



STUDENT EVALUATION, PROGRESSION, AND PLACEMENT

Policy Code: 3420

Grades K-2

Students must perform to his or her fullest potential on approved literacy and math assessments and meet principal and teacher expectations of developmentally appropriate skills.

Grades 3-8

Students must pass all core subjects (language arts, math, science, social studies) and score Level III on North Carolina End-of-Grade Tests in both reading and math. Students take the North Carolina writing tests in grades 4 and 7. Students must score Level III or above or show adequate progress in writing by grades 5 and 8. Students in grades 6, 7, 8 also must pass their exploratory classes.

Note: Students in grades 3, 5, and 8 are subject to state gateways.

Grades 9-12

The following guidelines apply for high school students:

1. Students entering ninth grade in the 2009-2010 school year must complete the Future-Ready Course Requirements or the Occupational Course of Study.
2. Students entering ninth grade prior to 2009-2010 must complete one of the courses of study: Career Prep, College Tech Prep, College/University Prep, or Occupational Course of Study.
3. Beginning 2006-2007, students entering ninth grade must score Level III or above on the following End of Course Tests: Algebra I, Biology, English I, Civics and Economics, and US History.

** Students transferring to Franklin County Schools who are completing or who have already completed English II are not required to take English Composition.*

Students With Disabilities (IDEA and Section 504):

1. Students with disabilities are accountable for the state promotion standards when following the North Carolina Standard Course of Study (NCSCOS).
2. Students who do not have the ability to participate in the NCSCOS may be exempt from the promotion standard. However, exempt students must be enrolled in a functional curriculum and demonstrate

evidence of progress on alternate assessments.

3. All recommendations regarding special needs students will be made by the Student Waiver Committee, (the Student Waiver Committee includes the principal and the IEP/EC designee).

Students of Limited English Proficiency

1. Students of Limited English Proficiency (LEP) are accountable for the state promotion standards when following the North Carolina Standard Course of Study (NCSCOS).
2. According to federal law, English language proficiency cannot be the only factor that determines that a student has not met performance standards at each gateway.
3. If an LEP student scores below “4 Expanding” in reading or writing on the North Carolina English language proficiency assessment, the Student Waiver Committee (the Student Waiver Committee includes the principal and the student’s ESL teacher) may assess student work and grant promotion for a maximum of two gateway years.

Waiving Prerequisites

Applicable General Statute requires (Military Compact) Franklin County Schools show flexibility in waiving course or program prerequisites or other preconditions for placement in courses or programs for students who qualify per the Military Compact. This procedure is at the discretion of the school Principal with appropriate content specialists.

Principal’s Responsibility

The principal has the authority to grade and classify pupils. The principal will consider a student’s classroom work, grades, scores on standardized tests, and the best educational interests of the student when making promotion/retention decisions. The principal will not make a decision to retain a child solely on the basis on standardized test scores.

Legal References: G.S. 115C-36, -47, -81, -105.21, -105.21A (a), -105.21A (b); 16 N.C.A.C. 6E.0202; N.C. High School Athletics Association Handbook (1996-1997), G.S. 115C-288(a)

Cross References: Goals and Objectives of the Educational Program (policy 3000), School Improvement Plan (policy 3430), Extracurricular Activities and Student Organizations (policy 3620), Fiscal Management Standards (policy 8300), Military Compact

Adopted: 04/12/99

Revised: 07/06/00, 09/10/01, 08/14/03, 10/11/04, 01/10/05, 03/26/07, 10/22/07; 12/14/09; 09/14/10