



SELECTION AND RECONSIDERATION OF INSTRUCTIONAL AND SUPPLEMENTAL MATERIALS

Policy Code: 3200

In order to help fulfill the educational goals and objectives of the school district, the Board strives to provide media which will enrich and support the curriculum while improving literacy and technological skills. Materials are representative of the rich diversity of our nation and appropriate for the maturity levels and abilities of the students.

State-approved textbooks will be used unless the Board approves a waiver for alternative materials. The curriculum supervisor or a school, through its school improvement plan, may submit a request for the use of alternative materials. The request should identify how the supervisor or school has ensured that the curriculum will continue to be aligned with the Standard Course of Study, articulated from grade to grade, and meet the educational goals of the Board. The Franklin County Board of Education delegates the responsibility for coordinating the selection of instructional materials and recommendation for purchase to the media, technology professionals and instructional personnel at each school. Materials not on the state-approved Media Advisory List will not be made available to students until the process set forth in this policy has been completed.

Each School's Media Advisory Committee will assist in the selection and consideration of instructional and supplemental materials. The Media Advisory Committee is appointed by the principal and chaired by the media coordinator. This committee includes teachers representing all subject areas and/or grade levels, students when feasible, and a parent or community representative. Under the leadership of the media coordinator, this committee sets priorities for the selection of instructional materials based on the objectives of the North Carolina Standard Course of Study.

OBJECTIVES FOR THE SELECTION OF INSTRUCTIONAL AND SUPPLEMENTAL MATERIALS

The Franklin County Board of Education, in keeping with ideas expressed in the Library Bill of Rights, asserts that the responsibility of the media program is:

- to provide resources that will enrich and support the curriculum, taking into consideration individual needs and the varied interests, abilities, socio-economic backgrounds, learning styles and maturity levels of the students served.
- to provide resources that will stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards.
- to provide a background of information enabling students to comprehend their role as citizens in society and to make intelligent judgments in their daily lives.
- to provide resources on all sides of complex and controversial issues so that students may develop, under guidance, the practice of critical thinking and of critical analysis of all media.
- to provide material representative of the diverse religious, ethnic, and cultural groups in our nation and their contributions to our American heritage.

- to place principle above personal opinion and reason above prejudice in selecting media of the highest quality in order to assure a comprehensive collection appropriate for all users of the media.

CRITERIA FOR SELECTION OF INSTRUCTIONAL MATERIALS

Materials considered for purchase are to be judged on the basis of the following criteria:

- Purpose: overall purpose and its direct relationship to instruction objectives/curriculum
- Reliability: accuracy, authenticity, reputation of publisher
- Treatment: quality of the writing/production, clarity, readability, organization, lack of biases, scope and relevance
- Technical production and specifications: audio, visual and/or software
- Construction: durability, manageability, attractiveness, format, and cost
- Features: illustrations, photographs, maps, charts, graphs, guides, etc.
- Uses: individual, small group, large group, introduction, in-depth study.

The Superintendent, or his or her designee, will develop procedures for the selection and reconsideration of instructional and supplemental materials and for filing a complaint.

Legal References: U.S. Const. amend. I; N.C. Const. art. I, § 14; G.S. 115C-45, -47, -81, -98, -101

Cross References: Goals and Objectives of the Educational Program (policy 3000), School Improvement Plan (policy 3430)

Adopted: 04/12/99

Revised: 3/26/2007