that qualify for the AIG program and are performing above grade level attend classes with the AIG resource teacher. Students that are in the gifted pool, which includes AIG, high achievers, and nurturing group students, are placed in the classroom of a certified AIG teacher. They also have an opportunity to attend enrichment classes once a week. Students choose which enrichment classes they would like to participate and these courses change every six to nine weeks. Students in the program are reevaluated at the end of the second, fifth, and eighth grade years and all other years are given an annual review. Students can be referred by teachers, parents, grandparents, self, or community members beginning as early as Kindergarten.

E. C. Program

The Exceptional Children's program at Edward Best is designed to meet the needs of the students and the North Carolina guidelines. Students are instructed by their classroom teachers and the skills taught are reinforced by the Exceptional Children's teacher along with instructing students on their IEP goals. Student's diverse needs are met through the planning of their individual goals, the amount of instructional time in the EC classroom and classroom/testing modifications. This planning occurs with the input from the IEP Team, the classroom teacher, the parent(s), the EC teacher, administrator, and any other related services that are required such as speech, occupational or physical therapy.

ACTION PLAN DEVELOPMENT PROCESS

**Edward Best Elementary
2005-2008**

- * Formation of School Improvement Team
- * Team met to review 2002-2005 plan
- * Formulated a needs assessment instrument
- * Develop goals and objectives using testing data
- * Delegated areas in need of improvement to sub groups
- * Team members met with sub groups to discuss goals, objectives, and strategies
- * Team met back to finalize draft

ASSURANCES

**Edward Best Elementary
2005-2008**

The Edward Best School Improvement Committee worked with all stakeholders to provide a School Improvement Plan that will benefit all students at Edward Best Elementary School. Upon approval of the plan all stakeholders will follow the plan and revise as needed.