

Accelerated Reader Program

The Accelerated Reader (AR) Program is a supplemental reading program at BES for grades K-5. Research has shown that when schools implement AR correctly, discipline, attendance, reading, math, writing, science and social studies improve.



AR is built on four major principles:

- Increased reading practice time. Grades 1-5 have independent reading time allotted each day.
- Students practice reading at levels appropriate to their skills.
- AR provides teachers and students with quick, constructive, specific feedback. Students take ownership of their learning.
- AR allows teachers to personalize education with instruction, practice and goals that suit student abilities.

Accelerated Reader Steps

- To find book level range of a student, he/she takes the **STAR test** during the first 10 days of school.
- Book level range, allotted reading time in class and recommended goals set by AR determine the number of goal points each student should have at the end of the nine weeks.
- With teacher permission students visit the school library which is open daily. Students may check out 2 books at the time. It is not required that both books are AR books. A book from anywhere may be used if the test is available at BES.
- In 2-5 grade classrooms students read daily for 30 minutes. If students use reading time wisely, they can easily reach their expected AR goals each nine weeks.

- Teachers closely monitor and conference with students about their progress during class reading time.
- With teacher permission, a student may take the test when a book is finished. The program asked if the book was read to, read with, or read independently by the student. Sixty is considered passing for an AR test. However, AR and BES expect students K-2 to average 80 or above and 3-5 to average 85 or above.

Note: If the classroom computer is



not working, students may take test in the library with

permission of the classroom teacher and librarian. Parents are asked not to be present when a test is being taken.

Accelerated Reader Certificates

K - 2

- **Ready Reader:** Accumulate 5 pts. Through any combination of Read To and Read With.
- **Independent Reader:** Read independently. Accumulate 10 pts. on at least 3 books, 1.2 book level or higher.

3 - 5

- **Independent Reader:** Read independently. Accumulate 10 pts. on at least 3 books at 1.2 book level or higher.
- **Rising Reader:** Read independently. Accumulate 10 pts. on at least 3 books at 1.6 book level or higher.
- **Super Reader:** Read independently at least 3 books at 2.0 book level or higher worth 1 pt or more each.
- **Advanced Reader:** Read independently at least 3 books at 3.0 book level or higher worth 2 pts. or more each
- **Star Reader:** Read independently at least 3 books at 4.0 book level or higher worth 4 pts or more each.
- **Classic Reader:** Read independently at least 3 books at 6.0 book level or higher

Accelerated Reader Grading

- In grades K-2, grades are not taken in AR. The students are strongly encouraged and are rewarded for their motivation.
- In grades 3-5, grades are taken for AR. The following are the grading scales.

3rd - 5th Grade: (1) Point goal counts as test grade. The % of the point goal that is reached is the grade. (2) Average % correct counts as follows as a test grade:

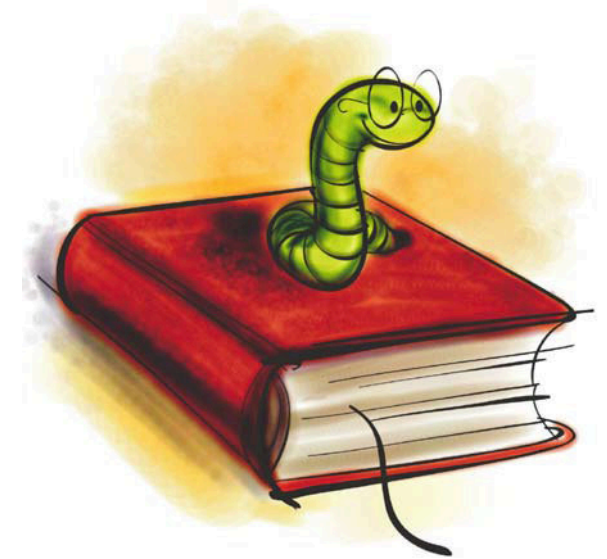
85 - 100 = 100
80 - 84 = 90
70 - 79 = 80
60 - 69 = 70
59 or below = F (69)

3rd grade:

1st 9 weeks 80 -100 = 100

Bunn Elementary School

Accelerated Reader



Jewel Eason, Principal

Julia White, Assistant
Principal

Certificate Incentive



Students receive reader certificates. They also receive congratulations and praise from their teachers, principal, assistant principal, and librarian as they meet their AR requirements.

Certificates will be handed out this year at an assembly at the end of each nine weeks by the principal, Mrs. Eason. Along with the certificate the students will receive a chain with a dog tag attached. With each additional certificate earned students will be awarded a new item to place on their chain.

Every 4 $\frac{1}{2}$ weeks the students will be greeted with additional incentives (book marks, pencils, or erasers) when they continually work toward their nine weeks goal.

End of the Nine Weeks Incentives



At the end of each nine weeks students that have reached their nine weeks point goal, maintained an (K-2) 80% or above and (3-5) 85% or above on tests (3rd grade only has to maintain an 80% or higher the first nine weeks), and read within their book level set by the teacher, the student will receive an ice cream treat.

Yearly Incentives

1st Grade:

5 pts = movie and popcorn
15 pts = sundae party
25 pts = \$5 certificate
60 = \$10 certificate
75 = eat out with teacher and Principal

2nd Grade:

10 pts = movie and popcorn
25 pts = sundae party
50 pts = \$5 certificate
75 pts = \$10 certificate
95 pts = eat out with teacher and Principal

3rd Grade:

15 pts = movie and popcorn
30 pts = sundae party
70 pts = \$5 certificate
100 pts = \$10 certificate
115 pts = eat out with teacher and Principal

4th Grade:

20 pts = movie and popcorn
35 pts = sundae party
85 pts = \$5 certificate
115 pts = \$10 certificate
135 pts = eat out with teacher and Principal

5th Grade:

25 pts = movie and popcorn
50 pts = sundae party
100 pts = \$5 certificate
150 pts = \$10 certificate
170 pts = eat out with teacher and Principal

T-shirts will be given to students that have meet their AR goal 4 out of 4 nine weeks.

Questions:

Your Child's Teacher

And/or

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